Week 10

	Day 1	Day 2	Day 3	Day 4	Day 5
Task	Make sure you have brushed your teeth and hair before you start your work today?	Can you help your parents tidy up your family's living room today?	Make sure you help mum and dad by being quiet while they are working today!	Can you help check the letterbox today?	Make a list of all the things you would like to do over the holidays!!
Morning Task 1	'Daily Story Time' Listen to <u>'Meg's</u> Eggs'	'Daily Story Time' Listen to <u>How to</u> Heal a Broken Wing	'Daily Story Time' Listen to <u>Frog Finds a</u> Place	'Daily Story Time' Listen to <u>Triangle</u>	'Daily Story Time' Listen to <u>The Cloud</u>
(20 mins)	<u> - 999</u>	By Bob Graham			
	Task 1: Reading	Task 1: Writing	Task 1: Reading	Task 1: Writing	Task 1: Reading
	Resources: Laptop	Resources:	Resources:	Resources: Pencils	Resources:
	or iPad	Playdoh	Laptop or iPad	/crayons, scissors, glue and workbook	Laptop or iPad
	Log into	Playdoh Write	Log into		Log into
	PM eBooks Reader	Playdoh Write the	PM eBooks Reader	Mixed up sentence	PM eBooks Reader
	and read one of	words: dad, looked,	and read one of your	Ask a parent to help	and read one of your
	your assigned books and another	has	assigned books and another from your PM	you complete the	assigned books and another from your PM
	from your PM	Deicher Minite	bookshelf.	<i>'Mixed up sentence'</i> activity based on the	bookshelf.
	bookshelf.	Rainbow Write Resources: Pencils		PM reader you read	bookonen.
		/crayons, workbook	Sight Word Activity	on Wednesday.	Writing
	Log into Reading		Resources: Sight Word		Resources:
	Eggs and complete	Rainbow Write the	Popcorn cards, scissors,	Task 2: Fitness	Workbook, pencils,
	3 tasks.	words: dad, looked,	lead pencil, container,	Letter Hunt: How	iPad or Laptop
		has	tweezers or small tongs.	many things can you	
Task 2	Task 2: Fitness			find in your home in	Click on this <u>Taronga</u>
(10 mins)	Resources: Any	Task 2: Fitness	Watch the instructional	30 seconds that start	Zoo link and continue
	ball you have at home.	Resources: N/A	video via this link <u>Sight</u> Word Popcorn or located	with the letter 'k'?	to watch the video from last week's Zoom
		Animal races			nom ast week's 200m

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	Go outside and	*Hop like a bunny or	under Week 10 Remote	Task 3: Phonics -	session.
	practise tossing and		Learning Topic.	Resources: Laptop or	Then draw and label
		frog *Jump/Hop like a	Instructions:	iPad, lead pencil,	an animal from the
	catching a ball.			workbook or blank	
	Teels 2: Mercel Arte	kangaroo	Write some sight words		video. Once you have
	Task 3: Visual Arts	*Squat and waddle	on the cards or cut out	paper, yellow letter	done this write one
	- Animal	like a duck	the word cards from this	card	fact about the
	Sketch/Drawing	*Crawl like an insect	link. Read each word,	Video 1	animal.e.g. A tortoise
	Resources: White	* Slide like a snake.	scrunch it up and place it	Letter/sound 't'	has a hard, heavy
			in the box. Use the	WK 10 Phonics 'T'	shell.
	paper, lead pencil,	Lastly, run on the	tweezers or tongs to pick	Video	
	scissors, glue,	spot for a minute.	up a word and read it.		Task 2: Fitness
	black and white		Keep it out of the	Video 2 - Extension	Resources: Music
	picture of an animal	Task 3: Greek Zoom	container if you get it	Activity 'th'	Dance Party Friday-
Task 3	Procedure for the	Sessions	correct. Keep playing	Resources: Laptop	Put on your favourite
(30 mins)		The links for these	until the container is	or iPad, lead pencil,	song and dance
	art lesson can be	sessions will be	empty.	workbook or blank	around your home.
	viewed from this	posted in the Greek		paper, glue stick or	How many songs can
	link <u>Art Link</u>	Google Classrooms	Task 2: Fitness	blu-tack, letter tiles	you dance to? Have
	1	and on your class	Time for your Wednesday		fun!!
	135 53 6	stream	Workout!	WK 10 Phonics 'TH'	
			*10 Star Jumps	Video	Task 3: Creative Arts
		Greek A	*10 Sit Ups	WK10 Phonics Letter	'K' Kite Craft
		10:00- 10:20	*10 Bear Walks	<u>Tiles</u>	Resources: A4 Piece
			*Hop on each leg 10		of paper or cardboard
	Remember to post	Greek B	times.		cut into a kite shape,
	your work on the	10:40am	Now do the 'plank' and		old magazines,
	Art Lesson		remember to time		newspapers,
	attachment tile		yourself!		brochures cut into
	under the Week 10		Task 3: Handwriting		small pieces, glue,
			Resources: Pencils		stickers, pipe
	Remote Learning		/crayons, workbook		cleaners, string or
	Topic in Google		-		ribbon and paddlepop
	Classroom for Mrs		Watch the handwriting		sticks

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Break	Break	Break	k k k k * * * * * * * * * *	Break	Break
	Hawkins to make a comment.		video which is located in your Google Classroom under the Remote Learning Week 10 Topic or click on this <u>Letter 'k'</u> <u>link.</u> Complete the handwriting activity in your workbook for the letter 'k'.		Students are to create a kite using small cut out pieces of various paper colours and prints. Layering the paper to completely cover the kite template, students can then decorate the tail using ribbon or string.

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Task 4	Task 4: Maths	Task 4: Maths	Task 4: Maths	Task 4: Maths	Task 4: Maths
(20 mins)	Resources:	Resources:	Resources: 1-6 number	Resources: Deck of	Resources: 1-6 dot
	Workbook, two ten	Dominoes,	dice and counters	Playing Cards	dice and 1-10 numeral
	frames (can be	Workbook and			dice.
	found in home	Pencils	Using your numeral	Using your numeral	
	reader pouch),		cards, order them from	cards, order them	Using your numeral
	pencils, glue	Using your numeral	1-20 then try ordering	from 1-20 then try	cards, order them from
		cards, order them	them from 20-1 by	ordering them from	1-20 then try ordering
	Parent to write the	from 1-20 then try	counting backwards.	20-1 by counting	them from 20-1 by
	number 18 in the	ordering them from		backwards.	counting backwards.
	middle of a new	20-1 by counting	Challenge: Use Numeral	Challenge: Use	Challenge: Use
	page in your	backwards.	cards 1-30 and repeat the	Numeral cards 1-30	Numeral cards 1-30
	workbook.		same game.	and repeat the same	and repeat the same
	Rainbow Write this	Challenge: Use		game.	game.
	numeral using 6	Numeral cards 1-30	To view the		
	different coloured	and repeat the same	Instructional Maths	To view the	To view the
	pencils. Collect a	game.	Video click on this link:	Instructional Maths	Instructional Maths
	variety of 18 objects		Day 3 Counter	Video click on this	Video click on this
	and count them out	To view the	Subtraction	link: <u>Day 4 Largest</u>	link: Day 5 Addition vs
	loud e.g. 18	Instructional Maths	It is also located in the	and Smallest	Subtraction
	spoons, 18 buttons,	Video click on this	'Maths Number Videos'	It is also located in the	It is also located in
	18 leaves etc. Draw	link: <u>Day 2 Domino</u>	topic on Google	'Maths Number	the 'Maths Number
	18 little spiders at	Subtraction	Classroom.	Videos' topic on	Videos' topic on
	the bottom of the	It is also located in		Google Classroom.	Google Classroom.
	page and colour.	the 'Maths Number	Roll the dice then take		
	Tally mark to	Videos' topic on	that many counters and	Players flip 2 cards	Roll both dice then
	represent 18 in the	Google Classroom.	place them in a line. Then	and add the numbers	add them together.
	top left hand corner.		roll it a second time and	together to find the	What is the total? Now
	Stick in two tens	Place dominoes face	take that many counters	total. Then flip 2 more	subtract your
	frames in the top	down then turn up a	and place them in a line	cards and add them	numbers, remember
	right and colour 18	domino and identify	underneath. Which line	together. Which pair of	you subtract the
	squares. Work out	the higher and lower	has more? What is the	cards has the highest	smaller number from
	how many more	numbers. Subtract	difference between the	value/largest number?	the biggest number.

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	you would need to	the lower number	two lines of counters?	You can also play this	(Repeat 10 times)
	colour to make 20?	from the higher	Repeat 5 times.	game with a partner.	
	HI	number. Optional		You and your partner	Extension activity
	UHT Man	record this as a	Extension activity	get two cards each	Resources: 1-6 dot
	UTT	number sentence.	Resources: 1-10 or 1-12	and add them	dice, 1-10 numeral
	111 10	Repeat 5 times.	number dice and	together. Then	dice, Workbook and
			counters	whoever has the	pencils
		Extension activity		largest number is the	
		Resources:	Repeat game as above	winner. (Repeat 10	Repeat the game
	家家家	Dominoes,	but use a 1-12 or 1-10	times.)	above but record both
Task 5	梁 業 業 業 業	Workbook and Pencil	number dice		your addition number
(10 mins)	When the well with		Repeat 5 times.	Extension activity	sentence and your
	The The The	Place dominoes in a		Resources: Deck of	subtraction number
		pile then pick up two.	Log into Mathletics and	Playing Cards, pencil	sentences. (Repeat 10
		Add the dots on each	complete two tasks.	and Workbook.	time)
	Task 5: Fitness	domino then subtract		Demost name altern	
	Find a suitable	the smallest number	Task 5: Fitness	Repeat game above	Log into Mathletics
	space and exercise	from the biggest	Find a suitable space to	but record your	and complete two
	with Koo Koo	number. Record the	exercise with Jamie. Click	number sentence	tasks.
	Kangaroo!	number sentence in	on the link	each time. For	T
	Click on link:	your workbook.	Jamie's Brain Breaks	example if I flip over a 7 and 4. I would write	Task 5: Fitness
	Koo Koo Kanga	Repeat 5 times.	OR if you have no	7 and 4.1 would write 7+4=11. Then I would	Find a suitable space
	Roo OD If you have no	Les inte Otudule deler	internet access repeat	flip over two more	to move along. Click
	OR If you have no	Log into Studyladder	this morning's fitness	cards, for example 8	on the link <u>Go</u>
Task 6	internet access	and complete two tasks.	lessons.	and 2. Then I'd add	Noodle-Fabio's Run OR If you have no
	repeat this	ld5K5.	Task 6: Time	them together and	
(20 mins)	morning's fitness lesson.	Task 5: Fitness	Resources: Workbook,	record this number	internet access repeat this morning's fitness
	1635011.	Find a suitable space	pencils, iPad.	sentence as 8+2=10.	lessons.
	Task 6: Time	and dance along.		Identify which number	
	Resources:	Click on the link.	Today we are going to	sentence gave you the	Task 6: Time
	Workbook, pencils,	Just Dance- Blue (Da	write about eating lunch.	largest number? You	Resources:
	iPad.	Ba Dee) OR If you	Watch the video	could even find the	workbook, pencils,

	have no internet	Parts of a Clock	difference between	iPad
This week we are	access repeat this	Draw a clock in your	your two number	
going to be makir	g morning's fitness	workbook using the	sentences as a	Today we are going to
a visual diary abo	ut lesson.	following steps	challenge. (Repeat 10	write about what time
different times of		1.Draw a large round	times)	we go to bed.
the day. You will	Task 6: Time	circle on a page.		_
need your iPad	Resources:	2. Evenly write the	Log into Studyladder	Watch the video
and/or 5 double	Workbook, pencils,	numbers on the clock	and complete two	Parts of a Clock
pages in your	iPad.	face. Remember number	tasks.	Draw a clock in your
workbook to mak	e	12 goes at the top.		workbook using the
your diary.	Today we are going	3. What time do you eat	Task 5: Fitness	following steps:
	to write about eating	lunch? Ask your parents	Find a suitable space	1.Draw a large round
Watch the video	breakfast.	to help you draw the big	to play the game.	circle on 1 page.
Parts of a Clock		hand and the little hand	Click on the link The	2. Evenly write the
To draw a clock	Draw a clock in your	and make the time you	Kiboomers-Simon	numbers on the clock
follow the steps:	workbook.	eat lunch on the clock.	Says OR if you have	face. Remember
1.Draw a large	1.Draw a large round	4.Take a photo of your	no internet access	number 12 goes at the
round circle on 1	circle on the page.	clock on your iPad or	repeat this morning's	top.
page.	2. Evenly write the	tablet in the Notes App.	fitness lessons.	3. What time do you
2. Evenly write th		Underneath your photo		go to bed? Ask your
numbers on the	face. Remember	type a sentence such as	Task 6: Time	parents to help you
clock face.	number 12 goes at	<i>"It is 12.30 and I am</i>	Resources:	draw the big hand and
Remember numb		eating a vegemite	Workbook, pencils,	the little hand and
12 goes at the top	-	sandwich for lunch".	iPad	make the time you go
3. What time do	eat breakfast? Ask			to bed on the clock.
you wake up? A		You can also draw a	Today we are going to	4.Take a photo of your
your parents to he		picture of what you are	write about an	clock on your iPad or
you draw the big	hand and the little	doing at this time. Have a	afternoon activity.	tablet using the Notes
hand and the little		go at writing a sentence		App or similar.
hand and make th		under your picture.	Use the steps below	Underneath your
time you wake up			to draw a clock in your	photo type a sentence
on the clock.	clock.		workbook.	such as 'I go to bed at
4.Take a photo of	4.Take a photo of		1. Draw a large round	8.30'.

your clock on your iPad or tablet using the Notes App or similar. Underneath your photo type a sentence such as 'Each morning I wake up at 8'. You can also draw a picture of what you are doing at this time. Have a go at writing a sentence under your picture.	your clock on your iPad or tablet using the Notes App or similar. Underneath your photo type a sentence such as ' <i>I</i> <i>eat toast for</i> <i>breakfast at 9.00</i> '. You can also draw a picture of what you are doing at this time. Have a go at writing a sentence under your picture. Break	Break	circle on the page. 2. Evenly write the numbers on the clock face. Remember number 12 goes at the top. 3. What time do you get to do something fun in the afternoon? Ask your parents to help you draw the big hand and the little hand and make the time 3.00. 4. Take a photo of your clock on your iPad or tablet using the Notes App or similar. Underneath your photo type a sentence such as ' <i>At 3.00pm I</i> <i>went for a ride on my</i> <i>bike</i> '. You can also draw a picture of what you are doing at this time. Have a go at writing a sentence under your picture. Break	You can also draw a picture of what you are doing at this time. Have a go at writing a sentence under your picture.
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Afternoon	Task 7: Storytime	Task 7: Storytime	Task 7: Storytime	Task 7: Storytime	Task 7: Storytime
Task 7	Find a quiet spot in	Find a quiet spot in	Find a quiet spot in your	Find a quiet spot in	Find a quiet spot in
(30 mins)	your house and	your house and click	house and click on the	your house and click	your house and click
	click on the link to	on the link to watch	link to watch the story	on the link to watch	on the link to watch
	watch the story The	the story Brave Irene	<u>Guji Guji</u>	the story The Coal	the story The Elves
	Case of the Missing			<u>Thief</u>	and The Shoemaker
	Carrot Cake	Task 8:	Task 8: Environmental		
		Environmental	Education	Task 8: Languages	
	Task 8:	Education	Resources: iPad, stuffed	Access your Greek	Task 8: Library - The
	Environmental	Resources: iPad	toys	Google Classroom	Unwilling Twin story
	Education			and complete the	Resources:
Task 8	Resources: iPad or	Watch the video	Teddy Bears picnic	assigned activity for	Workbook or Paper,
(30 mins)	Laptop	<u>'Mapping frogs walk'</u>		this week.	<i>pencils</i> Complete the library
	View the video <u>'Frogs walk'</u> Record yourself explaining: Where did Frog go? What did Frog see? What did Frog do?	Take a soft toy for a walk around your house or backyard. Map the places where you and with your toy. You can draw this using a pencil and paper or on your iPad.	Take your stuffed toys outside for a picnic Take a photo or draw a picture of your picnic.	<u>Greek A</u> Code is: dhz2xvm <u>Greek B</u> Code is: j4gvvjb	lesson by clicking on this <u>link</u> or by going to attachment/tile from Mrs Holmes under the Week 10 Remote Learning Topic.