
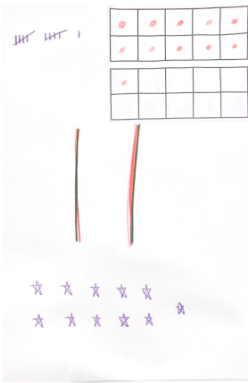


Kindergarten (ES1) Learning Schedule

Week 3

	Day 1	Day 2	Day 3	Day 4	Day 5
Task Approx. time	Have you made your bed?	Could you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
Morning	Task 1: Reading Resources: Home reader	Task 1: Writing Resources: Playdoh	Task 1: Reading Resources: Home readers	Task 1: Writing Resources: Pencils /crayons, scissors, glue and workbook	Task 1: Reading Resources: Home readers
Task 1 (20 mins)	Read one of the home readers provided by your teacher.	Words to learn this week: here, look, come <u>Playdoh Write</u> Watch the <i>Playdoh Write</i> video which is located in your Google Classroom under Literacy Video Links. Then <i>Playdoh Write</i> the words: here, look, come	Read Monday's home reader and then another of your home readers.	<u>Mixed up sentence</u> Watch the <i>Mixed up sentence</i> video which is located in your Google Classroom under Literacy Video Links. Ask a parent to help you complete the 'Mixed up sentence' activity based on your PM reader for the week.	Read Wednesday's home reader and then another one of your home readers.
Task 2 (10 mins)	Login to Reading Eggs and complete 3 tasks. Task 2: Fitness Resources: a paper or plastic cup Try balancing a paper plate or plastic cup on your hand and walk around the edge of the room and to both the front and back door.	<u>Rainbow Write</u> Resources: Pencils /crayons, workbook Watch the <i>Rainbow Write</i> video which is located in your Google Classroom under Literacy Video Links. <i>Rainbow Write</i> the words: here, look, come	Task 2: Fitness Join in Cosmic Yoga - Spiderman (click on link below) Spiderman Yoga OR If you have no internet access, practise tossing and catching the ball and count how many times you can catch it without dropping it.	Pin Pricking activity Resources: Rainbow Write words from earlier in the week and a pin. Watch the <i>Pin Pricking</i> video which is located in your Google Classroom under Literacy Video Links. Using your <i>Rainbow Write</i> words	Diary entry Resources: Workbook What was your favourite thing you did this week? Write a sentence or draw a picture about it in your workbook.
Task 3 (30 mins)	Animal Movements: Jump like a kangaroo; walk tall on tip toes and pretend to be a giraffe, squat down low and waddle like a	<i>Rainbow Write</i> the words: here, look, come Keep these words for a future activity.	Task 3: Handwriting Resources: Pencils /crayons, workbook		Task 2: Fitness Put on your favourite songs and dance Task 3: Craft Go outside and find some dirt or sand. Write the words here, look,

	<p>duck.</p> <p>Task 3: Visual arts</p> <p>Resources: 1 piece of paper, crayons, black pencil, paint brush and cup of water.</p> <p>Winter Thunderstorm</p> <p>See Visual Art lesson attachment in Google Classroom.</p>	<p>Task 2: Fitness</p> <p>Take a short walk outside and collect some leaves that have fallen onto the ground. Put them in order of smallest to biggest.</p> <p>Task 3: Craft</p> <p>Resources: Pencils, crayons, glue, scissors, coloured paper and paper plate</p> <p>Letter 'f F' craft - Make a frog. Use a paper plate or draw a circle on paper - add some eyes, hands, mouth and a tongue like in the picture below.</p> 	<p>Watch the handwriting video which is located in your Google Classroom under Literacy Video Links. Complete the handwriting activity in your workbook for the letter 'f'.</p>	<p>from earlier in the week. Complete the pin pricking activity.</p> <p>Task 2: Fitness</p> <p>Click on this fitness lesson link P.E with Joe</p> <p>OR</p> <p>If you have no internet access, do 10 star jumps, 10 kangaroo hops and then toss and catch your ball 10 times. Now repeat.</p> <p>Task 3: Characterisation</p> <p>Resources: workbook, pencils</p> <p>Watch this video link The Three Little Pigs</p> <p>There is a wolf in this story. Do you know any other stories that have a wolf in them? List these stories in a new page in your workbook.</p>	<p>come in the dirt or sand with a stick or your finger. Repeat this 3 times.</p>
Break	Break	Break	Break	Break	Break
Middle	<p>Task 4: Maths</p> <p>Resources: Workbook, two ten's</p>	<p>Task 4: Maths</p> <p>Resources: Paddlepop sticks numbered 1-20</p>	<p>Task 4: Maths</p> <p>Resources: Numeral dice 1-20, numeral</p>	<p>Task 4: Maths</p> <p>Resources: Paddlepop Sticks numbered 1-20.</p>	<p>Task 4: Maths</p> <p>Resources: Numeral dice 1-20, numeral</p>

<p>Task 6 (20 mins)</p>	 <p>Task 5: Fitness Click on link Cosmic Kids Brain Break and exercise with Jamie! OR If you have no internet access repeat this morning's fitness lesson.</p> <p>Task 6: Fractions Resources: <i>Fair Share Booklet, 20 counters</i></p> <p>Watch video on sharing equally. Numberjacks-Fair shares</p> <p>Using the 'Fair Share' story mats pages 1 to 4 see if you can share the 12 counters equally</p>	<p>your teacher.</p> <p>Task 5: Fitness Complete a work out with Joe by clicking on this link: Workout with Joe OR If you have no internet access practise tossing and catching a ball.</p> <p>Task 6: Capacity Resources: <i>Fair Share Booklet, pencils, scissors and glue</i></p> <p>Click on this link StudyLadder - Capacity and then log in to watch this StudyLadder video on Capacity.</p> <p>Then complete page 15 in your 'Fair Share' Maths booklet. Colour, cut and paste the pictures under the right headings into your scrapbook.</p>	<p>Task 5: Fitness Click on the link Brain Break and join in with Jaime! OR If you have no internet access do 10 star jumps and 10 kangaroo hops. Then repeat.</p> <p>Task 6: Fractions Resources: <i>Fair Share Booklet, pencils, scissors and glue</i></p> <p>Find pages 5 and 6 in your 'Fair Share' Maths booklet and complete each page. For each page students need to colour in the lollies and cut them out. Share the lollies equally onto the two hands. Ask your child the following: How many lollies are there? How many did you share equally on each hand?</p> <p>When shared equally, stick the lollies onto each hand.</p>	<p>clicking on this link Workout with Joe</p> <p>OR If you have no internet access repeat this morning's routine.</p> <p>Task 6: Capacity Resources: <i>Fair Share Booklet and pencils</i></p> <p>Click on this link StudyLadder - Capacity and then log in to watch this StudyLadder video episode on Capacity.</p> <p>Then complete page 16 in your 'Fair Share' Maths booklet.</p>	<p>your teacher.</p> <p>Task 5: Fitness Click on this link Brain Break and join in with Jaime! OR If you have no internet access repeat this morning's dance routine.</p> <p>Task 6: Data Resources: <i>Fair Share Booklet, workbook, pencils, scissors and glue</i></p> <p>Watch this video link Sorting data</p> <p>Then complete page 11 in your 'Fair Share' Maths booklet.</p> <ul style="list-style-type: none"> • What groups could you sort these animals into? • What are the two groups you're going to make? <p>Colour, cut and stick these groups into your workbook.</p>
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	<p>into the circles on the different pages. Then try other amounts such as 15, 18 and 20.</p> <p>Parents can also provide number problems to use with these mats such as:</p> <p>Using page 1 'Ella has 14 crayons to share with her friend Sawyer. How many will both Ella and Sawyer get after the crayons are fairly shared?'</p> <p>Using page 2 Zac has 12 hot dogs to share with his brother and sister. How many hot dogs will Zac, his brother and sister receive after the hot dogs are fairly shared?'</p>				
Break	Break	Break	Break	Break	Break
Afternoon Task 7 (30 mins)	Task 7: Science and Technology Resources: <i>Workbook and pencils</i> Listen and watch this story link My Farm written and read by Alison Lester. The farm is Alison Lesters special	Task 7: Storytime Listen and watch this story link Sylvester and the Magic Pebble Tell mum or dad 'What you would wish for if you had Sylvester's magic pebble?'	Task 7: Storytime Find a quiet spot in your house to lie down and close your eyes while you listen to this story link The Tiny Star .	Task 7: Storytime Listen and watch this story link When a Dragon Moves In Tell mum or dad 'Why do you think the little boy's family didn't believe that he had a dragon in his castle?'	Task 7: Storytime Listen to this story link Good Night, Sleep Tight and join in with the rhymes that you know! Task 8: PDHPE Watch the Sesame Street video on respect. Sesame Street Respect

<p>Task 8 (30 mins)</p>	<p>place. Think about a place that is special to you. Draw a picture of your special place and write a sentence about it.</p>	<p>Task 8: History Resources: <i>Workbook and pencils</i> Click on A Bad Case of Stripes link and watch the video. Discuss individual differences between people. Does everyone look the same? What things are similar/different? Draw Camilla before and after she was covered in stripes.</p>	<p>Task 8: Creative Arts Resources: <i>Cardboard box, plastic container or something similar, pencils, scissors and glue</i> Make an instrument and see what music you can make. You could use a plastic bottle with rocks, use a stick and hit it onto a container for a drum. See if you can shake or strike your instrument to the rhythm of some nursery rhymes such as Baa Baa Black Sheep.</p>	<p>Task 8: Languages The Greek teachers have set up a Google Classroom and work will be available each week. Please join the Greek Google Classroom using the below codes specific to your child's greek class. <u>Greek A</u> Code: dhz2xvm <u>Greek B</u> Code: j4gvvjb</p>	<p>Parent to ask questions such as:</p> <ul style="list-style-type: none"> • What behaviours showed the characters being respectful/ disrespectful? • How do you think the characters felt when they were being respected/ disrespected? • What ways can you be respectful to others?
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