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# Sans Souci Public School

## STUDENT HOMEWORK POLICY

### RATIONALE

**For the purposes of this Homework Policy, homework is defined as any task assigned by classroom teachers intended for students to carry out during non-school hours designed to meet specific learning goals.**

We acknowledge that students will also participate in a range of activities and have diverse experiences outside of school hours that will enhance their learning.

Whilst these experiences and activities are to be encouraged, they are not defined as homework unless the classroom teacher sets them.

In 2012, we surveyed five classes across K-6 to identify our parent and student attitudes to homework. This policy has been developed inline with this consultation.

Research shows that there are three key considerations when developing effective homework tasks and when considering the development of a school Homework Policy: Communication, Quality and Manageability. We have outlined our policy using these criteria.

### COMMUNICATION

Each year at Meet the Teacher meetings, classroom teachers will outline their expectations and procedures for homework.

Early Stage One students will be given Maths Packs from Term 2 with all equipment supplied. Home Readers, that will be changed on a regular basis, will be sent home from Term 2.

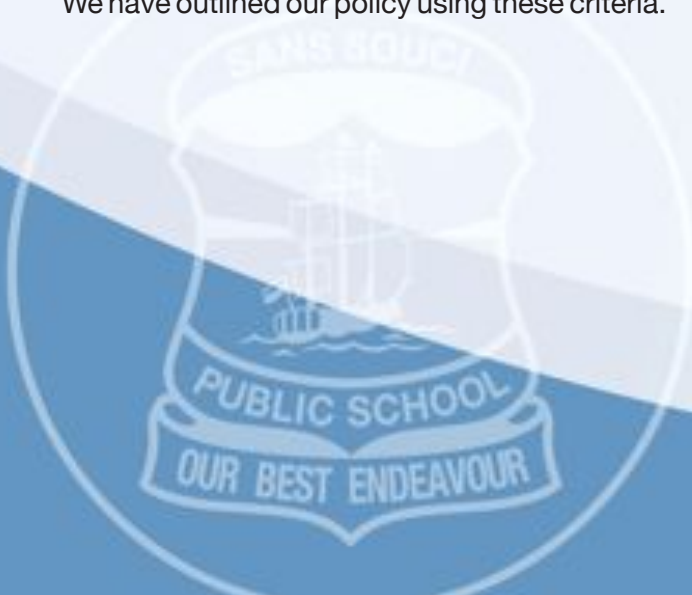
Each child in Years 1 - 6 is required to have a homework book and students will be given a worksheet that outlines the weekly homework tasks. Teachers may also set tasks online.

Students in Years 3 – 6 should be encouraged to seek assistance from their classroom teacher during the week if they are unclear of the homework tasks expectations.

K – 2 parents should contact their classroom teacher to clarify homework expectations if needed.

On completion, teachers will acknowledge student effort and provide positive feedback related to student learning. All homework will be marked either in class or by the classroom teacher and returned on a weekly basis. Some online tasks provide instant feedback to students and can be monitored by the classroom teacher.

Homework will be reported on in student reports. Teachers may also discuss student's homework at Parent Teacher interviews.



## QUALITY

Homework will be appropriate for each student's age and ability and consistent amounts of homework will be assigned across the stage.

The effectiveness of homework relies on the quality of tasks. Homework quality is enhanced when homework has a clear purpose. Teachers should ensure that students fully understand what they are supposed to learn by introducing the homework on a weekly basis.

Homework will be relevant to student needs and relate to and consolidate work undertaken in class. Tasks will be clearly outlined and requirements made explicit during class time. Tasks may be varied and challenging, but achievable.

### HOMework TIPS FOR PARENTS

Here is a link to a collection of resources to help support your child in establishing good homework habits.

[www.schoolatoz.nsw.edu.au/  
homework-and-study/homework-tips](http://www.schoolatoz.nsw.edu.au/homework-and-study/homework-tips)

## MANAGEABILITY

Homework will be manageable for both students and teachers and we acknowledge that students have other commitments, such as sport, cultural activities, tuition outside of school hours and home responsibilities.

Some flexibility and options are made to allow for different student circumstances. For example, providing additional optional activities to challenge and extend some students, or adapt homework inline with students' additional learning needs.

We believe that students should spend approximately:

- 5-10 minutes a day on homework in Kindergarten
- 15-20 minutes a day on homework in Stage 1
- 20-30 minutes a day on homework in Stage 2
- 30 minutes a day on homework in Stage 3

This includes reading to someone at home, either a supplied home reader, a book borrowed from the library or an online text.

