

# Kindergarten (ES1) Learning schedule

## Week 4

	Day 1	Day 2	Day 3	Day 4	Day 5
Task Approx. time	Have you made your bed?	Could you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
<b>Morning Task 1 (20 mins)</b>	<b>Task 1: Reading</b> <b>Resources:</b> Home reader  Read one of your home readers provided by your teacher.  Log in to Reading Eggs and complete 3 tasks.	<b>Task 1: Writing</b> <b>Resources:</b> Playdoh Words to learn this week: <b>at, up, go</b>  <i>Playdoh</i> Write the words <b>at, up, go</b> (Watch the <i>Playdoh Write</i> video if unsure what is required)  <u>Rainbow Write</u> <b>Resources:</b> Pencils /crayons, workbook  <i>Rainbow</i> Write the words <b>at, up, go</b> (Watch the <i>Rainbow Write</i> video if unsure what is required) Keep these words for a future activity.	<b>Task 1: Reading</b> <b>Resources:</b> Home readers  Read Monday's home reader and then another of your home readers.  Log in to Reading Eggs and complete 3 tasks.	<b>Task 1: Writing</b> <b>Resources:</b> Pencils /crayons, scissors, glue and workbook  <u>Mix up sentence</u> Watch the 'Mix up sentence' video. Ask a parent to help you complete the 'Mix up sentence' activity based on your PM reader for the week.  <u>Pin Pricking activity</u> <b>Resources:</b> Rainbow <i>Write words from earlier in the week and a pin.</i>  Watch the <i>Pin Pricking</i> video. Using your <i>Rainbow Write</i> words from earlier in the week complete the pin pricking activity.	<b>Task 1: Reading</b> <b>Resources:</b> Home reader  Read Wednesday's home reader and then another one of your home readers.  Log in to Reading Eggs and complete 3 tasks.  <b>Diary entry</b> What food do you love to eat? (Write a sentence in your diary and draw a picture)  <b>Sand Writing</b> Go outside and find some dirt or sand. Write the words <b>at, up, go</b> in the dirt or sand with a stick or your finger. Repeat three times.
<b>Task 2 (10 mins)</b>	<b>Task 2: Fitness</b> Animal races: Hop like a bunny or frog; squat and waddle like a duck; crawl like an insect; slide like a snake. Run on the spot for a minute.	<b>Task 2: Fitness</b> <b>Resources:</b> A balloon  Balloon ball: Try to keep the balloon off the ground or just play catch. Play 'balloon tennis' with someone in your family.	<b>Task 2: Fitness</b> Star Jumps: Do 25 star jumps to get your heart beating. Make sure you look like a star! Run on the spot for one minute.  <b>Task 3: Handwriting</b> <b>Resources:</b> Pencils /crayons, workbook  Watch the handwriting video for the letter 'e' which is located in your Google Classroom under	<b>Task 2: Fitness</b> Clean-up race: Set a timer or put on a song to see how fast you can clean up your bedroom.	<b>Task 2: Fitness</b> Crab walk: Place a pair of socks on your tummy and try and walk like a crab to the other side of
<b>Task 3 (30 mins)</b>	<b>Task 3: Visual arts</b> <b>Resources:</b> White piece of paper, cardboard box (maybe a cereal box) flattened to put under your paper to protect the table,				

	<p><i>toilet roll, a black, blue, red, green and yellow Texta, crayon or pencil / or paint.</i></p> <p><b>Olympics</b></p> <p>See Visual Art lesson attachment in Google Classroom.</p>	<p><b>Task 3: Craft</b> <b>Resources:</b> <i>Hard boiled egg, pencils and textas</i></p> <p>Ask your parents to hard boil an egg. Once cooled, decorate it with patterns and shapes using textas.</p>	<p>Literacy Video Links. . Complete the letter 'e' handwriting activity in your workbook.</p>	<p><b>Task 3: English - Characterisation</b> <b>Resources:</b> <i>workbook, pencils</i></p> <p>Google pictures of real wolves. Describe to your parents what a wolf looks like. What colour are they? How many legs do they have? Do they have sharp teeth? Write down your findings in your workbook. Draw a picture of a wolf in your workbook.</p>	<p>the room. Then try and walk back. Do 20 star jumps.</p> <p><b>Task 3: Craft</b> <b>Resources:</b> <i>Lead and colour pencils, plain paper</i></p> <p>Click on the <a href="#">How to draw a Koala</a> link and follow the step by step demonstrations on drawing a cartoon Koala.</p>
<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<p><b>Middle</b></p> <p><b>Task 4 (20 mins)</b></p>	<p><b>Task 4: Maths</b> <b>Resources:</b> <i>Workbook, two ten's frames, pencils, glue (can be found in home reader pouch)</i></p> <p>Practise counting to 20 and back down to 0</p> <p>Parent to write the number 12 in the middle of a new page in the student's workbook. <i>Rainbow</i> Write this number 12 using 6 different coloured pencils. To show their understanding of this number, ask them to</p>	<p><b>Task 4: Maths</b> <b>Resources:</b> <i>Two ten's frames (can be found in home reader pouch), numeral cards 11-20, pencils, counters</i></p> <p>Practise counting to 20 and back down to 0.</p> <p>Take two 10's frame cards and the numeral cards 11-20. Shuffle the numeral cards and place face down. Turn a card over and read the number. Fill the two 10 frames with the correct number of counters, counting up to that number while filling the</p>	<p><b>Task 4: Maths</b> <b>Resources:</b> <i>Two sets of 11-20 numeral cards</i></p> <p>Using two sets of 11-20 numeral cards place cards face down. Turn two cards over, identify the numerals and ensure the child clearly pronounces 'teen' at the end of each number.</p> <p><b>Extension activity</b> <b>Resources:</b> <i>Numeral cards 0-9, pencils</i></p> <p>Using numeral cards</p>	<p><b>Task 4: Maths</b> <b>Resources:</b> <i>Playing cards suites 1-10</i></p> <p>Lay cards face up. Student finds 2 cards that add up to 10. Keep going until all pairs have been found. Now find 2 cards that add to ... choose a teen number, then repeat with a new number.</p> <p><b>Extension activity.</b> <b>Resources:</b> <i>Playing cards suites 1-10</i></p> <p>Players divide cards between themselves. At the same time both</p>	<p><b>Task 4: Maths</b> <b>Resources:</b> <i>A 1-6 dot dice and a 1-10 numeral dice.</i></p> <p>Using one 1-6 dot dice and one 1-10 numeral dice. Roll the two dice and add the total.</p> <p><b>Extension activity</b> <b>Resources:</b> <i>A 1-6 dot dice and a 1-10 numeral dice.</i></p> <p>Do the activity above and then work out how many more to make 20.</p> <p><b>Task 5: Fitness</b> Click on this link <a href="#">Brain</a></p>



		Draw your containers in your workbook and label underneath them the relevant statement 'Holds the most' and 'Holds the least'.	get?	your workbook.  Click on the link below <a href="#">Study ladder Capacity activity</a> and then Log in to Studyladder to complete the task.	
<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Afternoon</b>	<b>Task 7: Relaxation</b> Find a quiet spot in your house to lie down and close your eyes while you listen to the story link: <a href="#">Where Is The Green Sheep?</a>	<b>Task 7: Relaxation</b> Click on the link to listen and watch: <a href="#">A Tale of Two Beasts</a>	<b>Task 7: Relaxation</b> Find a quiet spot in your house to lie down and close your eyes while you listen to the story link: <a href="#">Wilfrid Gordon McDonald Partridge</a>	<b>Task 7: Relaxation</b> Find a quiet spot in your house to lie down and close your eyes while you listen to the story link: <a href="#">Whoever You Are</a>	<b>Task 7: Relaxation</b> Listen and watch the story link: <a href="#">Hey That's My Monster</a>
<b>Task 7 (30 mins)</b>					
<b>Task 8 (30 mins)</b>	<b>Task 8: Science and Technology</b> <b>Resources:</b> <i>Workbook, pencils,</i>  Listen and watch the story link: <a href="#">Our Island</a> written by the children of Gununa, Alison Lester and Elizabeth Honey  Discuss with your parent: <ul style="list-style-type: none"> <li>• What would it be like to live here?</li> <li>• Why is nature so important for people on the island?</li> <li>• How is this special place different from the farm?</li> </ul>	<b>Task 8: History</b> <b>Resources:</b> <i>Workbook, pencils, toys</i>  Look in your toybox. Find groups of toys that are similar and different. Put these into groups. How do they differ? Colour, shape, purpose? Choose one group and draw the items in it in your workbook. Explain how the items are similar.	Follow up question: What is your favourite memory from pre-school? Ask your mum and dad what their favourite memory from school is!  <b>Task 8: Creative Arts</b> <b>Resources:</b> <i>Musical instrument that you made last week.</i>  Sing the nursery rhymes that we know: <ul style="list-style-type: none"> <li>• Baa Baa Black Sheep</li> <li>• Twinkle, Twinkle, Little Star</li> <li>• Jack and Jill</li> <li>• Little Miss Muffet</li> </ul>	<b>Task 8: Languages - Greek</b> The Greek teachers have set up a Google Classroom and work will be available each week. Please join the Greek Google Classroom using the below codes specific to your child's Greek class.  <b>Greek A</b> <b>Code is: dhz2xvm</b>  <b>Greek B</b> <b>Code is: j4gvvj b</b>	Follow up question: If you had a friendly pet monster under your bed what would you call him/her? Describe what he/she would look like.  <b>Task 8: PDHPE</b> <b>Resources:</b> <i>Workbook, pencils</i>  Brainstorm a list of people you trust. In your workbook draw a picture of one adult you trust and write a sentence: ' <i>I trust ... because ....</i> '

	<p>Look at the pictures in the book and use them as an inspiration to draw a picture of your favourite sea creature in your workbook.</p>		<ul style="list-style-type: none"> <li>• Humpty Dumpty</li> <li>• Hey Diddle, Diddle</li> </ul> <p>Take your musical instrument that you made last week and use it to play the rhythm while you sing along.</p>		
--	---	--	---	--	--