

Term 4 Week 6

19 November 2020

Message from the Principal

Kindergarten Orientation

This week the school hosted the first of three Kindergarten Orientation sessions. The Early Stage 1 and support teams led by Assistant Principal, Ms Lennon provided an introductory classroom experience for the boys and girls whilst family members participated in an online information session last week. It was fantastic to welcome siblings of current students as well as many new students and families into the Sans Souci Public School Community. Thank you to our current Kindergarten students and families who provided morning tea for the parents and to the canteen managers and volunteers who gave their time to sell uniform items. Thanks also to the Year 5 SRC reps and students who welcomed families on arrival. We look forward to the second session next week.



Changes to Presentation Day 2020

The school has conducted a COVID Safe risk assessment of the site and unfortunately, due to constraints around floor space in our hall, we will not be able to invite parents and carers of award winners to this year's presentation day sessions.

After careful planning, the School Leadership Team has modified this year's format in order to meet COVID Safe compliance, as recommended by the NSW Department of Education. As a result, there will be a separate presentation day session for each Stage group held on Wednesday December 9.

A digital presentation of award winners will be compiled and shared on the school's website after school on the day. Parents and carers of award winners will be notified by mail in the next fortnight.

NAIDOC Celebrations

"I would like to acknowledge the traditional custodians of this land, the Bidjegal people of the Eora Nation.

I acknowledge that for thousands of years they have lived on and cared for the lands, skies and waterways. Their dreaming is deep in the soil, rivers, oceans and wind holding the histories, lores, language and knowledge of this Country.

I extend my respect to other Aboriginal and Torres Strait Islander people here today and highlight their continued, unbroken connection to Countries."

Miah Palma - Year 6

Last week we had a fantastic week celebrating NAIDOC Week at Sans Souci Public School. Teachers and students engaged in lessons in their classrooms that explored Aboriginal and Torres Strait Islander peoples strong continued connection to Countries. On Friday we were treated to an amazing cultural experience by Djiriba Waagura (translates to Two Black Crows) about language, traditional artefact practices and dancing. We were very impressed with how our teachers can "shake a leg"!

In the morning our Aboriginal and smoking ceremony and teachings

Torres Strait Islander students and KW witnessed a traditional about the Yidaki (Didgeridoo).

The main message that our students took from the experience is the importance of looking after Mother Earth and how Mother Earth takes care of us. The uncles from Djiriba Waagura were impressed with the respect that Sans Souci students showed them and Aboriginal culture and are looking forward to continue to teach at our school in the future.

Always was, Always will be Aboriginal Land.



Remembrance Day

Last Thursday senior students held a short commemorative ceremony to acknowledge Remembrance Day 2020. Originally known as Armistice Day, Remembrance Day is observed on 11 November and marks the signing of the peace agreement between Germany and the Allies that ended the Great War of 1914-1918. The Second World War began just 21 years later. Almost a million Australians served during that conflict lasted close to six years. Armistice Day was then renamed Remembrance Day. Now Remembrance Day is a day to remember and honour all Australians who have served.



Year 4 BYOD Taste Test

This week Year 4 students have been participating in a BYOD taste tester lesson with Mrs Williamson. This lesson is designed to prepare Year 4 students for participating in the 2021 Stage 3 BYOD program. They were required to use Explain Everything App to demonstrate their understanding of an addition strategy which they had recently learned in a mathematics lesson.

The Parent BYOD information booklet BYOD Code of Conduct will be available to all Year 4 parents very soon. A BYOD essentials video is also now available for viewing on our school website under school programs.



Koori Kids Award

Congratulations to Thomas T of Year 2 who has won a category in the 2020 2021 ANZAC School Initiatives Colouring in/Poster design competition as part of this year's ANZAC commemorations. Thomas has been awarded a prize at his stage assembly this week.



Year 2 intensive swimming scheme

We are very excited to remind all Year 2 families that our intensive swimming scheme commences next Monday and will run each afternoon for two weeks from 23 November - 4 December 2020 (Week 7-8).

Students are encouraged to wear their swimming costume underneath their school uniform and are required to bring a hooded towel, hat and thongs in a small swimming bag. (Cap, goggles and a dressing gown are optional).

Thank you to all parents who have completed the online pre-program survey. If you have not yet done so, we encourage you to complete this ASAP to enable a smoother start (the link can be accessed via the note on Enews).

We are thrilled to have almost every Year 2 student participating in this incredibly valuable program this year and look forward to sharing some photos with you next newsletter!

Mrs Evans - Coordinator

White Ribbon Day Tomorrow

Sans Souci Public School has been involved in the 'White Ribbon - Breaking the Silence Program' for schools since 2009. Throughout this time, we have been focusing on the development of *Respectful Relationships* across the school community and, in particular, through the implementation of new Anti-bullying and Student Well-being policies.

The campaign works through primary prevention initiatives involving awareness raising and education with schools and workplaces across the broader community. White Ribbon Australia observes the International Day of the Elimination of Violence against Women, also known as White Ribbon Day.

This year we won't be holding our yearly walk; instead we will be doing activities in class. Our captains will say The Oath over the loudspeaker to begin our day. We have also organised a video montage of positive messages from students that will be played in class. Each class will also have the opportunity to watch our White Ribbon film,

'Respectful Relationships' which continues to be shown by other White Ribbon schools in the Sutherland shire and St George area.

Students are encouraged to wear a white shirt/top on the day and our sports uniform shorts/skirt.

Our message is clear, Sans Souci Public School stands against violence against women and stands for respectful relationships. Thank you for your ongoing support of White Ribbon at SSPS.

Year 4 Big Day Out

On the 11th of November was the most fun day ever! We went to Stanwell Tops for our Year 4 Big Day Out!

The first thing we did was abseiling. Well technically I didn't do it. I didn't do the 5m wall or the 10m wall. Later, I regretted my choice of not doing abseiling.

After abseiling we went and ate our lunch. Then we all jumped onto the play equipment until we did our next activity.

Then we moved onto archery. I was very excited because I had never done real archery before. I was on a team with my two best friends Zoe and Lucy. Lucy was first, Zoe was second and I was third. I only scored 5 points but I tried my best.

After archery we did the big swing! There were different series of colours. There was green, blue, yellow and red. I did red. At first, I was freaked out to go on but when I got on I realised that it wasn't that bad. I thought the big swing was so much fun.

By Christiana S





Year 3 Visits Symbio

Yesterday I went to Symbio with all of Year 3. We went because we were learning about endangered animals and because we wanted to see the animals.

The first thing we did was get on the bus. When we got there, we had a snack and our rangers name was "Ranger Potato."

In our first activity, we got to see a snake, lizard and alligator. Also, we go to see a frog mouth. I was excited to see the alligator.

Then, we went to explore the park with Keagan. After that we went to see the cheetah, red pandas, koalas, it was so fun. Next, we went to see the mini-beasts and reptiles. My favourite animal that I saw was the cheetah.

After a long, hot and sunny walk we came back and had lunch. When everyone was done, we went to play and I had so much fun.

Lastly, we were given a bag full of food so everyone could feed the goats, kangaroos and alpacas. One of the alpacas even spat at Seb! Also, one of the cheeky goats bit my finger.

Overall, it was a fun day but it sadly came to an end. When I got on the bus I was sad and didn't want to go home.

Abbey R 3T



Symbio Recount – Sebastian S 3T

On Wednesday 11 November, 3T and the other Year 3 classes went to Symbio Wildlife Park. We went on the bus to learn about endangered animals.

On the bus, I went up with Mihailo and on the way back I sat with Kosta. When we got there, we went under a shady arena and then we ate fruit break. After, the rangers introduced themselves to us. There was a ranger called Tom but his nickname was called "Tommy Tomato."

When the rangers introduced us, they told us you must use two fingers to gently pat the animals. Some animals we were able to touch but some had to be viewed, because they were nocturnal. We touched the blue tongue lizard, the python and the baby American alligator. The animals that could not be touched were the baby ring-tailed possum and the tawny frog mouth owl. My favourite was the American alligator because its shell felt like a rock.

After we met the animals, we roamed around the park with our ranger Keagan. We saw the spotty cheetah, we went past the enclosure and then we saw the red pandas. I saw four red pandas. After that, we went to the reptile section and I saw the Central Bearded Dragon.

Then we saw the meerkats, koalas, crocodiles and even minibeasts. My favourite animal was the red pandas because they were cute and only a few left in the wild.

Finally, we reached the last activity. We got to feed the animals. We fed the goats, kangaroos and alpacas. Some were playful, some were rather cheeky and some were extremely greedy. The goats were the greediest, they split my bag in half, but some people even had their bag stolen! Next, we fed the alpacas. They spat on me twice!! Mrs Holmes even gave the alpacas two warnings. After, we fed some kangaroos but some were shy and jumped away.

Overall, it was a fun day because we were learning about different animals and having a good day with the class. I'm looking forward to the Big Day Out next year and most importantly, escaping school for the day.

Sebastian S 3T





Year 6 Bathurst Adventure

This week Year 6 teachers and students travelled to Bathurst for a three camp. Next newsletter will have some photos and reports from the trip. I would like to acknowledge Mr Knight, Miss Vournazos, Mr Hoff and Mrs Orr for giving up time away from their families by accompanying the students for this important Year 6 event.

Quality Learning K-6

Early Stage 1

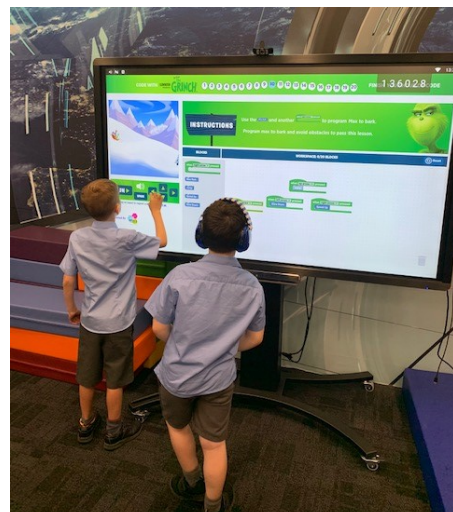
Unplugged coding lesson 3 - Computational Thinking. Students had to provide step by step instructions to a partner to build the LEGO creature they had recently built. Their partner was supplied with the same pieces but no instructions.





Stage 1 and Early Stage 1

Participating in various technology activities today. Noisy but having fun.



Budding Mathematicians in KT

Children in KT have enjoyed expanding their knowledge and skills in mathematics. We know that all good mathematicians think deeply about number problems and make lots of mistakes before they can be truly successful!

We have been playing various games that help us to count by 10s and 1s – an important concept that helps children develop an understanding of place value.



We have also been concentrating on recognising and writing teen numbers.





Students have been enjoying learning about equal groups and arrays by playing some engaging games that involved sharing items and making their own arrays. These activities develop students' multiplicative thinking.

Science

In Science we have been learning about weather. The children were very interested in rain and clouds so we learnt about the water cycle. Each student did a drawing of the water cycle and showed their understanding by explaining their drawing to a friend.



Unplugged Coding

We have also been able to spend time in the ILLA room with Mrs Williamson doing some unplugged coding activities using Lego. We have learnt that when giving instructions, they need to be broken down into very small steps to create an algorithm and that if there is a problem with our algorithm it is called a 'bug'. We will continue to work with Mrs Williamson in the ILLA for the remainder of the term.



What's been happening in 1G!

We have been learning about Volume and Capacity in Maths. Students used sand, water and unifix cubes to measure the capacity of different containers.



1G has been experimenting with using different materials to create artworks. Firstly, we read Snugglepup and Cuddlepup then sketched them. Next, we outlined our drawings in black texta. Then we coloured our drawings in with crayon, followed by painting it with a blue and green wash. We even gathered leaves, sticks and acorns from the garden to add to our artworks. The children had a lot of fun collecting bits and pieces that had fallen off the trees, to decorate their artworks.



Year 1 and Year 2

Last week we celebrated NAIDOC week and Stage One had a lot of fun learning about Aboriginal Culture and Mother Earth. Matty, Raymond and Bob taught us all about Aboriginal dances, Dreaming stories and weapons used for hunting. Some teachers even joined in on the dancing.



Congratulations to our 2020 swimming champions and sports representatives.



SSPS canteen meets the NSW Healthy School Canteen Strategy

The Menu Check Service has assessed our canteen's application against the food and drink criteria of the NSW Healthy School Canteen Strategy. The school has been informed that our school canteen is meeting the requirements of the Strategy. By having a healthy canteen, we are supporting the health and wellbeing of our students. To acknowledge this achievement our school has been awarded the **Great Choice Certificate** and badge that informs the broader school community of our commitment to a healthy school canteen. Congratulations to our canteen managers and other members of the school community who have played a role in this achievement.



NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight
M X W T F
M T W T F

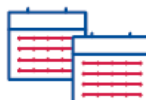
= **4** weeks



= Over **1** year missed

1 day per week
M X W T F
M T W X F

= **8** weeks



= Over **2.5** years missed

education.nsw.gov.au



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's Policy library

The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

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T 9244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities

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Please include the number of ice blocks you require for your child's class
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Must be ordered 1 week in advance.

To Order:

Place your Childs Name and Class with required number of Ice Blocks with the money in a sealed envelope and leave at the office, the canteen staff will do the rest.
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Sylvia 0413 739 114





Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?

The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

100-point residential address check

Parents planning to enrol their child at a school that is near or at their buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means you will need to provide documents to verify your child's current address.

So that schools only seek information relevant to your child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>.

Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.



What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

There are no changes to enrolment rights of siblings of non-local students. In schools with available places, each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions around enrolment applications. Parents have a right to appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school. What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity** they will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional circumstances will need to be considered.

Your circumstances should be discussed with the principal of your local school who can assist you to negotiate an out-of-area enrolment if there are exceptional and compelling circumstances.

Contact

For general enquiries contact: 1300 679 332 or email: DoEinfo@det.nsw.edu.au

For enrolment enquiries, speak to your local school. Find school contact details at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>



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