

**Term 1 Week 6**

**5 March 2020**

## Message from the Principal

### Dates for your Diary

Friday	6th Mar	Zone Swimming Carnival
Friday	6th Mar	Stage 3 Incursion-Cyberbullying
Monday	9th Mar	High School enrolment -parent info session
Thursday	12th Mar	Selective HS placement test
Friday	13th Mar	Winter PSSA tryouts 1
Monday	16th Mar	Kindergarten finish school 3.15pm

## Parent Information Sessions

I would like to extend a big thank you to all the parents and carers who were able to attend the Parent Information Sessions presented by our teaching staff over the past two weeks. The rates of attendance were very high with most classes having more than 75% of the students represented by parents or carers. This event has enhanced the smooth transition of students into 2020 routines and the school values the opportunity to foster positive partnerships between home and school. Later this term parents and carers will be invited to book an interview with their child's teacher to discuss individual progress and set up goals for the year. Booking for these interviews will be via the Sentral Parent Portal and more information will be sent home on coming weeks.

## SRC 2020

Congratulations to the 2020 SRC representatives from each class from years 2-6. As elected class leaders, these students will be representing and speaking on behalf of their classmates about important matters that concern peers, teachers and the school. We are looking forward to an exciting and rewarding year ahead. Stay tuned for upcoming initiatives (which will be decided at our next few meetings) and please remember to wear your SRC badge each school day.

*Mr Lowe, Miss Graham and Mrs Holmes – SRC Coordinators*

## SRC 2020

2D	Cooper Crockford Enari Aitua	4P	Skye Savateev Harrison Clonaris
2E	Simone Eroukhimovitch Alexander Giovannis	4S	Eddie Barakat Kayla Skapetis
2P	Thomas Taylor Jacey Mougios	5W	Manuel Dimitriadis Lily Karout
2R	Ivy Chapman Phillip Joveski	5T	Ella Gray Neev Ved Prakash
3K	Ally Barris Mario Tzortzis	5S	Kai Nobrega Danielle Raad
3P	Zachary Szczypior Estelle Tsilnikos	5/6H	Taj Nicol Sienna Marzic
3T	Billy Korkidas Zoe Milionis	6K	Sienna Sevares Magnus Farrell
3/4C	Cruz Fredericks Serena Ho	6V	Kerry Kizi Tavien Merlino
4T	Jenai Taleyarkhan Xavier Sevares		





## Clean Up Australia (Sans Souci PS) Day a Huge Success!

Last Friday all students from K-6 donned gloves and took to the playground and school surrounds to Clean Up Sans Souci PS as part of Clean Up Australia Day. It was great to see students take pride in their school by picking up unsightly rubbish including plastics, paper, straws, containers and lids. It was also a timely reminder to try to reduce waste at our school by minimising the amount of disposable packaging brought to school. Our task now is to keep the playground clean by making sure that all items of rubbish are deposited in the bins provided.



## Stage 2 Students Plant a Community Herb Garden

In his new role as the Stage 2 support teacher, Mr Lowe is running a project with small groups of Year 3 and 4 students around planting herbs, establishing a *Community Herb Garden* and growing vegetables. Students will be documenting the process, reading and writing recipes and other texts related to gardening.



## Primary Bubblers and Water Bottle Refilling Stations in the Primary Playground

This week two new water bottle refilling stations with drinking fountains were installed on the primary oval. These welcome new additions to the playground will provide fresh drinking water to students using the oval for lunch, fruit break, PE and sport, as well as a convenient bottle refilling station that will help reduce the amount of disposable plastic bottles into the playground. Who do we have to thank for this? It's the year 6 students from 2019 who came up with the idea and raised funds throughout last year to be able to put something back into the Sans Souci PS Community. A plaque to acknowledge the gift to the school will be installed later this term.

## **Year 6 High School Information Sessions**

I would like to thank the Stage 3 teachers who are hosting next Monday afternoon's High School Information session. This session is important to clarify the high school application process and I'm sure parents and carers are appreciative of the teachers' time. The session begins at 4:30pm in the school library.

## **Classroom Levies and Voluntary Contributions**

I would like to thank families that have already paid their child's 2020 classroom levies and voluntary contribution. The vast majority of families have utilised the Parent Online Payment option and I encourage those families who are yet to finalise their school levy payments to do so by the end of next week, either by the preferred online payments or by the traditional cash or cheque options. The beginning of the school year can bring about additional financial demands for families from optional school activities such as sport, music and dance activities. It is however important that families prioritise classroom levy payments to ensure that students have access to learning resources. Families that are experiencing financial hardship are encouraged to contact the school.

## **Zone Swimming Carnival**

Good luck to our team of 28 swimmers who will represent the school at tomorrow's Botany Bay Zone swimming carnival at Bexley Aquatic Centre.

## **School Community Charter**

The Sans Souci Public School Community prides itself on 'Encouraging Respectful Relationships'. I strongly encourage all parents and carers to read the attached School Community Charter which outlines guidelines regarding respectful relationships and communication within our school community; enhancing the wellbeing of students, teachers, office staff and members of the community.

## **Supervision of Students Before and After School**

### **Morning**

There have been a number of students who have been arriving at school prior to commencement of the school's staff supervision roster which begins at 8.45am.

I understand that many parents have commitments at work which require them to leave before 8:45 am. However, there is available within the school an Out of School Hours (OOSH) Child Care Centre within the school which operates from 7:30-9am every school morning. Alternatively, you may be able to make arrangements with friends or neighbours for the supervision of your children. Some families in the school with working parents take turns to take each other's children to school. As well, many employers will be sympathetic to parents with responsibilities for caring for children and will allow some flexibility in parents' working hours. By law, employers are restricted from treating an employee detrimentally on the grounds of their status as a carer.

Whatever arrangements you make, you need to understand that you remain legally responsible for the child prior to 8.45 am when supervision begins. Staff members on duty from 8:45am-9:15am wear highly visible pink vests with 'SSPS Staff' emblazoned on the back. This is to ensure students in need of assistance within this time readily identify a staff member. Please note that the Kindergarten lunch platforms and playground and Infants COLA area are not part of the supervised playground in the morning session. All students in the playground between 8:45-9:15am should be somewhere in the area from the canteen COLA up to the K-6 Assembly area and not on the other side of the demountable buildings.

### **Afternoon**

The school day ends at 3:15pm and parents and carers are responsible for the supervision of students as they travel home. This may vary from family to family and according to the age and independence of individual children within the family. The school has a well-developed handover system for students in Kindergarten and Year 1 and older students are dismissed with more independence. If your child is

expecting you to pick them up at a predetermined location within the school please be on time. On occasions where you may be running late it is encouraged that you contact the school office by phone by 3pm so that a message can be relayed to your child's supervising teacher.

### Thursday Afternoon Band Tutorials

All band tutorials are held between 3:15-5:15pm on Thursday afternoons. Parents and carers are responsible for the supervision of their children before and after tutorial sessions. Alternatively, parents may be able to make arrangements with other parents for the supervision of their children. Whilst children are waiting for their tutorial to begin, they may play handball under the primary COLA but no other ball games are permitted.

### P&C Meeting

The school's P&C will meet next Tuesday March 10. It is not too late to join the P&C committee this year and there are still a number of positions yet to be finalised for the 2020 committee. I encourage all parents and carers along to consider coming along to hear what the P&C has planned for our students and community members in 2020.

### Tell Them From Me (TTFM) - 2019 Student Survey Summary

For several years our school has taken part in the NSW Education Department's *Tell Them From Me* student surveys. The survey data collected from our Year 4 and 6 students in November of last year has been shared at a recent staff meeting and will assist staff with school planning and goal setting. This source of data allows our school to evaluate the effectiveness of our welfare and learning programs to ensure our SSPS students enjoy their social experiences in the playground and that their learning time in our classrooms is highly productive and engaging. As the TTFM survey is used by many hundreds of schools throughout New South Wales we are able to compare the averages from our student survey question responses to NSW state average scores. We find from the majority of survey question responses, that our school provides an environment where our students feel safe and happy and that sustained positive learning outcomes are being achieved. The commitment and dedication to their profession from our teaching and executive staff as well as our supportive and involved parent community have undoubtedly contributed to these positive survey results. As Principal I'm delighted to share in our Newsletter this week what our students are 'telling us':



Strengths from the most recent student TTFM survey showed that compared to the NSW state norm, SSPS students:

- Have a **high rate of participation** in **extracurricular school activities**
- Have **friends** at school they can **trust and who encourage** them to **make positive choices**
- Believe that **schooling is useful** in their everyday life and will have a **strong bearing on their future**
- Do **homework** for their classes with a **positive attitude** and in a **timely manner**
- **Do not** get in **trouble** at school for **disruptive or inappropriate behaviour**
- Feel **classroom instruction** is **well-organised**, with a **clear purpose**, and with **immediate feedback** that **helps them learn**
- Are **not subjected** to moderate to severe physical, social, or verbal **bullying**, or bullying over the Internet
- Have **teachers** who **emphasise academic skills** and **hold high expectations** for them to **succeed**

In coming weeks information will be communicated about the school's ongoing participation in the Tell them from Me Surveys for 2020. Thank you for your ongoing support of this important school evaluation tool.



### 3-6 PSSA and Sport News

As selections for our Summer PSSA teams have finished we will now turn our attention to next term's Winter PSSA competition. Starting from next Friday, Winter PSSA team tryouts will be occurring.

Students will have the opportunity to try out for and represent our school in the sports of soccer, netball and oz-tag. There will also be an option for students to be involved in the Gymnastics program for an additional cost.



### Year 6 Easter Raffle Fundraiser

Next week ticket booklets and an information note for our annual Easter raffle will be sent home for families to sell to relatives and friends. Our Year 6 students and teachers would appreciate your support in making this fundraiser a success by donating chocolate eggs and rabbits that will be bundled to make the amazing Easter prizes for some lucky ticket holders. We will also be holding an Easter egg jar guessing competition that will be coordinated by our Year 6 students with tickets sold near the canteen each morning from 8:45am. Money raised for this fundraiser will go towards subsidising Year 6's annual social events such as their Farewell and Picnic Day. Good luck to everyone who buys a ticket!



### Stage 3 Oysters Presentation

Last week Stage 3 classes took part in an information presentation led by Mr Hall from the Georges River Environmental Centre. Mr Hall enthusiastically shared with the students his knowledge on the Georges River and the environmental issues affecting it, especially storm water pollution. After learning some interesting facts about oysters, and the vital role they have in filtering algae and sediment from the river, each class had a representative select material for creating an artificial oyster reef consisting of branches, oyster shells and rocks. Students are now looking forward to placing their artificial oyster reefs in Kogarah Bay later this term to provide a habitat for the oysters living there and inspecting these throughout the year to see how effective they have become. Many interesting facts were shared by the presenter including how European settlers burnt oyster shells to make lime that was added to mortar for building homes. Students also learnt how today Claydon Reserve in Kogarah Bay was originally a swamp and the entire Kogarah Bay water's edge had a continuous Mangrove forest growing along it.



## In the Spotlight...

### This week's feature – House Captains

This week we interviewed the captains of our House Sport teams and enquired about their highlights so far this year.

- Leo (Mercury) - My highlight of being a sport captain has been encouraging house team members to cheer on their teammates during the swimming carnival to motivate them to perform better. I love sport and this role is an honour for leadership.
- Emmely (Gemini) – I love my role where I get to encourage my fellow house team members to have the confidence to be involved in sport.
- Taj (Apollo) - My highlight so far has been cheering on my house sport team mates at the swimming carnival to lead them to victory.
- Sia (Saturn) - A highlight of my role has been the encouragement of all my teammates to participate and perform at their best during year's swimming carnival as well as having the opportunity to represent the school in general.



Spotlight journalist: Leo A

Next Newsletter's spotlight feature:

SRC

## Upcoming Dates...Years 3-6

6th Mar	Zone Swimming Carnival
6th Mar	Stage 3 Cyberbullying incursion
9 <sup>th</sup> Mar	Year 6 parent High School enrolment information session (4:30pm)
11 <sup>th</sup> Mar	Year 6 High School enrolment forms sent home
12 <sup>th</sup> Mar	Selective High School test
13 <sup>th</sup> Mar	Winter PSSA Tryout 1



# School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

## What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

**The best education happens when parents and schools work together.**

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



## Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

**We treat each other with respect**

**We prioritise the wellbeing of all students and staff**

**Unsafe behaviour** is not acceptable in our schools

**We work together with the school**

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**





We create  
collaborative  
learning  
environments

We  
all play  
a part

We work  
in partnership  
to promote  
student  
learning

### Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

### Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability
- Inappropriate and time wasting communication.



**Collaborative.  
Respectful.  
Communication.**

**School Community Charter**

education.nsw.gov.au - English 2

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### Canteen Roster

Thursday 5th March	<b>Christine H</b>	Thursday 12th March	<b>Rima</b>
Friday 6th March	<b>Ivet</b> <b>Help needed</b>	Friday 13th March	<b>Olivia</b> <b>Help needed</b>
Monday 9th March	<b>Stella</b>	Monday 16th March	<b>Help needed</b>
Tuesday 10th March	<b>Help needed</b>	Tuesday 17th March	<b>Help needed</b>
Wednesday 11th March	<b>Bree</b>	Wednesday 18th March	<b>Bree</b>



# PARKING SAFELY AROUND SCHOOLS

## Road Rules Reminders




### HOLDING HANDS IN TRAFFIC

- Children need assistance in the traffic environment until at least the age of 10. They are not equipped physically or developmentally to make the crucial decisions to keep themselves safe.
- All children need to be actively supervised in and around moving vehicles including on footpaths, shared paths, driveways and car parks; at traffic lights, zebra and other road crossings; and on quiet streets and busy roads.
- Your children are always watching and want to be just like adults. Make sure you always set a good example around traffic and talk to your children about why you are stopping at the kerb and what you are watching and listening for. Explain where and when it is safe to cross and why.
- Hold hands with your children around traffic. If your hands are full, make sure your child holds onto your bag, pram or even your arm or sleeve.

*Fines and demerit points for school parking infringements are determined by the State Government and subject to change.*

*The nominated fines and demerit points listed in this brochure are current as at February 2020.*

*Unaware of any changes to date.*

### DOUBLE PARKING

Do not double park at any time. Double parking is illegal and dangerous especially around schools. It reduces visibility and blocks the road for other motorists.

**FINE EXCEEDS \$344 + 2 DEMERIT POINTS**

### U TURNS

- Performing U turns or 3 point turns in school zones is extremely dangerous.
- Performing U turns across unbroken centre lines is illegal and is particularly dangerous around schools.

**FINE EXCEEDS \$344 + 3 DEMERIT POINTS**

### PARKING/STOPPING NEAR INTERSECTIONS

It is illegal to park or stop less than 10m from an intersection without lights as this blocks visibility for turning drivers and creates a hazard for all motorists.

**FINE EXCEEDS \$457 + 2 DEMERIT POINTS**

### PEDESTRIAN CROSSINGS & CHILDREN'S CROSSINGS

- Slow down as you approach pedestrian crossings and children's crossings.
- Do not proceed if the road beyond the crossing is blocked.
- Do not stop or park in the No Stopping zones on either side of the crossing as this blocks visibility.
- At a children's crossing you must stop at or before the stop line if there is a pedestrian about to cross or already on the crossing.
- Do not proceed through a children's crossing until all pedestrians have completely cleared the crossing.

**FINE EXCEEDS \$572 + 4 DEMERIT POINTS**



### NO STOPPING ZONES

No Stopping signs mean you must not stop here at any time. If times of operation are shown on the sign, the restriction applies only at those times.

An unbroken yellow kerb line is a no stopping line. You must not stop for any reason.

**FINE EXCEEDS \$344 + 2 DEMERIT POINTS**

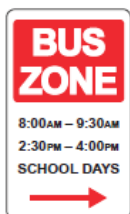


### BUS ZONE SIGNS

A Bus Zone is a No Stopping zone for vehicles other than buses. If times of operation are shown on the sign, the restriction applies only at those times.

You must not park your vehicle less than 20 metres before or 10 metres after a bus stop.

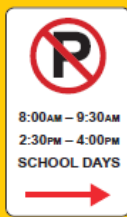
**FINE EXCEEDS \$344 + 2 DEMERIT POINTS**



### NO PARKING ZONES

You can only stop in a No Parking zone while picking up or setting down passengers or goods. You have a maximum of 2 minutes from the time you stop and must stay within 3 metres of your vehicle at all times. If times of operation are shown on the sign, the restriction applies only at those times. **THIS IS NOT A WAITING ZONE.**

**FINE EXCEEDS \$191 + 2 DEMERIT POINTS**



### DRIVEWAYS AND FOOTPATHS

- When exiting or entering a driveway a vehicle must give way to pedestrians on the footpath.
- Driveways are not playgrounds. Be aware that children can go unnoticed in front and behind your vehicle. Do not solely rely on reverse sensors or cameras in your vehicle.
- Always supervise and hold a child's hand near/crossing driveways.
- It is illegal to park in or across any driveway or to block a footpath at any time.

**FINE EXCEEDS \$344 + 2 DEMERIT POINTS**



### TIME RESTRICTED PARKING

Parking signs with specified time limits allow drivers to park their vehicle for a maximum period of time, eg 5 minutes, 1 hour etc. If times of operation are shown on the sign, the restriction applies only at those times.

**FINE EXCEEDS \$112**



### USING MOBILE PHONES

- It is illegal to make or receive a call on your mobile phone while you are driving unless your phone is secured in a fixed mounting or does not require you to touch or manipulate the phone in any way.
- It is illegal to use the other features of a mobile phone such as texting, emailing etc unless your car is legally parked and the ignition is switched off.
- Using mobile phones is a major distraction for drivers and incurs higher fines and demerit points in school zones.

**FINE EXCEEDS \$457 + 5 DEMERIT POINTS**



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