

Online Reading Lesson 17

“One Thousand Trees”

Reading Strategy- ‘Questioning’

Written and Illustrated by Kyle Hughes-Odgers



We are going to read the text “One Thousand Trees” by Kyle Hughes-Odgers.

The lesson video below has clips from the story loaded for you but the book is from Story Box so you can read it by opening this google doc with instructions from Mr Lowe, which shows you how to find the book and how to turn on the (cc) closed captions (words).

Click this blue link- [Using Story Box](#)

Click this blue link- [Lesson 17 video](#) that has been made to help you complete this lesson.

In this story the Author/Illustrator has intentionally used just one word for each page and used a long list of positional language words called prepositions.

A preposition is a word or a group of words used before a noun to show direction, time, place, or location in relation to a noun or subject.

Some examples of prepositions are words like "in," "at," "on," "of," and "to."

Examples from this story are; "beneath", "below", "among", "between" and "through".

It makes us wonder why the Author did this?

Why didn't the Author write full sentences to tell us what Frankie 'did' when she was in these positions?

It's no mistake that the Author left out these Verbs or 'doing words', and any description of how Frankie felt. He wanted you to use the imagery in the illustrations to imagine yourself amongst the trees, to imagine what you might do (verb) and question how you may feel.(emotion)

Have you ever visited a National Park, Botanical Garden or another natural place with a lot of trees for some recreation?

Maybe you are lucky enough to have a tree in your own yard or you have a favourite tree that you like to sit under in our school.

Now you are going to imagine what our main character Frankie might do and feel on each page. First make sure that the cc captions are on and then each time a new preposition appears, pause the video. We will look at the picture and think of a verb that suits the position Frankie is in. You will then have to ask yourself how you or Frankie might feel on each page and add an emotion that could describe it.

You can use the following word banks of verbs, nouns and emotions to give you some ideas or you can come up with your own ideas.

Your Nouns will all be trees and parts of the trees that Frankie sees on each page. The prepositions from our story have been added for you.

Present tense verbs; walking, climbing, hugging, playing, standing, leaning, lying, pulling, climbing.

Words to describe emotion; thrilled, peaceful, curious, exhilarated, cosy, pleased, joyful, confident, determined, excited, happy, pleased, hopeful.

Verb	Preposition	Noun	Emotion
lazing	beneath	branches	relaxed
dreaming	below	treetops	inspired
jumping	among	leaves	playful
	between	bushes	
	through	undergrowth	
	around	tree-trunk	
	beside	tree	
	onto	bough	
	up	branches	
	amidst	foliage	
	above	ground	
	toward	tree-top	
	upon	limb	
	atop	upper-branches	
	beyond	horizon	

The Author knows that the audience of children who read this book, (you) will be able to identify the positive feelings and emotions that come from being immersed in natural places. He knows that you, as planners of our future cities, will need to strive to find opportunities to value our natural environments and plant trees for the sake of our own wellbeing. Who else thinks that is exactly what Frankie will do next?



1000 Trees Development, built in Shanghai, China.