

Comprehension Grid for Year 1 - Fiction

Choose 1 activity to do after each reading time on your Weekly Schedule.



<p>A. Character</p> <p>Choose your favourite character in the book.</p> <p>Draw the character.</p> <p>Write 3 sentences to describe them.</p> <p>Use lots of adjectives (describing words).</p>	<p>B Decoding</p> <p>Find 10 words in the text that have smaller words inside them.</p> <p>Eg mother</p> <p>Write the words and show the smaller words inside.</p>
<p>C. Inference</p> <p>Do you think this story happened in the city or the country?</p> <p>How do you know this?</p> <p>Could it change places?</p>	<p>D. Setting</p> <p>Think about where the story happened.</p> <p>Draw that place.</p> <p>Write 3 sentences to describe the place.</p> <p>Use lots of adjectives (describing words).</p>
<p>E. Sequence</p> <p>Write three sentences to tell the:-</p> <ul style="list-style-type: none">• Beginning• Middle• End <p>of this story.</p>	<p>F Self to Text</p> <p>Choose one <u>EVENT</u> (something that happened in the story) that is similar to something that you have done.</p> <p>Write about the book EVENT.</p> <p>Write about your EVENT.</p>
<p>G. Language</p> <p>Find 4 verbs (doing words) in the book.</p> <p>Eg jumped, saw, raced</p> <p>Put the verbs you choose in your own sentences.</p>	<p>H Innovation on the Text</p> <p>Think about the ending of this book.</p> <p>Can you make up a different ending to this story?</p> <p>OR</p> <p>Can you predict what might happen next?</p>

Comprehension Grid for Year 1 Non Fiction

Choose 1 activity to do after each reading time on your Weekly Schedule.



<p>A. Facts</p> <p>List 3 Facts from this information text.</p>	<p>B Presenting Information</p> <p>Draw a picture of something from the Information text.</p> <p>Label all the parts of the picture.</p> <p>Give the picture a title.</p>
<p>C. Technical Vocabulary</p> <p>Find 4 technical words from this text.</p> <p>Write the words.</p> <p>Find their meanings</p> <p>HINT:- check to see if they are included in the Glossary (at the back of the book)</p>	<p>D. Technical Vocabulary</p> <p>Alphabetical Order</p> <p>Find 4 technical words in the text.</p> <p>Write these words in Alphabetical order.</p> <p>(A,B,C,D,E,F,G,H,I,J,K,L,M,N,O ,P,Q,R,S,T, U,V,W,X,Y,Z,)</p>
<p>E. Questioning</p> <p>Write three questions you could ask about this text.</p> <p>** Remember to use ? at the end.</p>	<p>F Evaluating</p> <p>Who do you think should read this book?</p> <p>Why?</p> <p>Would you like to read other books on this topic?</p> <p>Why?</p>
<p>G. Presenting Information</p> <p>Create a Poster to display all the new facts you have learned in this text.</p> <ul style="list-style-type: none"> • Use Drawings with labels. • Diagrams • Written sentences 	<p>H **CHALLENGE POINT**</p> <p>In this text find:-</p> <p>F- facts about this topic (4)</p> <p>A- amazing new information you just learned</p> <p>C- Contents table - page no____</p> <p>T-technical words (5)</p> <p>U-unusual tables or diagrams Page____</p> <p>A-a Glossary of technical words Page____</p> <p>L- list of important details</p>