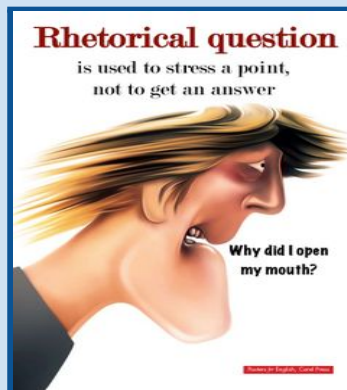


Persuade Me to Make Compost Lesson 2

Lesson 2 - What Is In A Persuasive Text?



- To find out what's in a persuasive text, we're going to read a sample text.
- If you've got a good memory, you might remember it from term 2! It's about saving water.
- To read it, watch this video ↓
[Saving Water text. Click here](#)

👉 This is a list of the details that I highlighted in the video. 👉
READ IT

- **Rhetorical Question** - where is it located?
- **Personal Opinion** - you need a personal opinion about the topic.
Can you spot the personal opinion?
- **Facts** - you need facts to support that opinion. Where are they?
- Can you see a **community** fact or a **global** fact?
- How did it **end** - did it link back to the question at the beginning?
- If you want to read it by yourself or print it out, here is the link;
[Sample persuasive text](#)



absolutely	must
always	mustn't
certainly	never
clearly	obviously
definitely	shall
has to	surely
have to	undoubtedly
impossibly	unquestionably
invariably	will
is	will not



You probably noticed some **STRONG** words in the "Saving Water" writing.

Persuasive texts always use **STRONG** words to convince and persuade people.

Don't say "maybe" say **"definitely"**.

Don't say "perhaps" say **"absolutely"**.

Say **"have to"** not "should do".

Say **"always"** not "sometimes".

- Now that you know what to write about you are going to practise some of these things:
- Rhetorical questions are usually at the start of the text, (sometimes at the start of each paragraph.
- Here are some:

Rhetorical Questions

A rhetorical question is one that does not require an answer.

Can you really afford to ignore this warning?



Will you let this bargain pass you by?

How will you ever forgive yourself if you don't buy this product?



- Now I want you to practise writing rhetorical questions to persuade people to make compost.
- You can say something great about compost (positive) or you can say what might happen if you don't compost (negative), both sorts of questions work well.
- I will do one question for each type and then I want you to make up two more questions and write them into the table. ↓



Positive rhetorical questions

Me	Have you seen how good the park looks with compost on all the plants?
You	
You	



Negative rhetorical questions

Me	Do you want your rubbish bin to smell like rotten bananas?
You	
You	



Finally, you're going to practise using some **STRONG** words in your sentences.

👉 Here are some strong language sentence starters, 👉
Again, I will write one sentence and I will leave space for you to write three more; Do the last one by yourself.

Strong language sentence starters.	
Me	It is outrageous that . . . people continue to put vegetable and fruit waste into landfills.
You	I strongly believe that . . .
You	It's disgraceful that . . .
You	I am absolutely certain that . . .
You	

Good work!!

You should be ready to write your introduction in next week's lesson!