

# Comprehension Grid for Year 2 - Fiction

Choose 1 activity to do after each reading time on your Weekly Schedule.



<p><b>A. Character</b></p> <p>Choose your favourite character in the book.</p> <p>Draw the character.</p> <p>Write 5 sentences to describe them.</p> <p>Use lots of adjectives (describing words).</p>	<p><b>B Decoding</b></p> <p>Find 10 words in the text that have smaller words inside them.</p> <p>Eg mother</p> <p>Write the words and show the smaller words inside.</p> <p>Find <b>5 Compound</b> words in the text.</p>
<p><b>C. Inference</b></p> <p>Do you think this story happened in the city or the country?</p> <p>How do you know this?</p> <p>Could it change places?</p> <p>Do you think this story happened in summer or Winter? Why?</p>	<p><b>D. Setting</b></p> <p>Think about where the story happened.</p> <p>Draw that place.</p> <p>Write 5 sentences to describe the place.</p> <p>Use lots of adjectives (describing words).</p>
<p><b>E. Sequence</b></p> <p>Write five sentences to tell the:-</p> <ul style="list-style-type: none"><li>• 1- Beginning</li><li>• 3- Middle</li><li>• 1- End</li></ul> <p>of this story.</p>	<p><b>F Self to Text</b></p> <p>Choose one <u>EVENT</u> (something that happened in the story) that is similar to something that you have done.</p> <p>Write about the book EVENT.</p> <p>Write about your EVENT.</p>
<p><b>G. Language</b></p> <p>Find 7 verbs (doing words) in the book.</p> <p>Eg jumped, saw, raced</p> <p>Put the verbs you choose in your own sentences.</p>	<p><b>H Innovation on the Text</b></p> <p>Think about the ending of this book.</p> <p>Can you make up a different ending to this story?</p> <p><b>OR</b></p> <p>Can you <b>predict</b> what might happen next?</p>

# Comprehension Grid for Year 2 Non Fiction

Choose 1 activity to do after each reading time on your Weekly Schedule.



<p><b>A. Facts</b></p> <p>List 6 Facts from this information text.</p>	<p><b>B. Presenting Information</b></p> <p>Draw a picture or diagram of something from the Information text.</p> <p>Label all the parts of the picture.</p> <p>Give the picture or diagram a title.</p>
<p><b>C. Technical Vocabulary</b></p> <p>Find 6 technical words from this text.</p> <p>Write the words.</p> <p>Find their meanings</p> <p><b>HINT:-</b> check to see if they are included in the Glossary (at the back of the book)</p>	<p><b>D. Technical Vocabulary</b></p> <p><b>Alphabetical Order</b></p> <p>Find 8 technical words in the text.</p> <p>Write these words in <b>Alphabetical</b> order.</p> <p>(A,B,C,D,E,F,G,H,I,J,K,L,M,N,O ,P,Q,R,S,T, U,V,W,X,Y,Z.)</p>
<p><b>E. Questioning</b></p> <p>Write five questions you could ask about this text.</p> <p><b>** Remember to use ? at the end.</b></p>	<p><b>F. Evaluating</b></p> <p>Who do you think should read this book? (3 sentences)</p> <p>Why?</p> <p>Would you like to read other books on this topic? (2 sentences)</p> <p>Why?</p>
<p><b>G. Presenting Information</b></p> <p>Create a Poster to display all the new facts you have learned in this text.</p> <ul style="list-style-type: none"> <li>• Use Drawings with labels.</li> <li>• Diagrams</li> <li>• Written sentences</li> </ul>	<p><b>H **CHALLENGE POINT**</b></p> <p>In this text find:-</p> <p><b>F</b>- facts about this topic (4)</p> <p><b>A</b>- amazing new information you just learned</p> <p><b>C</b>- Contents table - page no____</p> <p><b>T</b>-technical words (5)</p> <p><b>U</b>-unusual tables or diagrams Page____</p> <p><b>A</b>-a Glossary of technical words Page____</p> <p><b>L</b>- list of important details</p>