

Lesson 3 - Deforestation - Information Report

Lesson 3 - Series of Paragraphs

Facts and details about the topic



Remember This;

What structure is needed in an information report?

An information report includes:

1. **An opening general statement** which tells about the topic of the report.
2. **A Series of Paragraphs;**

This is information about the topic, which is organised into paragraphs. (This is the main part of the writing.)

3. **A Concluding paragraph**, for this topic it could tell some ideas about how to stop deforestation.

You are going to write a series of Paragraphs about the following:

1. **Why do people want to cut down the trees?**
2. **Facts and statistics about the loss of forests.**
3. **The effect on the animals and people who live in the forest.**



Read this information report about rainforests:

DEFORESTATION INFORMATION REPORT

Deforestation is the act of **clearing** our earth of its forests on a massive scale, resulting in habitat loss and damage to the land's quality. 30% of the Earth is covered by forests, but humans are **destroying** chunks as big as 46-58 thousand square kilometres of forest each year.

Our world has many beautiful rainforests but it is **predicted** that in 100 years the world **will lose** all rainforests to deforestation. Many people are **clearing** forest land for many reasons, most of those reasons are for money. The majority of farmers **cut** down forests on their property for more room to plant crops, or to farm animals.

Our paper products and wood come from an operation called logging. Countless trees are **being cut** down every year.

Deforestation is **causing** many negative effects to the environment. The most common effect **being caused** by deforestation is habitat loss. Millions of animals **lose** their homes each year to deforestation. 70% of the animals and plants living on Earth **live** in forests. Many cannot **survive**, due to habitat loss caused by deforestation.

As humans we need to **find** better solutions to insure that in generations to come people **will know** what a real tree looks like. Many people are **trying** to make the earth better by new tree **planting** but the total is still nowhere near equal to the amount that we are **chopping** down each year.

- The words that are highlighted are VERBS, when you write your paragraphs, you will check that you have used present tense verbs in each sentence.

- Remember, you will write 3 paragraphs about these 3 topics:
 - 1) Why do people want to cut down the trees?
 - 2) Facts and statistics about the loss of forests.
 - 3) The effect on the animals and people who live in the forest.

• I thought that you might need to look at some of this information again to gather facts and statistics to include in your series of paragraphs!

• So here are all the information files from lesson 1:-

1) Watch This Video;

[Deforestation Youtube](#)

2) Watch BTN;

[Tree Day BTN](#)

3) Read these facts; (or ask an adult or good reader to read them with you.)

[Deforestation; Kids facts](#)

4) Read these facts (or ask an adult or good reader to read them with you.):

[Deforestation, more facts.](#)

5) Watch this timelapse;

[Deforestation timelapse](#)

6) Watch this video;Habitat Loss;

[Deforestation, Koalas.](#)

7) Watch this video; Rangtang in my bedroom.

[Deforestation Orangutans.](#)

- Don't Forget to include DETAILS about each of the 3 topics - This is the **MAIN PART** of your information report, it needs details with facts from your research!!
- You might write this on paper, or you may write it below on this Google doc. ↓↓

- PLEASE read it out aloud when you have finished, then you can tell if it makes sense

Deforestation - Information Report

Series of Paragraphs.

- Why do people want to cut down the trees?
- Facts and statistics about the loss of forests.
- The effect on the animals and people who live in the forest.