

Reading Choice Grid - Year 2 Fiction

Choose 1 activity to do when indicated on your Weekly Timetable.
Have fun!



A. Character - Who am I?

Choose a character in the book. Write 6 clues for an adult to guess who it is.

Eg. I am young

I like to play with a ball.

My favourite place is the park.

I can run really fast.

My best friend is Tim.

When I am happy I wag my Tail.

Who am I? I am Remi the dog.

B Questioning

Write 6 questions about this book.

Who ?

When?

Where?

What?

Why?

How?

C. Inference

Choose a character in the book.

How was this character feeling?

How do you know?

Draw the character and write the feeling words around them.

Which words in the book do you think prove that.



D. Visualisation

A good reader makes a picture in their mind as they read.

Draw a picture of what your mind saw when you were reading this book.

Label the parts of the picture.

Include adjectives in the labels

Eg tall green grass, fluffy white clouds

E. Sequence and Summarising

Write five sentences to tell the:-

- Beginning- 1 sentence
- Middle- 3 sentences
- End- 1 sentence

- of this story.

F Self to Text - Predicting

Choose a character in this book.

If you were this character in this book, what would you do next?

Say WHY or HOW you would do that.

Draw yourself as this character

What do you think this character might do next?

G. Language - Contractions

Sometimes we combine two words to make one new word. When we leave letters out to do this, we call the new words **contractions**.

We use an **apostrophe** to show there's missing letters. (There is)^

Eg. did not = **didn't**

will not = **won't**

she is = **she's**

they are = **they're**

can not = **can't**

have not = **haven't**

There's lots more!

Look in your book and list all the contractions you can find.

Use 6 of them in sentences.

H ACROSTIC - about a character

Choose your favourite character in the book.

Use their **name** to write an **acrostic** about them.

Write the name down the side of the page and

add the description. **Include lots of adjectives.**

Eg **T**ries really hard at sport

Yells to support his friends

Loves playing soccer

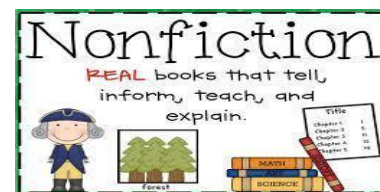
Eats ice-cream after a hard game

Races down the long field with the ball.

Tyler was a character who played soccer in the book.

Reading Choice Grid - Year 2 Non Fiction T4

Choose 1 activity to do when indicated on your Weekly Timetable. Remember not all tasks will suit every book so choose carefully.



A Presenting Information

Draw a detailed picture of something from the Information text.

Label all the parts of the picture.

(Use *adjectives* and *adverbs* in your labels)

Give the picture a title.

Eg *strong hind* legs for leaping and running *quickly*.

B Evaluating the Text

Write the answers in sentences.

Did you find this book interesting?
Why?

What did you learn from this book?

Would you like to read more books on
this topic? Why?

What could you search on the internet to find
more information on this topic?

C. Technical Vocabulary

Create a diagram of how something works.

Use the technical vocabulary in the text to explain the diagram.

D. Proper Nouns or Collective Nouns

Proper Nouns are the Special Names given to something. Like your own name, or the name of a Town, City or Country.

Collective nouns are the special nouns used to describe a group of something.
Eg. A **swarm** of bees

List any Proper Nouns or Collective nouns you can find in this text.

E. Questioning

Write six interesting questions you could ask about this text.

**** Remember to use ? at the end.**

F Timeline

Some Factual texts give us a timeline of the process of constructing, growing or creating something over time. Eg

seed > 1week > 3 weeks > 5 weeks > 12 week
planted shoot tiny leaves tall lots fully grown
leaves

Create a timeline from your text.
Draw pictures under your timeline.

G. Presenting Information Facts

Create a Poster to display all the new facts you have learned in this text.

- Use Drawings with labels.(CheckA)
- Diagrams
- Written sentences

Draw boxes and put your information in the boxes. Give the box a title. Decorate the Page.

H **CHALLENGE POINT**

In this text find:-

- F- facts about this topic (4)
- A- amazing new information you just learned
- C- Contents table - page no____
- T-technical words (5)
- U-unusual tables or diagrams Page____
- A-a Glossary of technical words Page____
- L- list of important details