


Kindergarten (ES1) Learning Schedule

Week 10

	Day 1	Day 2	Day 3	Day 4	Day 5
Task	Make sure you have brushed your teeth and hair before you start your work today?	Can you help your parents tidy up your family's living room today?	Make sure you help mum and dad by being quiet while they are working today!	Can you help check the letterbox today?	Make a list of all the things you would like to do over the holidays!!
Morning	'Daily Story Time' Listen to 'Meg's Eggs'	'Daily Story Time' Listen to How to Heal a Broken Wing By Bob Graham	'Daily Story Time' Listen to Frog Finds a Place	'Daily Story Time' Listen to Triangle	'Daily Story Time' Listen to The Cloud
Task 1 (20 mins)	Task 1: Reading Resources: Laptop or iPad Log into PM eBooks Reader and read one of your assigned books and another from your PM bookshelf. Log into Reading Eggs and complete 3 tasks.	Task 1: Writing Resources: Playdoh <u>Playdoh Write</u> Playdoh Write the words: dad, looked, has <u>Rainbow Write</u> Resources: Pencils /crayons, workbook Rainbow Write the words: dad, looked, has	Task 1: Reading Resources: Laptop or iPad Log into PM eBooks Reader and read one of your assigned books and another from your PM bookshelf. Sight Word Activity Resources: Sight Word Popcorn cards , scissors, lead pencil, container, tweezers or small tongs. Watch the instructional video via this link Sight Word Popcorn or located	Task 1: Writing Resources: Pencils /crayons, scissors, glue and workbook Mixed up sentence Ask a parent to help you complete the 'Mixed up sentence' activity based on the PM reader you read on Wednesday. Task 2: Fitness Letter Hunt: How many things can you find in your home in 30 seconds that start with the letter 'k'?	Task 1: Reading Resources: Laptop or iPad Log into PM eBooks Reader and read one of your assigned books and another from your PM bookshelf. Writing Resources: Workbook, pencils, iPad or Laptop Click on this Taronga Zoo link and continue to watch the video from last week's Zoom
Task 2 (10 mins)	Task 2: Fitness Resources: Any ball you have at home.	Task 2: Fitness Resources: N/A Animal races			

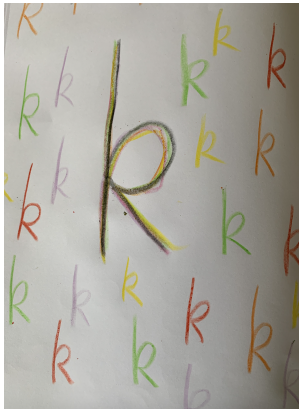
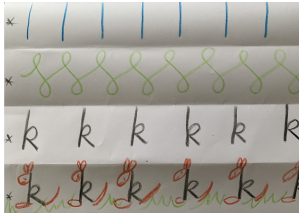

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<p>Task 3 (30 mins)</p>	<p>Go outside and practise tossing and catching a ball.</p> <p>Task 3: Visual Arts - Animal Sketch/Drawing</p> <p>Resources: <i>White paper, lead pencil, scissors, glue, black and white picture of an animal</i></p> <p>Procedure for the art lesson can be viewed from this link Art Link</p>  <p>Remember to post your work on the Art Lesson attachment tile under the Week 10 Remote Learning Topic in Google Classroom for Mrs</p>	<p>*Hop like a bunny or frog *Jump/Hop like a kangaroo *Squat and waddle like a duck *Crawl like an insect * Slide like a snake.</p> <p>Lastly, run on the spot for a minute.</p> <p>Task 3: Greek Zoom Sessions The links for these sessions will be posted in the Greek Google Classrooms and on your class stream</p> <p>Greek A 10:00- 10:20</p> <p>Greek B 10:40am</p>	<p>under Week 10 Remote Learning Topic.</p> <p>Instructions: Write some sight words on the cards or cut out the word cards from this link. Read each word, scrunch it up and place it in the box. Use the tweezers or tongs to pick up a word and read it. Keep it out of the container if you get it correct. Keep playing until the container is empty.</p> <p>Task 2: Fitness Time for your Wednesday Workout! *10 Star Jumps *10 Sit Ups *10 Bear Walks *Hop on each leg 10 times. Now do the 'plank' and remember to time yourself!</p> <p>Task 3: Handwriting Resources: <i>Pencils /crayons, workbook</i></p> <p>Watch the handwriting</p>	<p>Task 3: Phonics - Resources: <i>Laptop or iPad, lead pencil, workbook or blank paper, yellow letter card</i></p> <p>Video 1 Letter/sound 't' WK 10 Phonics 'T' Video</p> <p>Video 2 - Extension Activity 'th' Resources: <i>Laptop or iPad, lead pencil, workbook or blank paper, glue stick or blu-tack, letter tiles</i></p> <p>WK 10 Phonics 'TH' Video WK10 Phonics Letter Tiles</p>	<p>session. Then draw and label an animal from the video. Once you have done this write one fact about the animal.e.g. A tortoise has a hard, heavy shell.</p> <p>Task 2: Fitness Resources: Music Dance Party Friday- Put on your favourite song and dance around your home. How many songs can you dance to? Have fun!!</p> <p>Task 3: Creative Arts 'K' Kite Craft Resources: <i>A4 Piece of paper or cardboard cut into a kite shape, old magazines, newspapers, brochures cut into small pieces, glue, stickers, pipe cleaners, string or ribbon and paddlepop sticks</i></p>
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	Hawkins to make a comment.		<p>video which is located in your Google Classroom under the Remote Learning Week 10 Topic or click on this Letter 'k' link. Complete the handwriting activity in your workbook for the letter 'k'.</p>  		<p>Students are to create a kite using small cut out pieces of various paper colours and prints. Layering the paper to completely cover the kite template, students can then decorate the tail using ribbon or string.</p> 
Break	Break	Break	<p>Break</p> <p>Due to Wellbeing Wednesday - the following activities are optional to complete!</p>	Break	Break

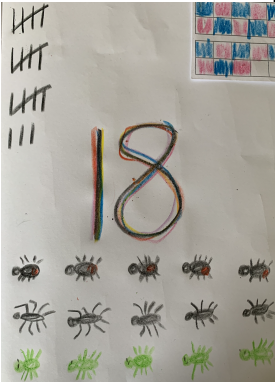
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<p>Task 4 (20 mins)</p>	<p>Task 4: Maths Resources: <i>Workbook, two ten frames (can be found in home reader pouch), pencils, glue</i></p> <p>Parent to write the number 18 in the middle of a new page in your workbook. <i>Rainbow Write</i> this numeral using 6 different coloured pencils. Collect a variety of 18 objects and count them out loud e.g. 18 spoons, 18 buttons, 18 leaves etc. Draw 18 little spiders at the bottom of the page and colour. Tally mark to represent 18 in the top left hand corner. Stick in two tens frames in the top right and colour 18 squares. Work out how many more</p>	<p>Task 4: Maths Resources: <i>Dominoes, Workbook and Pencils</i></p> <p>Using your numeral cards, order them from 1-20 then try ordering them from 20-1 by counting backwards.</p> <p>Challenge: Use Numeral cards 1-30 and repeat the same game.</p> <p>To view the Instructional Maths Video click on this link: Day 2 Domino Subtraction It is also located in the 'Maths Number Videos' topic on Google Classroom.</p> <p>Place dominoes face down then turn up a domino and identify the higher and lower numbers. Subtract</p>	<p>Task 4: Maths Resources: 1-6 number dice and counters</p> <p>Using your numeral cards, order them from 1-20 then try ordering them from 20-1 by counting backwards.</p> <p>Challenge: Use Numeral cards 1-30 and repeat the same game.</p> <p>To view the Instructional Maths Video click on this link: Day 3 Counter Subtraction It is also located in the 'Maths Number Videos' topic on Google Classroom.</p> <p>Roll the dice then take that many counters and place them in a line. Then roll it a second time and take that many counters and place them in a line underneath. Which line has more? What is the difference between the</p>	<p>Task 4: Maths Resources: Deck of Playing Cards</p> <p>Using your numeral cards, order them from 1-20 then try ordering them from 20-1 by counting backwards.</p> <p>Challenge: Use Numeral cards 1-30 and repeat the same game.</p> <p>To view the Instructional Maths Video click on this link: Day 4 Largest and Smallest It is also located in the 'Maths Number Videos' topic on Google Classroom.</p> <p>Players flip 2 cards and add the numbers together to find the total. Then flip 2 more cards and add them together. Which pair of cards has the highest value/largest number?</p>	<p>Task 4: Maths Resources: 1-6 dot dice and 1-10 numeral dice.</p> <p>Using your numeral cards, order them from 1-20 then try ordering them from 20-1 by counting backwards.</p> <p>Challenge: Use Numeral cards 1-30 and repeat the same game.</p> <p>To view the Instructional Maths Video click on this link: Day 5 Addition vs Subtraction It is also located in the 'Maths Number Videos' topic on Google Classroom.</p> <p>Roll both dice then add them together. What is the total? Now subtract your numbers, remember you subtract the smaller number from the biggest number.</p>
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<p>Task 5 (10 mins)</p>	<p>you would need to colour to make 20?</p> 	<p>the lower number from the higher number. Optional record this as a number sentence. Repeat 5 times.</p> <p>Extension activity Resources: Dominoes, Workbook and Pencil</p>	<p>two lines of counters? Repeat 5 times.</p> <p>Extension activity Resources: 1-10 or 1-12 number dice and counters</p>	<p>You can also play this game with a partner. You and your partner get two cards each and add them together. Then whoever has the largest number is the winner. (Repeat 10 times.)</p> <p>Extension activity Resources: Deck of Playing Cards, pencil and Workbook.</p>	<p>(Repeat 10 times)</p> <p>Extension activity Resources: 1-6 dot dice, 1-10 numeral dice, Workbook and pencils</p>
<p>Task 6 (20 mins)</p>	<p>Task 5: Fitness Find a suitable space and exercise with Koo Koo Kangaroo! Click on link: Koo Koo Kanga Roo OR If you have no internet access repeat this morning's fitness lesson.</p> <p>Task 6: Time Resources: Workbook, pencils, iPad.</p>	<p>Place dominoes in a pile then pick up two. Add the dots on each domino then subtract the smallest number from the biggest number. Record the number sentence in your workbook. Repeat 5 times.</p> <p>Log into Studyladder and complete two tasks.</p> <p>Task 5: Fitness Find a suitable space and dance along. Click on the link. Just Dance- Blue (Da Ba Dee) OR If you</p>	<p>Repeat game as above but use a 1-12 or 1-10 number dice Repeat 5 times.</p> <p>Log into Mathletics and complete two tasks.</p> <p>Task 5: Fitness Find a suitable space to exercise with Jamie. Click on the link Jamie's Brain Breaks OR if you have no internet access repeat this morning's fitness lessons.</p> <p>Task 6: Time Resources: Workbook, pencils, iPad.</p> <p>Today we are going to write about eating lunch. Watch the video</p>	<p>Repeat game above but record your number sentence each time. For example if I flip over a 7 and 4. I would write $7+4=11$. Then I would flip over two more cards, for example 8 and 2. Then I'd add them together and record this number sentence as $8+2=10$. Identify which number sentence gave you the largest number? You could even find the</p>	<p>Repeat the game above but record both your addition number sentence and your subtraction number sentences. (Repeat 10 time)</p> <p>Log into Mathletics and complete two tasks.</p> <p>Task 5: Fitness Find a suitable space to move along. Click on the link Go Noodle-Fabio's Run OR If you have no internet access repeat this morning's fitness lessons.</p> <p>Task 6: Time Resources: workbook, pencils,</p>


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	<p>This week we are going to be making a visual diary about different times of the day. You will need your iPad and/or 5 double pages in your workbook to make your diary.</p> <p>Watch the video Parts of a Clock To draw a clock follow the steps: 1. Draw a large round circle on 1 page. 2. Evenly write the numbers on the clock face. Remember number 12 goes at the top. 3. What time do you wake up? Ask your parents to help you draw the big hand and the little hand and make the time you wake up on the clock. 4. Take a photo of</p>	<p>have no internet access repeat this morning's fitness lesson.</p> <p>Task 6: Time Resources: <i>Workbook, pencils, iPad.</i></p> <p>Today we are going to write about eating breakfast.</p> <p>Draw a clock in your workbook. 1. Draw a large round circle on the page. 2. Evenly write the numbers on the clock face. Remember number 12 goes at the top. 3. What time do you eat breakfast? Ask your parents to help you draw the big hand and the little hand to indicate the time you eat breakfast on the clock. 4. Take a photo of</p>	<p>Parts of a Clock Draw a clock in your workbook using the following steps 1. Draw a large round circle on a page. 2. Evenly write the numbers on the clock face. Remember number 12 goes at the top. 3. What time do you eat lunch? Ask your parents to help you draw the big hand and the little hand and make the time you eat lunch on the clock. 4. Take a photo of your clock on your iPad or tablet in the Notes App. Underneath your photo type a sentence such as <i>"It is 12.30 and I am eating a vegemite sandwich for lunch"</i>.</p> <p>You can also draw a picture of what you are doing at this time. Have a go at writing a sentence under your picture.</p>	<p>difference between your two number sentences as a challenge. (Repeat 10 times)</p> <p>Log into Studyladder and complete two tasks.</p> <p>Task 5: Fitness Find a suitable space to play the game. Click on the link The Kiboomers-Simon Says OR if you have no internet access repeat this morning's fitness lessons.</p> <p>Task 6: Time Resources: <i>Workbook, pencils, iPad</i></p> <p>Today we are going to write about an afternoon activity.</p> <p>Use the steps below to draw a clock in your workbook. 1. Draw a large round</p>	<p><i>iPad</i></p> <p>Today we are going to write about what time we go to bed.</p> <p>Watch the video Parts of a Clock Draw a clock in your workbook using the following steps: 1. Draw a large round circle on 1 page. 2. Evenly write the numbers on the clock face. Remember number 12 goes at the top. 3. What time do you go to bed? Ask your parents to help you draw the big hand and the little hand and make the time you go to bed on the clock. 4. Take a photo of your clock on your iPad or tablet using the Notes App or similar. Underneath your photo type a sentence such as <i>'I go to bed at 8.30'</i>.</p>
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	<p>your clock on your iPad or tablet using the Notes App or similar. Underneath your photo type a sentence such as <i>'Each morning I wake up at 8'.</i></p>  <p>You can also draw a picture of what you are doing at this time. Have a go at writing a sentence under your picture.</p>	<p>your clock on your iPad or tablet using the Notes App or similar. Underneath your photo type a sentence such as <i>'I eat toast for breakfast at 9.00'.</i></p> <p>You can also draw a picture of what you are doing at this time. Have a go at writing a sentence under your picture.</p>		<p>circle on the page. 2. Evenly write the numbers on the clock face. Remember number 12 goes at the top. 3. What time do you get to do something fun in the afternoon? Ask your parents to help you draw the big hand and the little hand and make the time 3.00. 4. Take a photo of your clock on your iPad or tablet using the Notes App or similar. Underneath your photo type a sentence such as <i>'At 3.00pm I went for a ride on my bike'.</i></p> <p>You can also draw a picture of what you are doing at this time. Have a go at writing a sentence under your picture.</p>	<p>You can also draw a picture of what you are doing at this time. Have a go at writing a sentence under your picture.</p>
Break		Break	Break	Break	Break

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<p>Afternoon Task 7 (30 mins)</p>	<p>Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story The Case of the Missing Carrot Cake</p> <p>Task 8: Environmental Education Resources: iPad or Laptop</p> <p>View the video ‘Frogs walk’</p> <p>Record yourself explaining:</p> <p>Where did Frog go? What did Frog see? What did Frog do?</p>	<p>Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story Brave Irene</p> <p>Task 8: Environmental Education Resources: iPad</p> <p>Watch the video ‘Mapping frogs walk’</p> <p>Take a soft toy for a walk around your house or backyard. Map the places where you and with your toy.</p> <p>You can draw this using a pencil and paper or on your iPad.</p>	<p>Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story Guji Guji</p> <p>Task 8: Environmental Education Resources: iPad, stuffed toys</p> <p><i>Teddy Bears picnic</i></p>  <p>Take your stuffed toys outside for a picnic</p> <p>Take a photo or draw a picture of your picnic.</p>	<p>Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story The Coal Thief</p> <p>Task 8: Languages Access your Greek Google Classroom and complete the assigned activity for this week.</p> <p>Greek A Code is: dhz2xvm</p> <p>Greek B Code is: j4gvvjb</p>	<p>Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story The Elves and The Shoemaker</p> <p>Task 8: Library - The Unwilling Twin story Resources: Workbook or Paper, pencils Complete the library lesson by clicking on this link or by going to attachment/tile from Mrs Holmes under the Week 10 Remote Learning Topic.</p>
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