


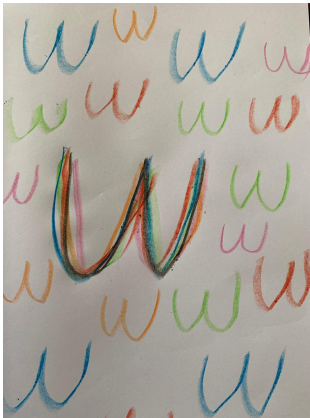
# Kindergarten (ES1) Learning Schedule

## Week 6

	Day 1	Day 2	Day 3	Day 4	Day 5
Task					
<b>Morning</b>	<b>Task 1: Reading</b> <b>Resources:</b> Laptop or iPad	<b>Task 1: Writing</b> <b>Resources:</b> Playdoh	<b>Task 1: Reading</b> <b>Resources:</b> Laptop or iPad	<b>Task 1: Writing</b> <b>Resources:</b> Pencils /crayons, scissors, glue and workbook	<b>Task 1: Reading</b> <b>Resources:</b> Laptop or iPad
<b>Task 1 (20 mins)</b>	Log into <a href="#">PM eBooks Reader</a> and read one of your assigned books and another from your PM bookshelf	Words to learn this week: <b>got, comes, big</b> <u>Playdoh Write</u> Watch the <i>Playdoh Write</i> video which is located in your Google Classroom Under Literacy Links. Then <i>Playdoh Write</i> the words: <b>got, comes, big</b>	Log into <a href="#">PM eBooks Reader</a> and read one of your assigned books and another from your PM bookshelf.	<u>Mixed up sentence</u> Watch the <i>Mixed up sentence</i> video which is located in your Google Classroom under Literacy Video Links. Ask a parent to help you complete the 'Mixed up sentence' activity based on your PM reader for the week.	Log into <a href="#">PM eBooks Reader</a> and read one of your assigned books and another from your PM bookshelf.
	Login to Reading Eggs and complete 3 tasks. Read one of the home readers provided by your teacher.	<u>Rainbow Write</u> <b>Resources:</b> Pencils /crayons, workbook	<b>Sight Word Concentration</b> <b>Resources:</b> Two sets of cards each with the following words written on them: <b>here, look, come, at, up, go, get, me, mum, got, comes, big</b>	<u>Pin Pricking activity</u> <b>Resources:</b> A pin and the <i>Rainbow Write</i> words from earlier in the week.	<b>Diary entry</b> <b>Resources:</b> Workbook
<b>Task 2 (10 mins)</b>	<b>Task 2: Fitness</b> Dance Party Monday - Put on your favourite song and dance around your home. How many songs can you dance to? Have fun!!	Watch the <i>Rainbow Write</i> video which is located in your Google Classroom under Literacy Video Links. <i>Rainbow Write</i> the words: <b>got, comes, big</b>	Watch the video in this week's Remote Learning topic called 'Sight Word Concentration' for instructions on how to play.	Watch the <i>Pin Pricking</i> video which is located in your Google Classroom under Literacy Video	What is your favorite story and why? Write a sentence in your workbook and draw a picture to match your sentence
					<b>Sand Writing</b> Go outside and find some dirt or sand. Write the words <b>got, comes, big</b> in the dirt or sand with a stick or your finger. Repeat this 3 times.


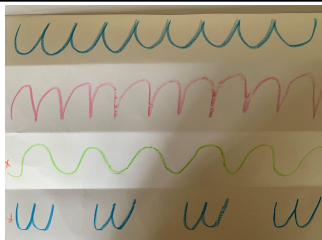
# Kindergarten (ES1) Learning Schedule

## Week 6

<p><b>Task 3</b> (30 mins)</p>	<p><b>Task 3: Visual Arts:</b> Let's make a metal person sculpture.</p> <p>See the Visual Art video lesson attachment/tile in Week 6 Remote Learning Topic in Google Classroom.</p> <p><b>Resources:</b> <i>Aluminum Foil, sheet of paper, glue and black marker.</i></p> 	<p>Keep these words for a future activity.</p> <p><b>Task 2: Fitness</b> Letter Hunt: How many things can you find in your home in 30 seconds that starts with the letter w?</p> <p><b>Task 3: Craft</b> <b>Resources:</b> <i>paper plate, red, green and black pencil or crayon and glue</i></p> <p>Letter 'w' craft. Cut your plate in half and colour the ribbed outer edge green to make the watermelon skin, then colour the remainder of the plate red. To make the seeds you can colour in black dots over the red or colour in parts of the unused paper plate black and cut them</p>	<p><b>Task 2: Fitness</b> Do 20 star jumps, 20 high knees and touch your toes 20 times. Repeat.</p> <p><b>Task 3: Handwriting</b> <b>Resources:</b> <i>Pencils /crayons, workbook</i></p> <p>Watch the handwriting video which is located in your Google Classroom under the Remote Learning Week 6 Topic. Complete the handwriting activity in your workbook for the letter 'w'.</p> 	<p>Links. Using your <i>Rainbow Write</i> words from earlier in the week. Complete the pin pricking activity.</p> <p><b>Task 2: Fitness</b> <b>Resources:</b> <i>Bubble wand.</i></p> <p>Bubble Pop: Blow some bubbles and then try to pop them. How many did you get? Repeat for fun!</p> <p><b>Task 3: Characterisation</b> <b>Resources:</b> <i>workbook, pencils</i></p> <p>Watch the video link <a href="#">Little Red Riding Hood</a>. Little Red Riding Hood has a close relationship with her grandmother and mother. In your workbook draw a picture of you, your mother/ father and a grandparent. Think about the fun times</p>	<p><b>Task 2: Fitness</b> Do 20 frog jumps and count as you jump. Do another 20 frog jumps counting down from 20 to 1. Repeat.</p> <p><b>Task 3: Craft</b> <b>Resources:</b> <i>Lead and colour pencils, plain paper</i></p> <p>Click on the link <a href="#">How to draw a panda</a> and follow the step by step demonstrations on drawing a cartoon panda.</p>
------------------------------------	--	---	---	--	--

# Kindergarten (ES1) Learning Schedule

## Week 6

		<p>out to stick them on to your watermelon as seen in the below image.</p> 		you have together.	
<b>Break</b>	Break	Break	Break	Break	Break
<b>Task 4 (20 mins)</b>	<p><b>Task 4: Maths</b>  <b>Resources:</b> Workbook, two ten frames (can be found in home reader pouch), pencils, glue</p> <p>Parent to write the number 14 in the middle of a new page in your workbook.  <b>Rainbow Write</b> this number using 6 different coloured pencils. Collect a</p>	<p><b>Task 4: Maths</b>  <b>Resources:</b> Two sets numeral cards 1-20, one 1-20 numeral dice (can be found in home reader pouch),</p> <p>Practise counting to 20 and back down to 0.</p> <p>Players order their set of numeral cards from 1-20 in front of them. Players take turns to roll the dice,</p>	<p><b>Task 4: Maths</b>  <b>Resources:</b> Two sets numeral cards 1-10, counters, pencil, paper (can be found in home reader pouch),</p> <p>Practise counting to 20 and back down to 0.</p> <p>Shuffle one set of number cards for each player and place downwards in a pile. Players take top 2 cards from their pile, add the numbers and</p>	<p><b>Task 4: Maths</b>  <b>Resources:</b> Twenty counters, one dot dice (1-6), pencil, paper (can be found in home reader pouch),</p> <p>Practise counting to 20 and back down to 0.</p> <p>Randomly place twenty counters in front of the student. Roll the dice and subtract that number of counters - count backwards from</p>	<p><b>Task 4: Maths</b>  <b>Resources:</b> two sets numeral cards (1-10), two sets numeral cards (11-20)</p> <p>Practise counting to 20 and back down to 0.</p> <p><i>*Decide which set of numbers you want to use for each round*</i></p> <p>Randomly place one set of cards in front of each player (players must have the same</p>

# Kindergarten (ES1) Learning Schedule

## Week 6

	<p>variety of 14 objects and count them out loud e.g. 14 spoons, 14 buttons, 14 leaves etc. Draw 14 little butterflies at the bottom of the page and colour them in. Tally mark to represent 14 in the top left hand corner. Stick in 2 tens frames (that are in your home reading pouch) in the top right and colour 14 squares only. How many more would you need to colour to make 20?</p> 	<p>call out the number it lands on, and turn over the corresponding numeral card in their set. Keep playing until all numeral cards have been turned over.</p> <p><b>Extension activity</b> <b>Resources:</b> <i>one set numeral cards 1-20, pencil, paper</i></p> <p>Shuffle the number cards and place them downwards in one pile. The student turns over one card at a time, says the number and records it on the paper. Then the student records the number before it (to the left of it) and the number after it (to the right of it).</p> <p>Log into Studyladder and complete two tasks set by your teacher.</p>	<p>call out the answer. The player with the quickest and correct answer earns a counter. Play until no cards are left in the pile. The player with the most counters is the winner. <i>Optional:</i> Repeat this game using subtraction – prompt the student to start with the highest number.</p> <p><b>Extension activity</b> <b>Resources:</b> <i>two sets numeral cards 1-10, two sets numeral cards 11-20, pencil, paper, counters</i></p> <p>Shuffle one of each set of number cards for each player and place them downwards in 2 separate piles (1-10 and 11-20) in front of each player. Players take turns to turn over 2 cards at the same time (one from each pile), add the numbers and call out the answer. The player with the quickest</p>	<p>twenty aloud while removing the counters. Student to record how many counters are left after each round on the paper. Repeat until you have no counters left.</p> <p><b>Extension activity</b> <b>Resources:</b> <i>twenty counters, one set numeral cards (1-10), two ten's frames</i></p> <p>Fill the ten's frames with 20 counters. Shuffle the numeral cards and place downwards in a pile. Turn over the top 2 numeral cards, add them, and then subtract that number of counters from the ten's frames. Repeat until all the counters have been removed. The student must remember how many counters are left after each round so they</p>	<p>number sets). Take turns to ask each other for a specific numeral. Possible questions include; can you please give me the number that comes <b>before/after</b> three etc. <i>or</i> can you please give me the number that is <b>between</b> 16 and 18 etc. Players collect pairs of the numbers until all numbers on both sides have been used.</p> <p><b>Extension activity</b> <b>Resources:</b> <i>one 10 sided numeral dice, one set number cards (1-10), optional - one set number cards (11-20)</i></p> <p>Shuffle the numeral cards and place them downwards in one pile. The student rolls the dice and turns over the card at the top of the pile. The student adds/subtracts the</p>
--	---	--	--	---	---

# Kindergarten (ES1) Learning Schedule

## Week 6

<p><b>Task 5</b> <b>(10 mins)</b></p>	<p><b>Task 5: Fitness</b> Click on link <a href="#">Jamie's Brain Break</a> and exercise with Jaime! OR If you have no internet access repeat this morning's fitness lessons</p>	<p><b>Task 5: Fitness</b> Click on link <a href="#">Koo Koo Kangaroo Dinosaur Stomp</a> and exercise with Koo Koo Kangaroo! OR If you have no internet access repeat this morning's fitness lesson.</p>	<p>and correct answer earns a counter. Play until no cards are left in the piles. The player with the most counters is the winner. Repeat this game using subtraction – prompt the student to start with the highest number.</p>	<p>know which number to count back from each time.</p>	<p>numbers. Place the card at the bottom of the pile and repeat the process numerous times. To increase level of difficulty, use a set of 11-20 numbers cards instead of 1-10.</p>
<p><b>Task 6</b> <b>(20 mins)</b></p>	<p><b>Task 6: Mass</b> <b>Resources:</b> <i>Fair share booklet, pencils</i></p> <p>Watch the video: <a href="#">Heavy and light</a> Go on a hunt around your house to find 5 light things and 5 heavy things. Complete activity</p>	<p><b>Task 6: Mass</b> <b>Resources:</b> <i>Fair share booklet, pencils</i></p> <p>Watch the video: <a href="#">The Elephant Mass song</a> Have a discussion with your parents about 'How big things are not always heavy and</p>	<p>Log into Mathletics and complete two tasks set by your teacher.</p> <p><b>Task 5: Fitness</b> Click on this link <a href="#">Jamie's Brain Break</a> and join in with Jamie! OR If you have no internet access repeat this morning's routine.</p> <p><b>Task 6: Mass</b> <b>Resources:</b> <i>Fair share booklet, pencils</i></p> <p>Watch the video: <a href="#">Comparing mass</a> Find things that are heavier than, lighter than and about the</p>	<p>Log into Studyladder and complete two tasks set by your teacher.</p> <p><b>Task 5: Fitness</b> Click on this link <a href="#">Just Dance Kids - Gummy Bear</a> and join in with Just dance kids! OR If you have no internet access repeat this morning's routine.</p> <p><b>Task 6: Mass</b> <b>Resources:</b> <i>Fair share booklet, pencils</i></p> <p>Watch the video: <a href="#">Numberjacks-Gettin g heavy</a> Find two objects at home and try hefting them in your hands to see</p>	<p>Log into Mathletics and complete two tasks set by your teacher.</p> <p><b>Task 5: Fitness</b> Click on this link <a href="#">Freeze Song</a> and join in with Kiboomers ! OR If you have no internet access repeat this morning's routine.</p> <p><b>Task 6: Data</b> <b>Resources:</b> <i>Fairshare booklet, pencils</i></p> <p>Watch video: <a href="#">Fruit falling data game</a> Complete page 14 in your Fairshare booklet. Colour each type of fish in a</p>

# Kindergarten (ES1) Learning Schedule

## Week 6

	on page 19 in Fairshare booklet. Draw the items you have collected in the correct light things box and the heavy things box.	small things are not always light'. Find objects around the house that are big but light. Then find things that are small and heavy. Complete page 20 in your Fairshare booklet. Play game: <a href="#">Heavier and Lighter</a>	same as each other. Draw them on page 21.	which object is heavier and which object is lighter? Complete 'Hefting' worksheet on page 22 in your Fairshare booklet.	different colour. Now count how many of each fish there are and write it next to the matching fish below. Which fish only had two in the fish bowl? Circle those two fish. And which fish was all by himself? Circle that fish in a different colour.
Break		Break	Break	Break	Break

# Kindergarten (ES1) Learning Schedule

## Week 6

<b>Afternoon Task 7 (30 mins)</b>	<b>Task 7: Science and Technology</b> <b>Resources:</b> <i>Workbook, pencils.</i> Click on the link to watch <a href="#">Peep and the Big Wide World</a> In your workbook design a shelter for another animal. What animals will live in your shelter? List the materials you will use to build the shelter. Remember to make your animal shelter waterproof. Will your shelter keep the animal safe from predators? Be creative!	<b>Task 7: Storytime</b> Find a quiet spot in your house and click on the link to watch the story <a href="#">I need my Monster</a>	<b>Task 7: Storytime</b> Find a quiet spot in your house and click on the link to watch the story <a href="#">Hey that's my Monster</a>	<b>Task 7: Storytime</b> Find a quiet spot in your house and click on the link to watch the story <a href="#">Zombies don't eat Veggies</a>	<b>Task 7: Storytime</b> Find a quiet spot in your house and click on the link to watch the story <a href="#">Harry the Dirty Dog</a>
	<b>Task 8: Library</b> Complete the library lesson attachment/tile from Mrs Holmes under the Week 6 Remote Learning Topic.	<b>Task 8: Geography</b> <b>Resources:</b> <i>Workbook, pencils</i> Our School - View the powerpoint presentation <i>Our School</i> . If you do not have access to technology, think about our school environment. In your workbook draw your favourite place in our school!	<b>Task 8: Creative Arts</b> <b>Resources:</b> <i>Storybook, pencils/crayons, workbook</i> Read your favourite book. Who is your favourite character from the book? Pretend you are this character and see if your parents can guess who you are. Draw that character making sure you pay attention to the facial features and clothes that character would wear.	<b>Task 8: Languages</b> Access your Greek Google Classroom and complete the assigned activity for this week. <b>Greek A</b> <b>Code is: dhz2xvm</b> <b>Greek B</b> <b>Code is: j4gvvjb</b>	<b>Task 8: PDHPE - Personal Qualities</b> <b>Resources:</b> <i>Workbook and pencils</i> Click on <a href="#">Being Agatha</a> link and watch. Discuss personal qualities such as kindness, caring, being responsible etc. What were Agatha's qualities? How would you describe yourself? Talk to your parents or siblings about 3 of your strengths. Draw 3 things you are good at in your workbook.

# Kindergarten (ES1) Learning Schedule

**Week 6**