


# Reading Choice Grid - Year 1 Fiction

Choose 1 activity to do when indicated on your Weekly Timetable.

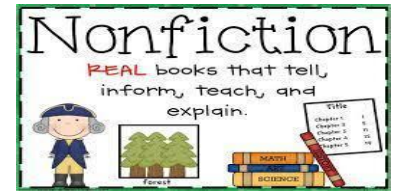
Have fun!



<p><b>A. Character - Who am I?</b></p> <p>Choose a character in the book. Write 6 clues for an adult to guess who it is.</p> <p>Eg. I am young I like to play with a ball. My favourite place is the park. I can run really fast. My best friend is Tim. When I am happy I wag my Tail.</p> <p>Who am I? I am Remi the dog.</p>	<p><b>B. Questioning</b></p> <p>Write 6 questions about this book.</p> <p>Who? When? Where? What? Why? How?</p>
<p><b>C. Inference</b></p> <p>Choose a character in the book.</p> <p><b>How was this character feeling?</b></p> <p>How do you know?</p> <p>Draw the character and write the feeling words around them.</p> 	<p><b>D. Visualisation</b></p> <p>A good reader makes a picture in their mind as they read.</p> <p><b>Draw</b> a picture of what your mind saw when you were reading this book.</p> <p><b>Label</b> the parts of the picture.</p>
<p><b>E. Sequence and Summarising</b></p> <p>Write three sentences to tell the:-</p> <ul style="list-style-type: none"> <li>Beginning</li> <li>Middle</li> <li>End</li> </ul> <p>- of this story.</p>	<p><b>F. Self to Text - Predicting</b></p> <p>Choose a character in this book.</p> <p>If you were this character in this book, <b>what would you do next?</b></p> <p>Say <b>WHY</b> or <b>HOW</b> you would do that.</p> <p>Draw yourself as this character</p>
<p><b>G. Language - Contractions</b></p> <p>Sometimes we combine two words to make one new word. When we leave letters out to do this, we call the new words <b>contractions</b>. We use an <b>apostrophe</b> to show there's missing letters. (There is)^</p> <p>Eg. did not = <b>didn't</b>      will not = <b>won't</b> she is = <b>she's</b>      they are = <b>they're</b> can not = <b>can't</b>      have not = <b>haven't</b></p> <p><b>There's lots more!</b></p> <p><b>Look</b> in your book and list all the contractions you can find.</p> <p><b>Use</b> 4 of them in sentences.</p>	<p><b>H. ACROSTIC - about a character</b></p> <p>Choose your favourite character in the book. Use their <b>name</b> to write an <b>acrostic</b> about them. Write the name down the side of the page and add the description.</p> <p>Eg <b>T</b>ries really hard at sport <b>Y</b>ells to support his friends <b>L</b>oves playing soccer <b>E</b>ats ice-cream after a hard game <b>R</b>aces down the long field with the ball.</p> <p>Tyler was a character who played soccer in the book.</p>

# Reading Choice Grid - Year 1 Non Fiction T4

Choose 1 activity to do when indicated on your Weekly Timetable. Remember not all tasks will suit every book so choose carefully.



## A Presenting Information

Draw a picture of something from the Information text.

Label all the parts of the picture.  
(Use adjectives in your labels)

**Give the picture a title.**

## B Evaluating the Text

Write the answers in sentences.

Did you find this book interesting?  
Why?

What did you learn from this book?

Would you like to read more books on this topic? Why?

## C. Technical Vocabulary

Find 4 technical words from this text.

Write the words.

Find their meanings

**HINT:-** check to see if they are included in the Glossary (at the back of the book)

## D. Proper Nouns or Collective Nouns

**Proper Nouns** are the Special Names given to something. Like your own name, or the name of a Town, City or Country.

**Collective nouns** are the special nouns used to describe a group of something.

Eg. A **swarm** of bees

List any Proper Nouns or Collective nouns you can find in this text.

## E. Questioning

Write three questions you could ask about this text.

**\*\* Remember to use ? at the end.**

## F Timeline

Some factual texts give a timeline to show the process of constructing, growing or creating over time. Eg

**seed** > **1week** > **3 weeks** > **5 weeks** > **12 week**  
**planted** **shoot** **tiny leaves** **tall lots** **fully grown**  
**leaves**

**Create a timeline from your text.**

Draw pictures under your timeline.

## G. Presenting Information Facts

Create a Poster to display all the new facts you have learned in this text.

- Use Drawings with labels.
- Diagrams
- Written sentences

Draw boxes and put your information in the boxes. Give the box a title.

Decorate the Page

## H **\*\*CHALLENGE POINT\*\***

In this text find:-

**F-** facts about this topic (4)

**A-** amazing new information you just learned

**C-** Contents table - page no\_\_\_\_

**T-**technical words (5)

**U-**unusual tables or diagrams Page\_\_\_\_

**A-**a Glossary of technical words Page\_\_\_\_

**L-** list of important details