Kindergarten (ES1) Learning schedule

Week 4

	Day 1	Day 2	Day 3	Day 4	Day 5
Task Approx. time	Have you made your bed?	Could you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
Morning	Task 1: Reading	Task 1: Writing	Task 1: Reading	Task 1: Writing	Task 1: Reading
Task 1 (20 mins)	Resources : Home reader	<i>Resources: Playdoh</i> Words to learn this	Resources : Home readers	<i>Resources:</i> Pencils /crayons, scissors, glue	Resources : Home reader
	Read one of your home	week: at, up, go	Read Monday's home	and workbook	Read Wednesday's
	readers provided by	Playdoh Write the words	reader and then	Mix up sentence	home reader and then
	your teacher.	at, up, go	another of your home	Watch the <i>'Mix up</i>	another one of your
	Log in to Reading Eggs	(Watch the <i>Playdoh</i> <i>Write</i> video if unsure	readers.	<i>sentence'</i> video. Ask a parent to help	home readers.
	and complete 3 tasks.	what is required)	Log in to Reading Eggs and complete 3	you complete the ' <i>Mix</i> up sentence' activity	Log in to Reading Eggs and complete 3 tasks.
		Rainbow Write	tasks.	based on your PM	
Task 2 (10 mins)	Task 2: Fitness Animal races: Hop like	Resources: Pencils /crayons, workbook	Task 2: Fitness Star Jumps: Do 25	reader for the week. Pin Pricking activity	Diary entry What food do you love to eat?
	a bunny or frog; squat and waddle like a duck;	Rainbow Write the words	star jumps to get your heart beating. Make	Resources: Rainbow Write words from	(Write a sentence in your diary and draw a
	crawl like an insect;	at, up, go (Watch the	sure you look like a	earlier in the week and	picture)
	slide like a snake.	Rainbow Write video if	star!	a pin.	
	Run on the spot for a	unsure what is required)	Run on the spot for		Sand Writing
	minute.	Keep these words for a	one minute.	Watch the Pin Pricking	Go outside and find
		future activity.		video. Using your <i>Rainbow Write</i> words	some dirt or sand. Write
			Task 3: Handwriting	from earlier in the week	the words at , up , go in the dirt or sand with a
	Task 3: Visual arts	Task 2: Fitness	Resources: Pencils	complete the pin	stick or your finger.
Task 3	Resources: White	Resources: A balloon	/crayons, workbook	pricking activity.	Repeat three times.
(30 mins)	piece of paper, cardboard box (maybe a cereal box) flattened to put under your paper to protect the table,	Balloon ball: Try to keep the balloon off the ground or just play catch. Play 'balloon tennis' with	Watch the handwriting video for the letter 'e' which is located in your Google	Task 2: Fitness Clean-up race: Set a timer or put on a song to see how fast you can	Task 2: Fitness Crab walk: Place a pair of socks on your tummy and try and walk like a
		someone in your family.	Classroom under	clean up your bedroom.	crab to the other side of

	toilet roll, a black, blue, red, green and yellow Texta, crayon or pencil / or paint. Olympics See Visual Art lesson attachment in Google Classroom.	Task 3: Craft Resources: Hard boiled egg, pencils and textas Ask your parents to hard boil an egg. Once cooled, decorate it with patterns and shapes using textas.	Literacy Video Links Complete the letter 'e' handwriting activity in your workbook.	Task 3: English - Characterisation <i>Resources:</i> workbook, pencils Google pictures of real wolves. Describe to your parents what a wolf looks like. What colour are they? How many legs do they have? Do they have sharp teeth? Write down your findings in your workbook. Draw a picture of a wolf in your	the room. Then try and walk back. Do 20 star jumps. Task 3: Craft <i>Resources: Lead and</i> <i>colour pencils, plain</i> <i>paper</i> Click on the <u>How to</u> <u>draw a Koala</u> link and follow the step by step demonstrations on drawing a cartoon Koala.
				workbook.	
Break Middle	Break Task 4: Maths	Break Task 4: Maths	Break Task 4: Maths	Break Task 4: Maths	Break Task 4: Maths
Task 4 (20 mins)	Resources:Workbook, two ten'sframes, pencils, glue(can be found in homereader pouch)Practise counting to 20and back down to 0Parent to write thenumber 12 in themiddle of a new pagein the student'sworkbook. RainbowWrite this number 12using 6 differentcoloured pencils. Toshow theirunderstanding of thisnumber, ask them to	Resources: Two ten's frames (can be found in home reader pouch), numeral cards 11-20, pencils, counters Practise counting to 20 and back down to 0. Take two 10's frame cards and the numeral cards 11-20. Shuffle the numeral cards and place face down. Turn a card over and read the number. Fill the two 10 frames with the correct number of counters, counting up to that number while filling the	Resources: Two sets of 11-20 numeral cards Using two sets of 11- 20 numeral cards place cards face down. Turn two cards over, identify the numerals and ensure the child clearly pronounces 'teen' at the end of each number. Extension activity Resources: Numeral cards 0-9, pencils Using numeral cards	 Resources: Playing cards suites 1-10 Lay cards face up. Student finds 2 cards that add up to 10. Keep going until all pairs have been found. Now find 2 cards that add to choose a teen number, then repeat with a new number. Extension activity. Resources: Playing cards suites 1-10 Players divide cards between themselves. At the same time both 	 Resources: A 1-6 dot dice and a 1-10 numeral dice. Using one 1-6 dot dice and one 1-10 numeral dice. Roll the two dice and add the total. Extension activity Resources: A 1-6 dot dice and a 1-10 numeral dice. Do the activity above and then work out how many more to make 20. Task 5: Fitness Click on this link Brain

Task 5 (10 mins)	collect 12 of a variety of objects. e.g. 12 buttons, 12 spoons etc. Draw 12 eggs at the bottom of the page and colour them in. Tally mark to represent 11 in the top left hand corner. Stick in 2 tens	frames up Extension activity Resources: Numeral cards 0-9, pencils, counters Using numeral cards 0-9 place cards face downwards. Players pick	0-9 place cards face downwards. Players pick up 2 cards from the pile and use them to make a 2 digit number. Say the number aloud and then say the number that comes before and after it. Place cards at	players turn over one card. Players add the 2 numbers together and say answer. First player to answer keeps both cards. Repeat. Winner is the player with the most cards at the end.	Break to join in to another episode! Task 6: Data Resources: Fair Share Booklet, pencils, counters or collections of items such as plastic beads, cup, scissors,
	frames (that are in your home reading pouch) in the top right and colour 12 squares only. (similar layout as Week 3's number 11)	up two cards from the pile and use them to make a 2 digit number.The player with the largest number wins.	the bottom of the pile and repeat. Task 5: Fitness Participate in another	Task 5: Fitness Click on this <u>Go</u> <u>Noodle</u> link to do your fitness activity. Task 6: Capacity	<i>glue</i> Click on this <u>Sorting</u> <u>Data</u> link to play a game. Follow up with page 12 in your 'Eair Share'
Task 6 (20 mins)	Task 5: Fitness Click on this Brain Break link to join into another episode of Cosmic Kids Brain break! Task 6: Fractions Resources: Fair Share Booklet, pencils, scissors, glue Click on this link Fair shares to play the game and then colour in the lollies on page 7 in your 'Fair Share' Maths booklet. Cut out the lollies and share them between the two children. How many lollies do you have? How many lollies does each child get?	Task 5: Fitness Click on this <u>Go Noodle</u> to join in! Task 6: Capacity <i>Resources:</i> Workbook, 2 different sized containers, counters and blocks. Make a prediction: Which container do you think will take up the most space? Why? Which container will take up the least space? Why? Test your prediction by filling the containers with either counters, blocks or something similar; however, make sure you fill them with the same thing.	episode of Cosmic Kids by clicking on this Brain Break link Task 6: Fractions Resources: Fair Share Booklet, pencils, scissors, glue If mum or dad make you a sandwich today try cutting it in half with them. How many equal parts do you have? Colour in the lollies on page 8 in your 'Fair Share' Maths booklet. Cut out the lollies and share them between the four children. How many lollies do you have? How many lollies does each child	Task 6: Capacity Resources: Blocks or lego, workbook, pencils Using the same size blocks or Lego pieces build a really tall tower and keep it to the side. Now build a really short tower. Look at your towers. Which one takes up the most space? Draw your towers in your workbook. You will now need 20 blocks or Lego pieces of the same size. Using 10 of the blocks build a really tall tower and with the other 10 build a short, wide tower. Look at your buildings. Does one take up more space then the other? Draw your towers in	in your 'Fair Share' Maths booklet. Using counters, choose two different colours and place a bunch in a cup. (You can also use teddies, cubes or beads). Predict which colour will have the most? Now separate the colours and put each colour into a line. Which colour do you have most of? Play again with two different coloured counters or cubes. You might even want to try three different colours.

		Draw your containers in your workbook and label underneath them the relevant statement 'Holds the most' and 'Holds the least'.	get?	your workbook. Click on the link below <u>Study ladder Capacity</u> <u>activity</u> and then Log in to Studyladder to complete the task.	
Break	Break	Break	Break	Break	Break
Afternoon	Task 7: Relaxation Find a quiet spot in	Task 7: Relaxation Click on the link to listen	Task 7: Relaxation Find a quiet spot in	Task 7: Relaxation Find a quiet spot in	Task 7: Relaxation
Task 7 (30 mins)	your house to lie down and close your eyes while you listen to the story link: <u>Where Is The Green</u> <u>Sheep?</u>	and watch: <u>A Tale of Two Beasts</u>	your house to lie down and close your eyes while you listen to the story link: <u>Wilfrid Gordon</u> <u>McDonald Partridge</u>	your house to lie down and close your eyes while you listen to the story link: <u>Whoever You Are</u> Task 8: Languages -	Follow up question: If you had a friendly pet monster under your bed what would you call
Task 8 (30 mins)	 Task 8: Science and Technology <i>Resources:</i> <i>Workbook, pencils,</i> Listen and watch the story link: <u>Our Island</u> written by the children of Gununa, Alison Lester and Elizabeth Honey Discuss with your parent: What would it be like to live here? Why is nature so important for people on the island? How is this special place different from the farm? 	Task 8: History Resources: Workbook, pencils, toys Look in your toybox. Find groups of toys that are similar and different. Put these into groups. How do they differ? Colour, shape, purpose? Choose one group and draw the items in it in your workbook. Explain how the items are similar.	Follow up question: What is your favourite memory from pre- school? Ask your mum and dad what their favourite memory from school is! Task 8: Creative Arts <i>Resources: Musical</i> <i>instrument that you</i> <i>made last week.</i> Sing the nursery rhymes that we know: • Baa Baa Black Sheep • Twinkle, Twinkle, Little Star • Jack and Jill • Little Miss Muffet	Task of Languages - GreekThe Greek teachers have set up a Google Classroom and work will be available each week. Please join the Greek Google Classroom using the below codes specific to your child's Greek class.Greek A Code is: dhz2xvmGreek B Code is: j4gvvjb	 him/her? Describe what he/she would look like. Task 8: PDHPE Resources: Workbook, pencils Brainstorm a list of people you trust. In your workbook draw a picture of one adult you trust and write a sentence: 'I trust because'

Look at the pictures in the book and use them as an inspiration to draw a picture of your favourite sea creature in your workbook.	 Humpty Dumpty Hey Diddle, Diddle Take your musical instrument that you made last week and use it to play the rhythm while you sing along. 	
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