

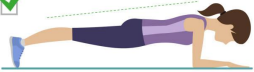
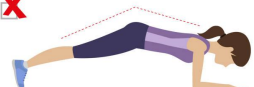


Week 8

	Day 1	Day 2	Day 3	Day 4	Day 5
Task	Did you help mum and dad tidy up after breakfast?	Have you brushed your hair and cleaned your teeth?	Have you tidied your workspace?	Can you help your mum or dad take the rubbish and recycling out to the bin?	Have you thought about a nice thing to say to dad on Fathers Day?
Morning	<p>Listen to 'Daily Story Time' read by one of the Kindy Teachers The Trouble With Dad By Babette Cole</p> <p>Task 1: Reading Resources: Laptop or iPad</p> <p>Log into PM eBooks Reader and read one of your assigned books and another from your PM bookshelf.</p> <p>Log into Reading Eggs and complete 3 tasks.</p>	<p>Listen to 'Daily Story Time' read by one of the Kindy Teachers DO NOT OPEN THIS BOOK By Andy Lee</p> <p>Ranger Jamie Virtual excursions will take place today via Zoom at the following times for these classes - the link will be placed in Google Classroom for you to attend. 10:00am - KL 11:15am - KK 12:15pm - KW</p> <p>Task 1: Writing Resources: Playdoh</p> <p>Words to learn this week: said, he, looks Playdoh Write Playdoh Write the</p>	<p>Listen to 'Daily Story Time' read by one of the Kindy Teachers The Elephant And The Rainbow By Keith Faulkner</p> <p>Ranger Jamie Virtual excursions will take place via Zoom at the following times for these classes - the link will be placed in Google Classroom for you to attend. 10:00am: for students at school 11:15am - KC and KG</p> <p>Task 1: Reading Resources: Laptop or iPad</p> <p>Log into PM eBooks Reader and read one of your assigned books and</p>	<p>Listen to 'Daily Story Time' read by one of the Kindy Teachers The Trouble With Mum By Babette Cole</p> <p>Task 1: Writing Resources: Pencils /crayons, scissors, glue and workbook</p> <p>Mixed up sentence Ask a parent to help you complete the 'Mixed up sentence' activity based on the PM reader you read on Wednesday.</p> <p>Pin Pricking activity Resources: A pin and the Rainbow Write words from earlier in the week.</p> <p>Using your Rainbow</p>	<p>Listen to 'Daily Story Time' read by one of the Kindy Teachers The Polar Bear and the Snow Cloud By Jane Cabrera</p> <p>Task 1: Reading Resources: Laptop or iPad</p> <p>Log into PM eBooks Reader and read one of your assigned books and another from your PM bookshelf.</p> <p>Diary entry Resources: Workbook, pencils If you could have one wish, what would it be and why? Write a sentence in your workbook and</p>

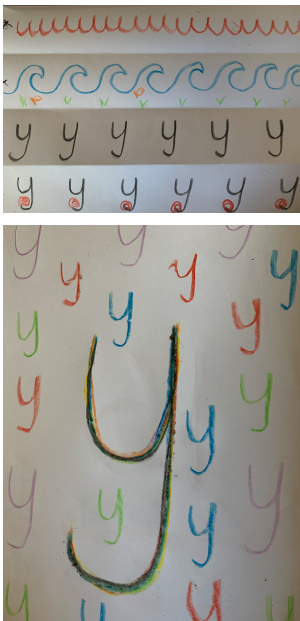
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	<p>Task 2: Fitness Find a safe space for your workout!</p> <ul style="list-style-type: none"> • 10 Jumping Jacks • 10 squats • 10 side bends • 10 push ups <p>Now stretch up to the sky and slowly bend over to touch your toes. Make sure you move very slowly when stretching.</p>	<p>words: said, he, looks</p> <p><u>Rainbow Write</u> Resources: Pencils /crayons, workbook</p> <p><i>Rainbow Write</i> the words: said, he, looks Keep these words for a future activity.</p>	<p>another from your PM bookshelf.</p> <p>Sight Word Activity Sight Word Snap Resources: 4 copies of sight words (click on this link to get a copy of words)</p> <p>Click on this link Sight Word Snap Video to learn how to play.</p>	<p>Write words from earlier in the week. Complete the pin pricking activity.</p>	<p>draw a picture to match your sentence</p>
Task 2 (10 mins)	<p>Task 3: Visual Arts</p> <p>Father's Day Art</p> <p>Resources: White, blue and black paper, texas or crayons, scissors, lead pencil, black marker and glue</p> 	<p>Task 2: Fitness Today is all about breathing. Find a safe space to sit down and cross your legs.</p> <p>*Take 5 deep breaths, breathe in slowly and blow the air out slowly. *Now place your hand just above your tummy. Take 5 deep breaths and feel your tummy/chest move up and down. *Now take 5 slow/deep breaths but hold each breath for 3 seconds then breathe out. Repeat each</p>	<p>Task 2: Fitness Find a safe space to practise your bear walk. Remember to reach your arms down to the floor and move your legs apart. Now move like a bear!</p>  <p>Task 3: Handwriting Resources: Pencils /crayons, workbook</p> <p>Watch the handwriting video which is located in your Google Classroom under the</p>	<p>Task 2: Fitness Find a safe space where you can lay down. Close your eyes and focus on your breathing. I want you to imagine you're at the beach on soft sand. Think about what it would feel like. Now imagine the waves and the sound they would make. Next I want you to imagine what you would love to do at the beach with your family. When you're ready, slowly open your eyes and stand up.</p>	<p>Task 2: Fitness Have you been practicing your plank? Put a timer on and see how long you can hold your plank for. You can ask your mum or dad to do it with you.</p> <div style="display: flex; align-items: center;"> <input checked="" type="checkbox"/>  </div> <div style="display: flex; align-items: center;"> <input type="checkbox"/>  </div>
Task 3 (30 mins)	<p>Procedure for the art lesson can be viewed from the Visual Arts</p>			<p>Task 3: Characterisation Resources: Workbook, pencils</p> <p>Pick a character from a familiar child's tale</p>	<p>Task 3: Creative Arts- Music</p> <p>Watch the video Yellow Submarine listening carefully to</p>

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	<p>video lesson Link Fathers Day Art.</p> <p>Remember to post your work on the Fathers Day Art Lesson attachment/tile under the Week 8 Remote Learning Topic in Google Classroom for Mrs Hawkins to make a comment.</p>	<p>breathing exercise 3 times.</p> <p>Task 3: Craft</p> <p>Resources: 1 cup of uncooked rice, yellow food colouring, large zip lock bag, baking paper, empty clear plastic bottle, stickers, ribbon, textas and scissors</p> <p>Watch the video demonstration on Musical Shakers and follow along to make your own musical instrument. Please keep your completed shaker for future learning activities.</p>	<p>Remote Learning Week 8 Topic or click on this Letter 'y' link.</p> <p>Complete the handwriting activity in your workbook for the letter 'y'</p> 	<p>e.g. Three Little Pigs, The Boy Who Cried Wolf, Little Red Riding Hood. With a parent or sibling, take turns to call out a word or short phrase to describe the character, including what they look like or their actions (bossy, tall or small, red hood, kind, brave). Repeat. Take a few minutes to write down in student workbooks the key phrases and words used. Students are to draw their chosen character and label at least three of its features using the key words or phrases they had previously listed.</p>	<p>the backing instruments and percussion keeping beat of the song. Listen through again and this time using your musical shaker try to keep the beat of the song. Keep practising as we will be having a go at this on our next week's Zoom.</p>
Break	Break	Break	<p>Break</p> <p>Due to Wellbeing Wednesday - the following activities are optional to complete!</p>	Break	Break

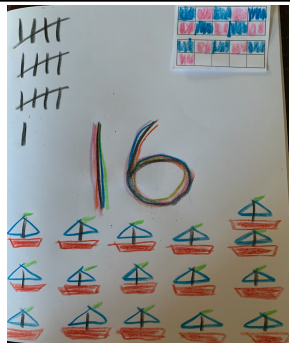
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<p>Task 4 (20 mins)</p>	<p>Task 4: Maths Resources: <i>Workbook, two ten frames (can be found in home reader pouch), pencils, glue</i></p> <p>Parent to write the number 16 in the middle of a new page in your workbook. <i>Rainbow Write</i> this number using 6 different coloured pencils. Collect a variety of 16 objects and count them out loud e.g. 16 spoons, 16 buttons, 16 leaves etc. Draw 16 little yachts at the bottom of the page and colour them in. Tally mark to represent 16 in the top left hand corner. Stick in two tens frames (that are in your home reading pouch) in the top right and colour 16 squares only. How many more would you need to colour to make 20?</p>	<p>Task 4: Maths Resources: 1-10 Numeral dice, numeral cards 0-9</p> <p>Play Rabbit Ears with a partner. Remember to call out a number up to 10 and you have to put up that many fingers.</p> <p>To view the Instructional Maths Video click on this link: Day 2 Friends of 10</p> <p>It is also located in the 'Maths Number Videos' topic on Google Classroom.</p> <p>Lay down your numeral cards 0-9 in front of you. Then roll the numeral dice. You need to then 'count on' to 10 from the number you rolled. How many fingers or counters did you need to count on to get to 10? Pick up that number card and</p>	<p>Task 4: Maths Resources: Deck of Playing cards (All suites but remove Jokers, Tens, Jacks, Queens and Kings)</p> <p>Play Rabbit Ears with a partner. Remember to call out a number up to 10 and you have to put up that many fingers.</p> <p>To view the Instructional Maths Video click on this link: Day 3 Pairs of 10</p> <p>It is also located in the 'Maths Number Videos' topic on Google Classroom.</p> <p>Firstly shuffle the cards then pick 10 cards and turn them over so they are in front of you. Then you have to find which cards can make a friend of 10 (like 2 and 8 or 6 and 4 etc). When you have made</p>	<p>Task 4: Maths Resources: Deck of Playing cards (Remove Jokers, Tens, Jacks, Queens and Kings)</p> <p>Play Rabbit Ears with a partner. Remember to call out a number up to 10 and you have to put up that many fingers.</p> <p>To view the Instructional Maths Video click on this link: Day 4 Concentration to 10</p> <p>It is also located in the 'Maths Number Videos' topic on Google Classroom.</p> <p>Place the red suite of cards in one row and the black suite of cards below in another row. Students then have to find both a red and black card that when added together totals 10. Keep finding pairs</p>	<p>Task 4: Maths Resources: One Dot dice, pencil or crayon, workbook/paper.</p> <p>Play Rabbit Ears with a partner. Remember to call out a number up to 10, then you have to put up that many fingers.</p> <p>To view the Instructional Maths Video click on this link: Day 5 Dice Addition to 10</p> <p>It is also located in the 'Maths Number Videos' topic on Google Classroom.</p> <p>Roll the dice then whatever number it rolls on count how many more you need to make 10. (For example, I roll a 4 then have to count on: 5, 6, 7, 8, 9, 10. I counted on 6 more to get to 10 so $4 + 6 = 10$.) Then record the number</p>
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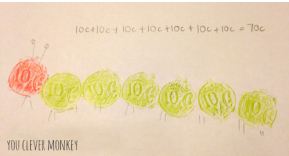
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<p>Task 5 (10 mins)</p>	 <p>Task 5: Fitness Find a safe space and follow along! Click on link Beauty and The Beast OR if you have no internet access repeat this mornings fitness lesson.</p> <p>Task 6: Money Resources: \$2, \$1, 50c, 20c, 10c and 5c workbook, coloured pencils</p> <p>Using different coins allow students to make coin creatures by simply making rubbings of the different coins. Extension: Add the</p>	<p>put it to the side. Repeat until you have found all of the friends of 10.</p> <p>Extension activity Resources: 0-19 Numeral cards and 1-20 Numeral dice Repeat game like above but instead of using just 0-9, use numeral cards 0-19. Then place them facing up in front of you. Then roll the 1-20 numeral dice and 'count on' to 20 to find the friends of 20.</p> <p>Log into Studyladder and complete two tasks set by your teacher.</p> <p>Task 5: Fitness Find a suitable space to dance along. Click on the link Jump up! OR if you have no internet access repeat this morning's fitness lesson.</p>	<p>all of the friends of 10 with those cards, you pick up more cards from the deck and place them in front of you. Remember you only need to have ten in front of you at a time. Keep playing till you've found all of the friends of 10.</p> <p>Extension activity Resources: Playing cards (All suits but remove Jokers, Tens, Jacks, Queens and Kings), paper and a pencil/crayon</p> <p>Repeat the game above but record your friends of 10 as number sentences. You might find 8 and 2 so you could record it as: $8+2=10$ or $2+8=10$</p> <p>Log into Mathletics and complete two tasks set by your teacher.</p>	<p>of cards that total 10 until there are no cards left.</p> <p>Extension activity Resources: Deck of Playing cards (Remove Jokers, Tens, Jacks, Queens and Kings)</p> <p>Repeat game above but for a challenge place cards face down. Then turn over one card from each row to find a pair that equals 10. If the cards that you've turned over don't equal 10 then turn them back over and start again. Hint: Try and remember where the cards are!</p> <p>Log into Studyladder and complete two tasks set by your teacher.</p> <p>Task 5: Fitness Find a suitable space to dance along. Click</p>	<p>sentence you have made in your book. Remember you can use your fingers or counters to help you. Repeat 5 times.</p> <p>Extension activity Resources: Two dot dice, pencil or crayon and workbook/paper</p> <p>Roll both dice then add the dots together. Then 'count on' from that number up to 20. How many more did you need to get to 20? Record this as a number sentence in your Workbook. (For Example, I rolled a 4 and a 5 which equals 9. Then I 'counted on' to 20. 9 in my head then 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20. I had to 'count on' 11 more. So $9+11=20$) Repeat the game 5 times.</p> <p>Log into Mathletics and complete two</p>
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<p>Task 6 (20 mins)</p>	<p>coins together to find the total amount of the coin creature.</p> 	<p>Task 6: Time Resources: <i>Workbook, pencils</i></p> <p>Discuss the birthdays in your family and what it means when someone has a birthday. Draw a large cupcake in your workbook for each member of your family. Write their name and the date of birth inside the cupcake. Think about other celebrations that occur each year that you celebrate with your family (e.g. Christmas, Easter, Ramadan, NAIDOC week). Draw more cupcakes and add the dates for these celebrations inside the cupcakes.</p>	<p>Task 5: Fitness Find a safe space to move along. Click on link Tiny The T-Rex OR if you have no internet access repeat this morning's fitness lesson.</p> <p>Task 6: Money Resources: \$2, \$1, 50c, 20c, 10c and 5c Using \$2, \$1, 50c, 20c, 10c and 5c coins discuss the value of each coin. Explain to students how the numbers on the coins represent the value and demonstrate how money can be ordered in value. Click the link and complete the Ordering Coins activity on Studyladder</p>	<p>on link Superheroes Unite! OR if you have no internet access repeat this morning's fitness lesson.</p> <p>Task 6: Time Resources: <i>Workbook, pencils</i> Using the cupcakes from your Day 2 activity. Pick your favourite celebration. Write a sentence about your favourite celebration in your workbook for example 'My favourite celebration is my birthday because I can eat cake'. Remember to use your yellow butterfly card to assist you with your writing. Did you remember your capital letter, finger spaces and full stop?</p>	<p>tasks set by your teacher.</p> <p>Task 5: Fitness Find a safe space for your workout today. Click on link Kids Cardio Workout OR if you have no internet access repeat this morning's fitness lesson.</p> <p>Task 6: Money Resources: \$2, \$1, 50c, 20c, 10c and 5c <i>workbook, coloured pencils, Artwork</i></p> <p>In a corner of your home create an art shop/Art Gallery. Use the art work you have made in the last few weeks to sell in the shop. Make your own money by rubbing coins and cutting them out. Label your pictures by sticking one of the coin rubbings to each picture. Buy and sell</p>
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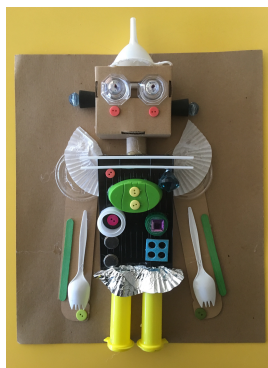
Week 8

					your artwork to your parents, carers and siblings using the play money you have made.
Break		Break	Break	Break	Break
Afternoon Task 7 (30 mins) Task 8 (30 mins)	Task 7: Science and Technology Resources: <i>workbook, pencils</i> Students are to brainstorm an environmental problem that occurs in our school playground such as: litter, ineffective recycling procedures, ibis raiding the garbage bins etc. After selecting one cause students are to design a robot that can be made out of recycled materials that works to support the solution to the problem in their workbook. Then write a sentence to explain their design choices. Below is an example of the ES1 Teachers'	Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story Stellaluna Task 8: Geography Resources: <i>paper, pencils, crayons</i> Watch the video below about ocean rubbish. https://www.abc.net.au/btn/classroom/ocean-rubbish/10525896 Discuss how rubbish can travel to the ocean and draw a picture to show how it can get from school to the ocean.	Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story Chester's Way Task 8: Creative Arts Resources: <i>Various colour paper sheets, newspaper or magazines, textas, scissors, y cut out paper and glue</i>  If you don't have multiple pieces of paper to cut out, you	Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story The Kissing Hand Task 8: Languages Access your Greek Google Classroom and complete the assigned activity for this week. Task 9: Fathers Day Craft Resources: <i>A4 piece of paper folded into 3 sections, glue, scissors, various coloured pieces of paper, textas, crayons or pencils</i>	Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story The Night I Followed the Dog Task 8: PDHPE Resources: Read the eBook Who is Buckled Up? . Discuss how the children and adults in the book are safely buckled up when travelling in vehicles. Students share their own passenger experiences by answering the questions at the end of the e-book. At the end of the book have students conduct a seatbelt experiment by belting up a small

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Week 8

robot. This is 'Forks' and he was designed to help Kindergarten make healthy food choices at the canteen.



Task 8: Library

Library task activity is accessible by clicking on this link ['Anemone is Not the Enemy'](#). Remember to post your finished work on the Library Lesson attachment/tile under the Week 8 Remote Learning Topic in Google Classroom for Mrs Holmes to make a comment.

can draw and colour the various shapes onto a white sheet. Using the above yacht image as a template, students are to cut out various paper shapes and colours to represent a yacht at sea. Students are to be encouraged to be creative with the colour choice and paper layering to make it as lifelike as possible.



Using the above image as a guide, students can make a 'toolbox' card. First cut out an arch for the handle and glue it at the top of the folded paper to create the handle. Then the student decorates the toolbox by writing 'Happy Fathers Day' on the front flap. They may also like to cut out shapes to represent tools to stick inside of the folded toolbox. As a gift students can write IOU's on these cut out tools to use for present tokens. For example: 'Dad this is an IOU from me to 'Help you wash the car'.

teddy or similar in a toy car using ribbon. Put another teddy in another toy car without a seatbelt. Carry out experiments using slopes and obstacles to see that the teddy who doesn't wear a seatbelt can fall out and get hurt.

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