




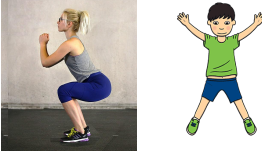

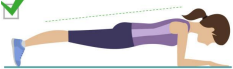
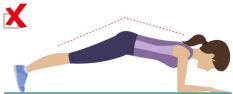
Kindergarten (ES1) Learning Schedule

Week 9

	Day 1	Day 2	Day 3	Day 4	Day 5
Task	Can you tidy up your workspace before you start your lessons?	Can you organise your toys or books in your room to make them neat and tidy?	Draw a picture to give to someone you love!	Can you help mum and dad sweep the path or verandah?	Make a list of all the things you would like to do this weekend!
Morning	'Daily Story Time' Listen to Meg's Eggs	'Daily Story Time' Listen to EGG By Alex T. Smith	'Daily Story Time' Listen to How the Birds Got Their Colour	'Daily Story Time' Listen to I'm Green and I'm Grumpy	'Daily Story Time' Listen to Mr McGee Goes to Sea
Task 1 (20 mins)	Task 1: Reading Resources: Laptop or iPad Log into PM eBooks Reader and read one of your assigned books and another from your PM bookshelf. Log into Reading Eggs and complete 3 tasks.	Task 1: Writing Resources: Playdoh Words to learn this week: you, little, was <u>Playdoh Write</u> Playdoh Write the words you, little, was <u>Rainbow Write</u> Resources: Pencils /crayons, workbook	Task 1: Reading Resources: Laptop or iPad Log into PM eBooks Reader and read one of your assigned books and another from your PM bookshelf. 'Word Trail' Sight Word Activity Resources: One set of the sight word cards from last week's 'Concentration' game. Watch the instructional video via this link 'Word Trail' or located	Task 1: Writing Resources: Pencils /crayons, scissors, glue and workbook Mixed up sentence Ask a parent to help you complete the 'Mixed up sentence' activity based on the PM reader you read on Wednesday. Pin Pricking activity Resources: A pin and the 'Rainbow Write' words from earlier in the week: you, little, was Watch the <i>Pin Pricking</i> video which is located in your Google	Task 1: Reading Resources: Laptop or iPad Log into PM eBooks Reader and read one of your assigned books and another from your PM bookshelf. Diary entry Resources: Workbook, pencils If you could be one animal from Symbio Zoo, what would it be and why? Write a sentence in your workbook and draw a picture to
Task 2 (10 mins)	Task 2: Fitness Resources: A skipping rope or piece of rope/string Find a safe space and practise your skipping!	Task 2: Fitness Rainbow Write the words: you, little, was Keep these words for a future activity.			

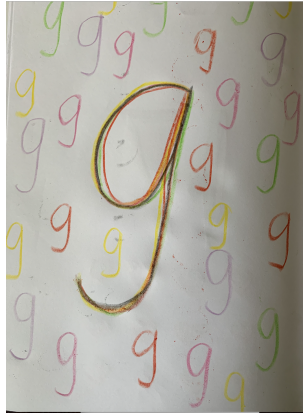
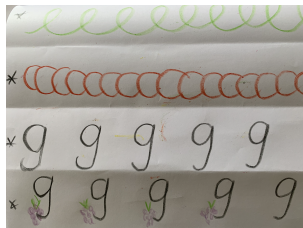

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<p>Task 3 (30 mins)</p>	 <p>Task 3: Visual Arts - Cool Colours</p> <p>Resources: <i>White, paper, textas, pencils or crayons, scissors, lead pencil</i></p> <p>Procedure for the art lesson can be viewed from this link Art Link</p>  <p>Remember to post your work on the Art Lesson attachment tile under the Week 9 Remote Learning Topic in Google Classroom for Mrs Hawkins to make a comment.</p>	<p>Resources: <i>Bouncy ball or a basketball</i></p> <p>Grab a bouncy ball and practise bouncing it on the spot. Then try walking and bouncing the ball. Finally try jogging and bouncing the ball.</p>  <p>Task 3: Optional Greek Zoom Sessions</p> <p>Greek A Students 10:00am</p> <p>Greek B Students 10:40am</p> <p>Link for Zooms can be found either in your child's Google Classroom Zoom Folder or on the Stream</p>	<p>under Week 9 Remote Learning Topic then do the activity.</p> <p>Task 2: Fitness Find a safe space for your workout today! 10 Squats 10 Star Jumps 10 Hop on your left leg 10 Hop on your right leg</p>   <p>Task 3: Handwriting Resources: <i>Pencils /crayons, workbook</i></p> <p>Watch the handwriting video which is located in your Google Classroom under the Remote Learning Week 8 Topic or click on this Letter 'g' link.</p>	<p>Classroom under Literacy Video Links. Using your <i>Rainbow Write</i> words from earlier in the week. Complete the pin pricking activity.</p> <p>Task 2: Fitness Find a safe space on the floor and practise your plank! Don't forget to time how long you can hold it for.</p>   <p>Task 3: Phonics - Letter/sound 'e' Resources: <i>Laptop or iPad</i></p> <p>Click on this 'Phonics' link to complete the activity with Mrs Elia.</p>	<p>match your sentence Sand Writing Go outside and find some dirt or sand. Write the words you, little, was in the dirt or sand with a stick or your finger. Repeat this 3 times.</p> <p>Task 2: Fitness Resources: <i>Music Dance Party Friday!</i> Put on your favourite song and dance around your home. How many songs can you dance to? Have fun!!</p> <p>Task 3: Creative Arts Resources: <i>A4 Piece of paper, Small paintbrush, purple, green and brown paint, art smock, newspaper and a lead pencil</i></p> <p>Using a lead pencil students are to use the image below as a guide to draw their</p>
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Kindergarten (ES1) Learning Schedule

Week 9

			<p>Complete the handwriting activity in your workbook for the letter 'g'.</p>  		<p>grape stem and leaves towards the top third of the page. Paint within the lines using the appropriate paint colours. To form the grapes students can use their thumbs to finger paint, starting at the top close to the stem and working their way down the page layering and coming to a point at the bottom.</p> 
Break	Break	Break	<p>Break</p> <p>Due to Wellbeing Wednesday - the following activities are optional to complete!</p>	Break	Break
Task 4	Task 4: Maths	Task 4: Maths	Task 4: Maths	Task 4: Maths	Task 4: Maths

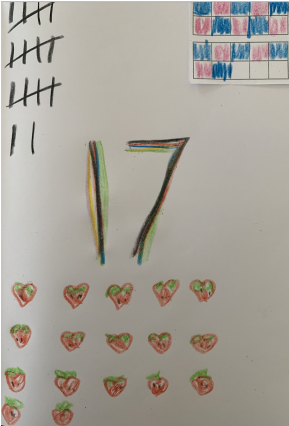
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<p>(20 mins)</p>	<p>Resources: <i>Workbook, two ten frames (can be found in home reader pouch), pencils, glue</i></p> <p>Parent to write the number 17 in the middle of a new page in your workbook. <i>Rainbow Write</i> this numeral using 6 different coloured pencils. Collect a variety of 17 objects and count them out loud e.g. 17 spoons, 17 buttons, 17 leaves etc. Draw 17 little strawberries at the bottom of the page and colour. Tally mark to represent 17 in the top left hand corner. Stick in two tens frames in the top right and colour 17 squares. Work out how many more you would need to colour to make 20?</p>	<p>Resources: <i>Numeral Dice 1-10</i></p> <p>Count backwards from 20-0 then count backwards from 30-0 as a challenge.</p> <p>To view the Instructional Maths Video click on this link: Day 2 Roll and Count Backwards It is also located in the 'Maths Number Videos' topic on Google Classroom.</p> <p>Roll the dice and count back from the number it landed on. For example if I roll the number 5, I then count back 4, 3, 2, 1, 0. (Repeat the game 10 times.)</p> <p>Extension activity Resources: <i>1-20 Numeral Dice</i></p> <p>Roll the dice and count back from the</p>	<p>Resources: <i>Numeral Dice 1-10 and 1-10 Numeral cards</i></p> <p>Count backwards from 20-0 then count backwards from 30-0 as a challenge.</p> <p>To view the Instructional Maths Video click on this link: Day 3 Biggest to Smallest It is also located in the 'Maths Number Videos' topic on Google Classroom.</p> <p>Shuffle the numeral cards and place them in a pile facing down. Then roll the dice and pick up one card. Start from the biggest number and count backwards using the smallest number. For example if I roll a 2 and pick up the number 7 card, I will count back 2 from 7 for example '6, 5'. I</p>	<p>Resources: <i>Numeral cards 1-10</i></p> <p>Count backwards from 20-0 then count backwards from 30-0 as a challenge.</p> <p>To view the Instructional Maths Video click on this link: Day 4 Counting back from 10 It is also located in the 'Maths Number Videos' topic on Google Classroom.</p> <p>Place the numeral cards in a pile face down. Pick up a card, read the numeral card out loud and subtract it from the number 10. For example if I pick up the number 2, I will count 2 from 10: 10 in my head, 9, 8. So I know my answer is 8. You can use your fingers to keep track. (Repeat the game until</p>	<p>Resources: <i>Playing cards 1-10 All Suites (Remove Jokers, Jacks, Queens and Kings)</i></p> <p>Count backwards from 20-0 then count backwards from 30-0 as a challenge.</p> <p>To view the Instructional Maths Video click on this link: Day 5 Subtracting the Smallest Number It is also located in the 'Maths Number Videos' topic on Google Classroom.</p> <p>Shuffle playing cards and make two piles for you and your partner. You each get a red and a black suite. (Diamonds and Spades or Hearts and Clubs etc) Place them face down in two piles. Pick up a card from</p>
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<p>Task 5 (10 mins)</p>	 <p>Task 5: Fitness Find a suitable space to dance along. Click on link Koo Koo Kanga Roo 'Dinosaur Stomp' OR If you have no internet access repeat this morning's fitness lesson.</p> <p>Task 6: Patterns Resources: iPad, workbook and pencils</p> <p>Click on the link Make a pattern then sing and dance along to Blazer Fresh making patterns.</p>	<p>number it landed on. For example if I roll the number 15, I then count back 14, 13, 12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0. (Repeat the game 10 times.)</p> <p>Log into Studyladder and complete two tasks.</p> <p>Task 5: Fitness Find a suitable space to dance along. Click on link Go Noodle 'Space Jam' and verse mum, dad or your brother or sister in a dance competition OR If you have no internet access repeat this morning's fitness lesson.</p> <p>Task 6: Time Resources: Workbook, pencils, Yellow Butterflies sound card</p>	<p>counted back 2 and my answer is 5. Students keep track using their fingers or counters. (Repeat game 10 times)</p> <p>Extension activity Resources: Numeral Dice 1-20 and cards 1-20, Workbook and pencil</p> <p>Repeat game like above but use a 1-20 numeral dice and 1-20 numeral cards instead. If I roll a 8 and pick up the number 12, I will count back 8 from 12 for example 11, 10, 9, 8, 7, 6, 5, 4. You can also record your number sentence like this: $12-8=4$, because 12 is my biggest number and I counted back 8 to get to 4. Students can keep track using their fingers or counters. (Repeat game 10</p>	<p>no cards are left in the pile.)</p> <p>Extension activity Resources: Numeral cards 1-20</p> <p>Repeat the game above but use Numeral cards 1-20 instead and subtract the number you pick up from 20. You can also record this as a number sentence in your workbook or on paper. 20 is our biggest number so it goes first then if I pick up the number 8 I will write my sentence like this: $20-8=12$. I counted 19, 18, 17, 16, 15, 14, 13, 12, so 12 is my answer. Remember to keep track using your fingers or counters. (Repeat the game until no cards are left in the pile).</p> <p>Log into Studyladder and complete two</p>	<p>each pile and subtract the smallest number from the biggest number. You have to race your partner and if you get the answer correct you get to keep those cards but if you don't you place them back under your piles. Remember to use the pictures to help count backwards. Keep playing until you run out of cards.</p> <p>Extension activity Resources: Numeral cards 1-20</p> <p>Shuffle cards and place the pile in front of you. Pick up two cards and subtract the smallest number from the biggest number. If you get the answer correct you can keep those cards but if you don't put them underneath your pile. You can also record your number sentence</p>
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	<p>Draw a pattern in your workbook using 2 coloured pencils. You might start by drawing a red star, blue circle, red star. What would come next?</p> <p>Try drawing a another pattern using 3 different coloured shapes.</p>	<p>Think about your favourite time of the day. Discuss with your parent and draw a picture in your work book. Write a sentence to go with your picture. <i>My favourite time of day is..... because.....</i></p> <p>Remember to use your yellow butterfly card to assist you when writing. Did you remember your capital letter, finger spaces and full stop?</p>	<p>times)</p> <p>Log into Mathletics and complete two tasks.</p> <p>Task 5: Fitness Find a suitable space to dance along. Click on link Move and Freeze OR If you have no internet access repeat this morning's fitness lesson.</p> <p>Task 6: Patterns Resources: Lego and or blocks, iPad/tablet, computer.</p> <p>Can you make a pattern using lego or blocks? How many different colours did you use? Remember a pattern repeats. Take a picture of the patterns you have made on your iPad or tablet. Alternatively you can draw the patterns you have</p>	<p>tasks.</p> <p>Task 5: Fitness Find a safe space to move along. Click on link Cosmic Kids Yoga 'We're going on a bear hunt' OR If you have no internet access repeat this morning's routine.</p> <p>Task 6: Time Resources: <i>Workbook, pencils, stopwatch, blocks.</i> Think about what takes longer: making a tower with 10 blocks or hopping 10 times on each foot? Predict which you think will take longer then use the stopwatch on your iPad or tablet to see how long it will take to complete these tasks. Record the results in your workbook.</p> <p>Writing your name or singing the alphabet</p>	<p>in your Workbook or on paper. Keep playing until you run out of cards.</p> <p>Log into Mathletics and complete two tasks.</p> <p>Task 5: Fitness Find a safe space to move along. Click on link Go Noodle 'Run The Red Carpet' OR If you have no internet access repeat this morning's routine.</p> <p>Task 6: Patterns Resources: iPad, tablet, computer, work book, yellow Butterflies sound card, pencils.</p> <p>Make a digital picture using the pattern blocks by clicking the link Pattern Blocks</p> <p>In your workbook write a sentence about what</p>
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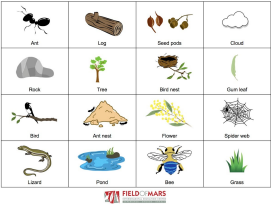
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Week 9

			<p>made in your workbook.</p> <p>Click on the link to play the Shape Patterns game and complete the shape patterns.</p>	<p>song? Predict which you think will take longer then use the stopwatch on your iPad or tablet to see how long it will take to complete these tasks. Record the results in your workbook.</p> <p>Repeat with 2 different tasks if you would like.</p>	<p>you have created. My picture is a..... It has..... Remember to use your yellow Butterflies sound card to assist with your writing. Did you remember your capital letter, finger spaces and a full stop?</p>
Break		Break	Break	Break	Break

Kindergarten (ES1) Learning Schedule

Week 9

<p>Afternoon Task 7 (30 mins)</p> <p>Task 8 (30 mins)</p>	<p>Task 7: Environmental Education</p> <p><i>Resources: Nature bingo</i></p> <p>Watch the video and play Nature Bingo outside. https://youtu.be/zb3KMd2BB_I</p>  <p>Optional: Take photos of the things you found using your camera on the iPad.</p> <p>Task 8: Library - Resources: iPad or Laptop Library task activity is accessible by clicking on this link Your Birthday Was The Best. Remember to post your finished</p>	<p>Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story Please Please the Bees</p> <p>Task 8: Environmental Education <i>Resources: iPad</i></p> <p>View the video 'Bushland treasures' https://youtu.be/t8yWEhNhwEE</p> <p>Collect leaves, sticks and rocks. Create pictures with your objects.</p> <p>Optional: Take photos with your iPads and create a slide using Google slide of all your pictures</p>	<p>Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story Private I, Guana</p> <p>Task 8: Environmental Education <i>Resources: iPad</i></p> <p>View the video: 'Let's read a story' https://youtu.be/bSFkiQndJiw</p> <p>Read a story about animals then match pictures from your story to what's outside.</p> <p>Optional: Using an iPad, record a video of yourself explaining what you found.</p>	<p>Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story Henry Holton Takes The Ice</p> <p>Task 8: Languages Access your Greek Google Classroom and complete the assigned activity for this week.</p> <p>Greek A Code is: dhz2xvm</p> <p>Greek B Code is: j4gvvjb</p>	<p>Task 7: Storytime Find a quiet spot in your house and click on the link to watch the story Enemy Pie</p> <p>Task 8: Environmental Education</p> <p>Watch the video 'Lets build a cubby' https://youtu.be/gV0tMGZriu8</p> <p>Build a cubby.</p> <p>Using an iPad or recording device, record yourself explaining how you or your stuffed toy will play safely in the cubby.</p>
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Week 9

	work on the Library Lesson attachment/tile under the Week 9 Remote Learning Topic in Google Classroom for Mrs Holmes to make a comment.				
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