


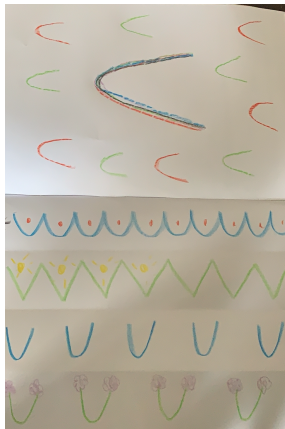
Kindergarten (ES1) Learning Schedule

Week 5

	Day 1	Day 2	Day 3	Day 4	Day 5
Task	See if you can tidy up your workspace before you start the day?	Can you help mum or dad make morning tea today?	Can you draw mum and dad a picture today?	Can you ring one of your grandparents or another family member and say how much you love them?	Can you write or draw a list of suggestions of what you might like to do on the weekend?
Morning	Task 1: Reading Resources: Laptop or iPad Log into PM eBooks Reader and read one of your assigned books and another from your PM bookshelf Login to Reading Eggs and complete 3 tasks.	Task 1: Writing Resources: Playdoh Words to learn this week: get, me, mum Playdoh Write Watch the <i>Playdoh Write</i> video which is located in your Google Classroom under Literacy Video Links. Then <i>Playdoh Write</i> the words: get, me, mum Rainbow Write Resources: Pencils /crayons, workbook Watch the <i>Rainbow Write</i> video which is located in your Google Classroom under Literacy Video Links. <i>Rainbow Write</i>	Task 1: Reading Resources: Laptop or iPad Log into PM eBooks Reader and read one of your assigned books and another from your PM bookshelf. Task 2: Fitness Brain Fitness: Go outside and find a quiet spot on the ground. Sit quietly and look at what you can see around you. Close your eyes and listen for 3 minutes.	Task 1: Writing Resources: Pencils /crayons, scissors, glue and workbook Mixed up sentence Watch the <i>Mixed up sentence</i> video which is located in your Google Classroom under Literacy Video Links. Ask a parent to help you complete the 'Mixed up sentence' activity based on one of your PM readers you read on Wednesday. Pin Pricking activity Resources: 'Rainbow Write' words from earlier in the week and a pin. Watch the <i>Pin Pricking</i>	Task 1: Reading Resources: Laptop or iPad Log into PM eBooks Reader and read one of your assigned books and another from your PM bookshelf. Diary entry Resources: Workbook, pencils What is your favourite toy and why? Write a sentence in your workbook and draw a picture to match your sentence. Writing: Go outside and find some dirt or sand.
Task 1 (20 mins)					
Task 2 (10 mins)					



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<p>Task 3 (30 mins)</p>	<p>Task 3: Visual arts <i>Resources: Tokyo Olympics Artwork</i></p> <p>See the Visual Art video lesson attachment/tile in Week 5 Remote Learning Topic in Google Classroom.</p> 	<p>the words: get, me, mum Keep these words for the Day 4 Pin Pricking activity.</p> <p>Task 2: Fitness Go for a walk to the mailbox and back to the front door 5 times.</p> <p>Task 3: Craft <i>Resources: a large piece of paper, crayons or pencils.</i></p> <p>Letter 'v V' craft - Make a vase. Draw a large outline of the letter 'v' in the middle of the paper and colour. Then draw some green stems and either cut out or draw some purple flowers for the top of the stems. Look at the picture below as a</p>	<p>Task 3: Handwriting <i>Resources: Pencils /crayons, workbook</i></p> <p>Watch the handwriting video which is located in your Google Classroom under Week 5 Remote Learning. Complete the handwriting activity in your workbook for the letter 'v'.</p> 	<p>video which is located in your Google Classroom under Literacy Video Links. Using your <i>Rainbow Write</i> words from earlier in the week. Complete the pin pricking activity.</p> <p>Task 2: Fitness <i>Resources: a timer</i></p> <p>Clean-up race: Set a timer or put on a song to see how fast you can clean up your bedroom</p> <p>Task 3: Characterisation <i>Resources: workbook, pencils</i></p> <p>Watch the video link Little Red Riding Hood Write a sentence describing the wolf in Little Red Riding Hood. Try to use an adjective (describing word) to describe the big, bad wolf! Draw a picture of the wolf underneath your sentence.</p>	<p>Practise writing the words get, me, mum in the dirt or sand with a stick or your finger. Repeat this 3 times.</p> <p>Task 2: Fitness Animal races: Hop like a bunny or frog, squat and waddle like a duck.</p> <p>Task 3: Craft Binoculars <i>Resources: 2 toilet rolls, 2 pegs, ribbon/string, scissors, various colour textas, stickers and glue</i></p> <p>Decorate both toilet rolls using textas, pencils or stickers if you have them. Make them as colourful as you can with patterns. When you have finished, stick the rolls together with a peg</p>
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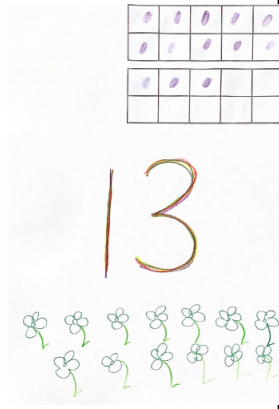
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		reference. Give your vase a smiley face. 			on each end. To make the lanyard glue the ribbon ends to the outside sides of each of the toilet rolls. 
Break	Break	Break	Break	Break	Break
Middle Task 4 (20 mins)	Task 4: Maths Resources: <i>Workbook, two ten's frames, (can be found in home reader pouch), pencils, glue</i> Parent to write the number 13 in the middle of a new page in your workbook. <i>Rainbow Write</i> this number using 6 different coloured pencils. Collect a variety of 13 objects and count them out loud e.g. 13 spoons, 13 buttons, 13 leaves	Task 4: Maths Resources: <i>Dominoes (from Maths Pouch)</i> Students make piles of dominoes where the two sides of the domino add up to the same number. For example all the dominoes that total 3 go in one pile, all the dominoes that total 12 go in another pile. (See Day 2 Maths Instructional Video tile located under Remote Learning Week 5 topic in GC)	Task 4: Maths Resources: <i>Playing cards 1-10 all suites</i> Student to turn over 2 cards from the deck of cards and add them together to find the total. (Ask student to identify the larger number then count on from this to find the total of the 2 cards. (See Day 3 Maths Instructional Video tile located under Remote Learning Week 5 topic in GC)	Task 4: Maths Resources: <i>2 dot dice, two ten's frames (can be found in maths pack), counters</i> Student rolls one dot dice and collects that amount of counters. They repeat this as many times as possible in one minute. (Parent to use a timer or watch the clock). Place counters on 10 frames to see if you can reach 20 or more. Then parent and student could compete to see who can collect	Task 4: Maths Resources: <i>Numeral cards 1-20, numeral dice 1-20</i> Practise counting to 20 and back down to 0 Student arranges cards from 20 down to 1. Once they have this backward number sequence in front of them they roll the dice. Student finds the rolled number in the sequence and then points and says the name of each of the numerals while

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<p>Task 5 (10 mins)</p>	<p>etc. Draw thirteen little flowers at the bottom of the page and colour them in. Tally mark to represent 13 in the top left hand corner. Stick in two ten's frames (that are in your home reading pouch) in the top right corner of the page and only colour 13 squares. Do you know how many more you would need to colour to make 20?</p>  <p>Task 5: Fitness Click on link Oh a Milkshake and exercise with</p>	<p>Extension activity Resources: <i>Dominoes</i> Parent nominates a number between 11 - 20. Student finds two dominoes to make a pair whose sum totals that number.</p> <p>Log into Studyladder and complete two of the tasks set by your teacher.</p> <p>Task 5: Fitness Click on Go Noodle and exercise with the Trolls! OR If you have no internet access repeat this morning's fitness lesson.</p> <p>Task 6: Capacity Resources: <i>Fairshare booklet, pencils</i></p> <p>Click on this Capacity link and watch the video. Some objects have more capacity because they take up more space. Have a look around your</p>	<p>Extension activity Resources: <i>Numeral cards 1-20</i></p> <p>Using the numeral cards 1-20, randomly select a card and show it to the student. Ask student how many more to make twenty. Repeat this numerous times.</p> <p>Log into Mathletics and complete two of the tasks set by your teacher.</p> <p>Task 5: Fitness Click on Jamie Brain Break and exercise with Jamie! OR If you have no internet access repeat this morning's fitness lesson.</p> <p>Task 6: Fractions Resources: <i>Fair share booklet, pencils, 12 counters /blocks/toys, 2 small bowls</i></p> <p>Watch the video:</p>	<p>the most counters in one minute. (See Day 4 Maths Instructional Video tile located under Remote Learning Week 5 topic in GC)</p> <p>Extension activity: Resources: <i>1-12 dice</i> Student rolls the dice collecting that amount of counters as many times as possible in one minute. Count the total number collected then organize them into groups of ten and ones left over. Repeat and try to get a higher score.</p> <p>Log into Studyladder and complete two of the tasks set by your teacher.</p> <p>Task 5: Fitness Click on Go Noodle and exercise with Blazer Fresh ! OR If you have no internet access repeat this morning's fitness lesson.</p> <p>Task 6: Capacity</p>	<p>counting down. (See Day 5 Maths Instructional Video tile located under Remote Learning Week 5 topic in GC)</p> <p>Extension activity: Resources: <i>Numeral cards 1-30</i> With numeral cards in order as above, parent to name a numeral in the range and get them to count down from it to 0.</p> <p>Log into Mathletics and complete two of the tasks set by your teacher.</p> <p>Task 5: Fitness Click on Jamie Brain Break and exercise with Jamie! OR If you have no internet access repeat this morning's fitness lesson.</p> <p>Task 6: Data</p>
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<p>Task 6 (20 mins)</p>	<p>Koo Koo Kanga Roo OR If you have no internet access repeat this morning's fitness lesson.</p> <p>Task 6: Fractions Resources: <i>Fair share booklet, pencils, scissors, glue</i></p> <p>Listen to the story: The Doorbell Rang by Pat Hutchins by clicking on the link. There were two friends sharing cookies then the doorbell rang! Complete activity on page 9 in Fairshare booklet. Colour in the cookies then cut them out and share them equally. How many cookies do two children get? How many cookies do four children get?</p>	<p>house and find two objects. Which one takes up more space? Now find two objects that take up the same amount of space. Complete page 17 in your Fairshare booklet.</p>	<p>Sharing equally Practise sharing equally using blocks, toys or counters. Share 10 counters into two bowls. How many are in each bowl? Try sharing 12 counters into two bowls, how many counters are now in each bowl? Complete activity on page 10 in Fairshare booklet.</p>	<p>Resources: <i>Workbook, pencil, 3 to 4 different sized containers</i></p> <p>Use a cup and count how many cups it will take to fill each container with water. Record in your workbook. Compare to find out which container has the most, least or same capacity.</p> <p>Optional activity Make different sized playdough creatures and see which one takes up the most space and the least. See page 18 in your Fairshare booklet for a playdough recipe.</p>	<p>Resources: <i>Fairshare booklet, pencils</i></p> <p>Click on and watch the pictograph Data video .</p> <p>Turn to page 13 in your Fairshare booklet. Record the weather for the week in the squares provided by using the symbols. Was it sunny? Cloudy? Did it rain? Or did it storm? Then answer the questions under your graph by writing the number of days that were either sunny, cloudy, rainy or stormy.</p>
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Break	Break	Break	Break	Break	Break
Afternoon Task 7 (30 mins) Task 8 (30 mins)	Task 7: Science and Technology Resources: <i>Workbook, pencil.</i> Watch The Three Little Pigs . Think about the types of materials the pigs use to make their homes. In your workbook write one positive and one negative point for each of the materials the pigs use to build their homes e.g. Would the straw keep the pigs dry if it was raining? Remember the materials the pigs used were straw, sticks and bricks to build their homes.	Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story The Day the Crayons Quit Task 8: Geography Resources: <i>Workbook and pencils</i> Listen and watch this story link Possum in the House . Think about all the rooms in your home. Pick one room and think about all the things that belong in that room. Draw a picture of this room including all the things that belong in the room. You might like to label the things you have drawn in the room.	Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story Library Lion Task 8: Creative Arts Resources: <i>Playdoh, Lego</i> Pretend you are at the zoo. What animals can you see? Pretend you are these animals. What noises do they make? How do they move? How many different animals can you be? Use some playdough and lego pieces to make some of these animals and use the lego to make the enclosures. Pretend you are a zoo guide and take a family member around your zoo.	Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story The Day the Crayons Came Home Task 8: Languages Access your Greek Google Classroom and complete the assigned activity for this week.	Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story The Hula Hoopin Queen Task 8: PDHPE Caring for Others Pretend you have a new plant or a new pet. Parents to discuss with child: <ul style="list-style-type: none"> - The things their plant or pet will need to survive. - What will you need to do to take care of them? - What will happen if they are not taken care of?