

IN THE LOOP

Sans Souci Public School Newsletter



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Term 3 Week 6

20th August 2021

Message from the Principal

I would like to start by extending our thanks to all our families for your continued support. Thank you for the incredible job that you are doing to support our students with learning from home. On behalf of the whole staff, I also thank our parents for the wonderful feedback we continue to receive. It is very much appreciated by our staff who are doing their very best to provide continuity of learning for their students whilst also navigating the current challenges with their own families. Remember we are all in this together and experiencing challenges along the way, but we will get through this with each other's support.

COVID Update

Today's news that the current lockdown will be extended for another 4 weeks reflects the seriousness of the COVID situation in NSW and specifically in our local area of 2 LGAs under stricter lockdown. This is a time when we need all community members to follow the current NSW Health advice as well as the advice of the NSW Department of Education.

Help Keep our School Community Safe!

This week our school has seen an increase in students attending school and we have attendance levels that are significantly above other schools in Sydney.

I want to remind all our families that there is absolutely minimal supervision on site at our school for those students who cannot be educated at home, for example if their parent or carer is an essential worker. All students and families will be supported with learning from home materials and resources, as well as regular communication through Google Classroom and weekly Zoom sessions for each class.

If you are working from home, and your child is able to be educated from home, please keep them at home.

I want to thank all the families who have continued to support our community by keeping their children at home to minimise movement in the community. Get in touch with your child's teacher via Google Classroom or by emailing the school to discuss any additional needs for your child or family to support you to continue learning from home.

For students who must be at school, the only access to the school site is the pedestrian gate next to the school driveway at drop-off (9 am - 9:15am) and pick-up time (3:15pm).

Please note that the gate is locked at other times due to the current restrictions.

If you would like to be contacted by a staff member, email the school as the vast majority of staff are working from home.

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Wellbeing Wednesday

We know that this has been a challenging time for all families, and we are very proud of the way our Sans Souci Public School community has done such a fantastic job of engaging in learning from home.

Starting from next week, Wednesday 25 August 2021, we will be prioritising the wellbeing of our students and families. From 12:00pm onwards, students and families will be given the time to take a break from learning from home to relax and re-energise.

During this time, we have asked our teachers not to monitor Google Classroom, schedule class Zoom sessions or contact families as they will be involved in collaborative planning for the coming week with their teams. I am sure families will appreciate the opportunity to catch up on other things and switch off from learning from home. We suggest that students take a break, catch up on any work they want to, read a book, play a board game, listen to some music, play outside, help cook something or just spend some time with their family.

Student Attendance

Parents **MUST** keep children of all ages, across primary and secondary schooling and early childcare-home if they can.

Students who are learning from home are marked as F for Flexible.

Student attendance is recorded if there is reasonable evidence of participation in learning from home.

Reasonable evidence includes:

- participation in daily roll marking activity
- participation in class Zoom sessions
- student engagement on submission of work with online learning activities

Please ensure that your child uploads the relevant learning activities on their Google Classroom so that they can be marked as present.

Student Illness

If your child is sick, please notify the school via email so that we are able to keep accurate records of your child's attendance.

Community Wellbeing

With the community lockdown now until the end of Term 3 the school will endeavour to source as many wellbeing resources for families. If you are aware of a valuable resource to support wellbeing please share it with the school via email.

<https://education.nsw.gov.au/parents-and-carers/wellbeing?q=>

The Nationally Consistent Collection of Data

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year. The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
 - the level of adjustment they are receiving to access education on the same basis as other students.
- Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability.

The NCCD uses the definition of disability in the Disability Discrimination Act 1992.

For more information please use this link:

<https://www.nccd.edu.au/sites/default/files/fact%20sheet%20for%20parents%20guardians%20and%20carers.pdf>

Updated Advice for Families

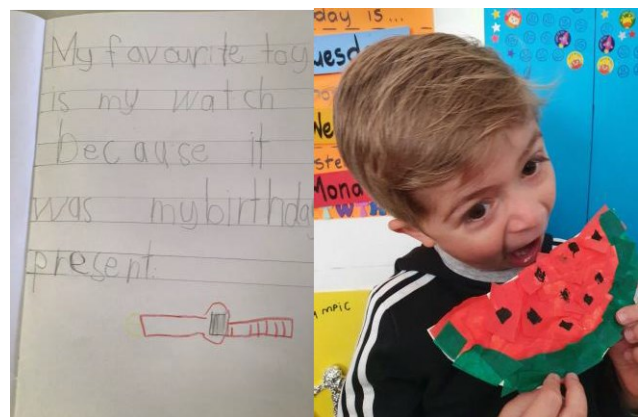
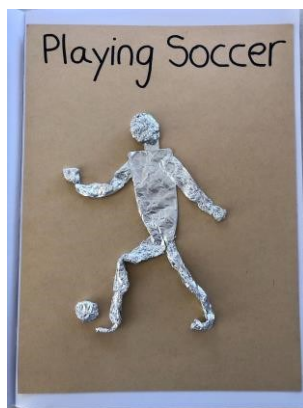
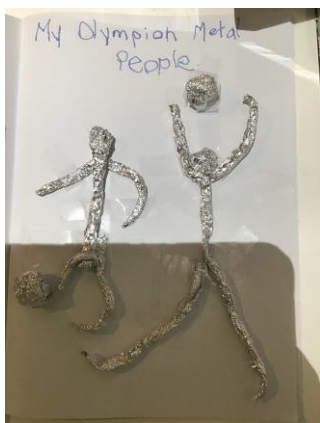
I remind parents and carers that the NSW Department of Education regularly updates Advice for Parents in response to updates from NSW Health. This link will always provide families with the latest advice.

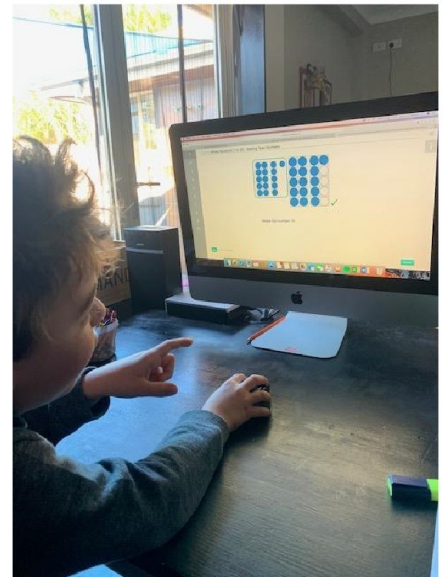
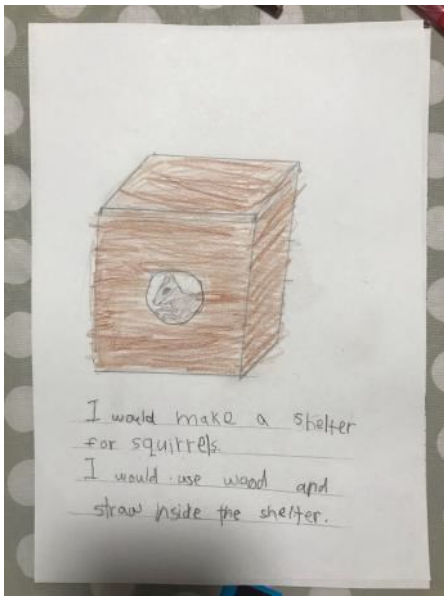
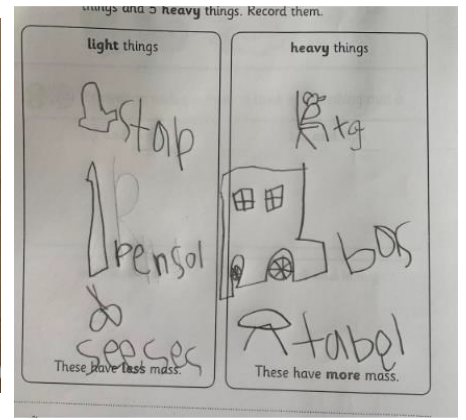
<https://education.nsw.gov.au/covid-19/advice-for-families>

Stay safe, stay home and stay well!

Rob Jennings

This past fortnight, Early Stage One have been working hard completing their online learning from home program. In literacy, students have been reading, writing, practising their sight words and learning about characterisation. In mathematics, students have been busy learning about addition, subtraction, time, mass, fractions and capacity. Students have also enjoyed completing visual arts activities related to the Olympic Games and participating in library activities. In Science, students have investigated why we require shelter and the different resources used to build structures. In Geography, students have been developing their understanding about the importance of looking after places we belong to such as our home and school. Have a look at some of the fantastic work students have been posting. We are very proud of our Kindergarten students!

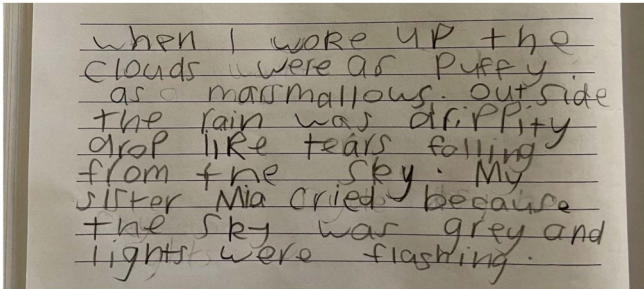




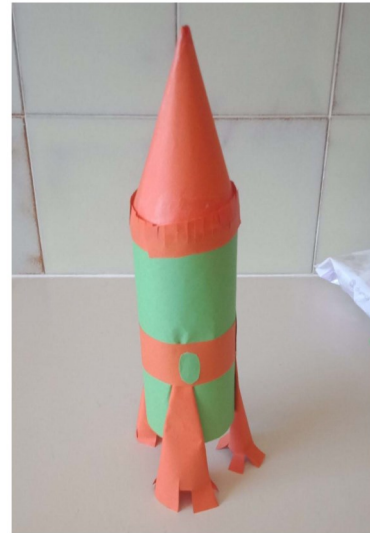
Stage 1 - Week 6

Congratulations to all our Stage 1 students - what a great week of learning! Students have been enthusiastically participating in many of the activities set by their teachers and have been proudly sharing their work. Stage 1 teachers are very impressed with the positivity and enthusiasm of students embracing this current model of schooling. The highlight of the week are our class Zoom meetings and these have been well attended. Stage 1 Teachers would like to again thank parents and carers for supporting their child's learning at home and encourage any parent or carer to contact us if they are in need of assistance with any aspect of this.

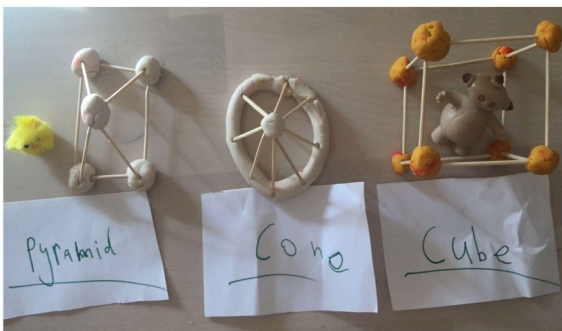
Stage 1 Teachers



Sienna Stojanovski 1E - Storm Narrative Introduction

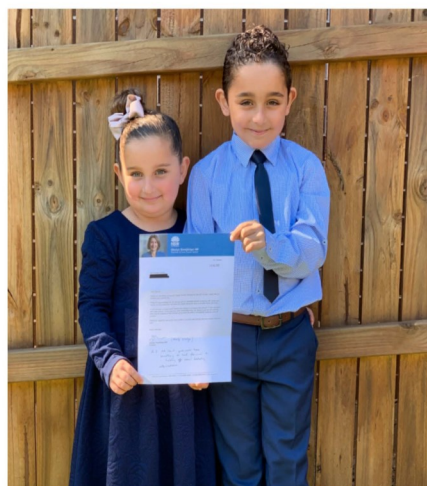


Taxiarhis Kostas 1E - STEM Rocketship Construction



Anna Blackmore 1E
- 3D Objects made out of sticks and playdough.

George Vrahas 1E - Letter to NSW Premier and featured in Greek Herald and Channel 9 Essential Kids.

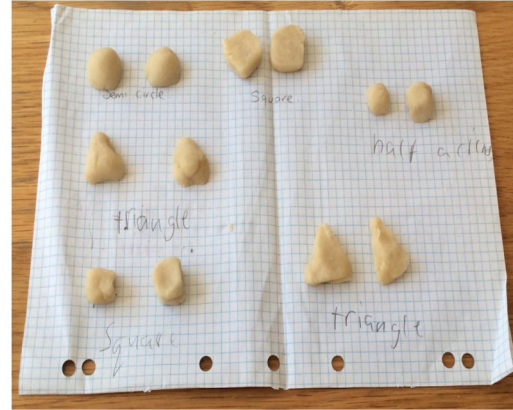




Jackson Booth 1P
Olympic Art



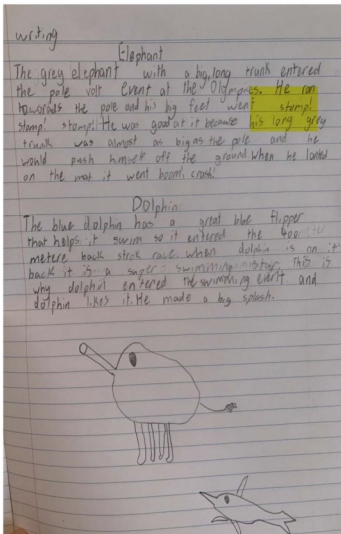
Harriet Baxter 1P
Recycled Objects
Tennis Racquet



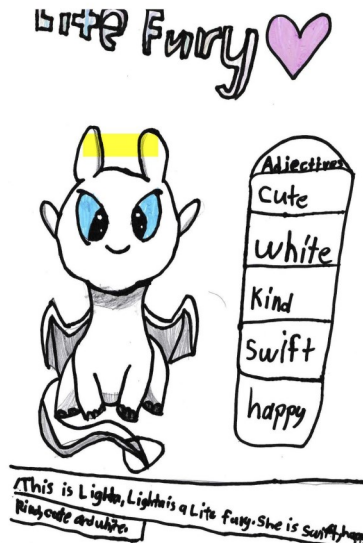
Zane El About 1P
Dough Cross Sections of 3D Objects

He was extremely disappointed by the noise. He speedily flew out of his cave and breathed golden fire out of his toothy mouth. He was raaaaaaagging with madness. His sharp spiky claws popped out of his hands. His scales were shaking and his long waving tail crashed into the tree tops and smashed the branches.

Milo Stojkanovic 1P - Dragon Description



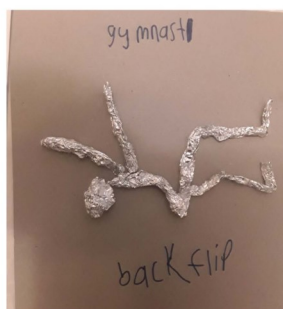
Kristian Papas 2P
Writing - Grammar



Phoebe Tull 2P
Writing - Adjectives



Byron Cleaver 2P
STEM Rocketship construction



Kai Freeman 2P
Olympic Art

Stage 2

What's happening Online?

Nick T 3N- Deforestation Film



It has been another big fortnight in Stage 2 with so much incredible work being submitted online. Stage 2 teachers have been amazed by the effort their students are putting into all tasks. Here are some of the fantastic work samples from our students- enjoy!

RECORD YOUR ANSWERS BELOW:
Try and write using **full sentences** and use **conjunctions** where possible to extend your answers.



- Q1) Rose's adventure may prove to be magical but Rose might seriously regret venturing out into Watchwood Forest **because** it may look like a magical and mysterious place **but** magic can also be dangerous **so** she needs to be careful.
- Q2) When I was younger my brother told me not to stand on the table outside and I didn't listen to him **so** I went on the table and started dancing **but** I fell off and ended up in hospital with stitches.
- Q3) If I were in Rose's shoes, I would only go to explore if I went with a friend if we left a letter somewhere just in case we got lost, or I would make sure I took food and water **and** I marked the trees where I was walking so I could find my way back out.
- Q4) No, I do not think Watchwood Forest is a safe place because it is mysterious and I would not be able to prepare for any danger if I don't know what danger there is **nor** do I think the creatures with the eyes would be friendly.
- Q5) In my personal opinion, I think the characters I can see can be good or bad because some look friendly but others look suspicious. They might not like visitors in the forest.
- Q6) Even if a character looks bad, they might not be. You can never tell what they

Alexandra H 4T- Pobble

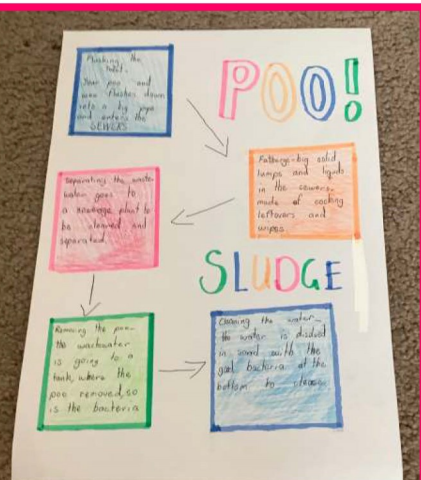
Deforestation - Information Report

Concluding paragraph

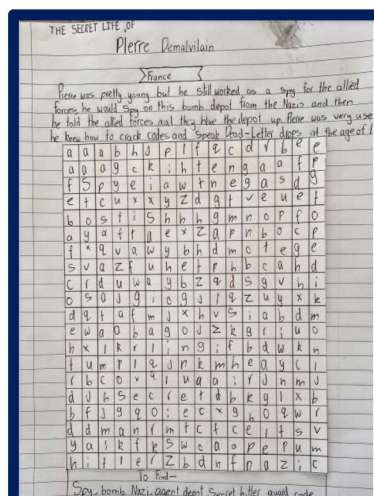
- Remember to use a transitional phrase.
- You are trying to 'summarise' some of the things that you've found out; local and global.
- Also write about something that you learned that could help the Earth's forests.

In conclusion, deforestation hurts many diverse creatures and not just the ones in the forest. It's sickening to see these beautiful species wiped out. Humans want to crush the trees for things like paper and palm oil. We need to recycle so we have to produce less of this and destroy many less hectares of forest. Cities are being built so we need to find another way to stop our streets being crammed. We must save our forests that's what we should do. This is not my problem this is a problem for you and you and you as well as me. It's a problem for all of us and one we don't want to see.

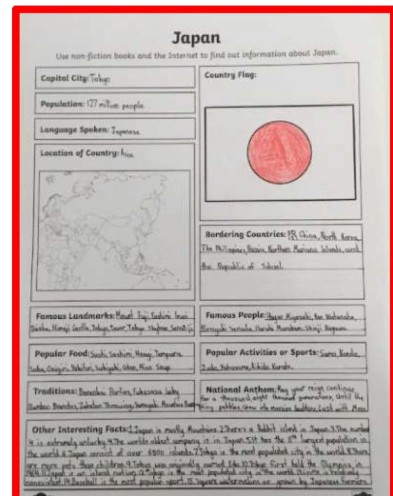
Thomas T 3P: Deforestation Conclusion



Matilda T 4C- Where does the poo go?



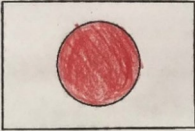
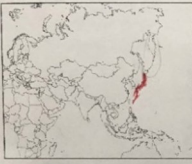
Alex K 4C- Find- A- Word



Thomas W 4C- Fact File: Japan

Japan

Use non-fiction books and the Internet to find out information about Japan.

Capital City: <u>To Kyō</u>	Country Flag:
Population: <u>127 million people</u>	
Language Spoken: <u>Japanese</u>	
Location of Country: <u>Asia</u>	
	Bordering Countries: <u>Korea, Russia and China. It is surrounded by the sea. Japan is in the east and the Pacific Ocean in the west.</u>
Famous Landmarks: <u>Disneyland, Mount Fuji</u>	Famous People: <u>Yoko Ono, Hideo Miyazaki</u>
Popular Food: <u>Subi and noodle dishes</u>	Popular Activities or Sports: <u>Sumo wrestling</u>
Traditional: <u>schools, rituals, holidays, and other celebrations in Tokyo are part of Japanese culture.</u>	National Anthem: <u>"Kimigayo"</u>
Other Interesting Facts: <u>Tokyo has more neon lights than anywhere else in the world. Tokyo is considered one of the most important and powerful cities in the world.</u>	

Veljko U 3T- Japan fact



Helena A 4C- Drawing

1. Flushing the Toilet
When you flush the toilet, your urine and faeces get washed into a big pipe.

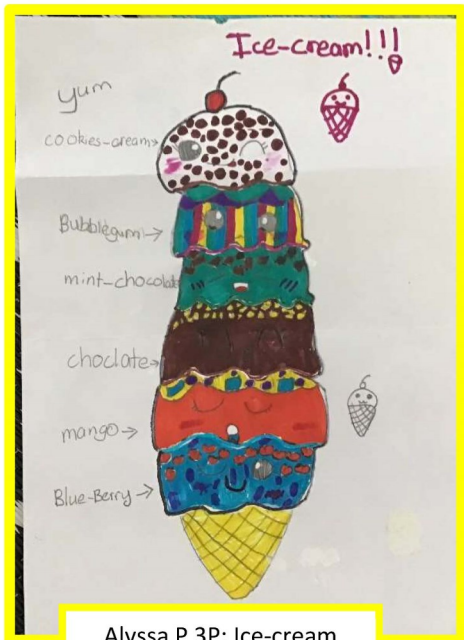
2. Separating the Waste
The water goes to a sewage plant to be treated with it is clean. First it is put through a giant sieve, which takes out the big bits, like of the bits that shouldn't be there.

3. Removing the Poo
The wastewater is caught in a tank where the big lumps of the poo are removed. Air is bubbled through the water to help spread bacteria groups and the tank bacteria.

4. Cleaning the water
In the next tank, the wastewater is sent through a bed of sand, and all the good bacteria settles to the bottom.

5. Returning the water
The clean water is then returned to rivers and streams, or directly to the sea.

Abigail S 3N- Where does the poo go?



Alyssa P 3P: Ice-cream

RECORD YOUR ANSWERS BELOW:

Try and write using full sentences and use conjunctions where possible to extend your answers.

Q1) Yes I have been in a race at school. I go in races for the athletics carnival every year and represent my colour yellow/apollo

Q2) I would feel kind of nervous and also excited because you could hurt yourself and I would also be excited because it would be fun competing with friends.

Q3) At the start of the race I would feel a bit nervous, in the middle of the race I would feel tired and at the end I would feel relieved.

Q4) I think it is because it gives you a boost and makes you take off faster.

Q5) You have to keep running and practicing every day to get better and be on a good healthy diet.

Q6) Practise every single day to get better in life and believe in yourself.

Q7) Someone will win and someone will be second and third

Mikayla C 4D: Pobble



Nithish E 4D- Sloth Drawing

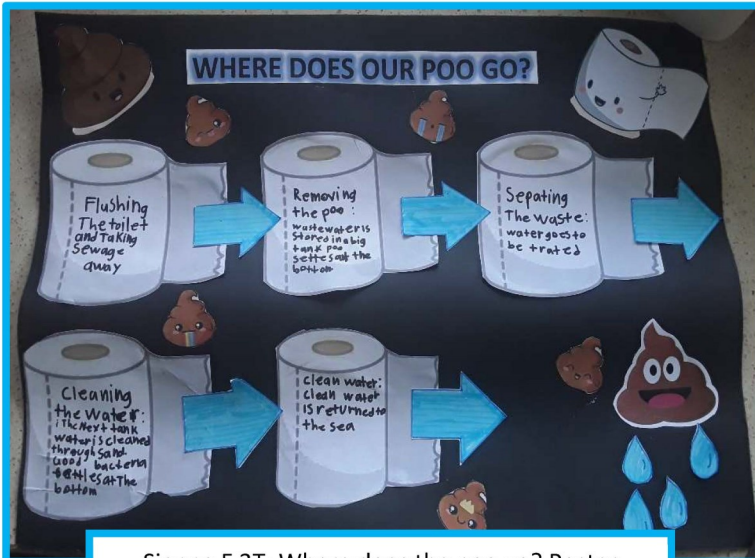
1:21 This reminds me of the scene where the Once-ler says "We were all Knitting Thneeds just as busy as bees to the sound of the chopping of truffula trees." This was when he invented the super axe hacker which chopped of 4 truffula trees at a time.

1:37 This reminds me of the scene "I am the Lorax" he coughed and he whiffed. He sneezed and he snuffled. He snaggled. He sniffed. "Once-ler!" he cried with a crutfulous croak. "Once-ler! You're making such a smogulous smoke!"

1:56 this scene made me think about the part in the Lorax where the Once-ler "lets something fall. Its a truffula seed its the last one of all!"

2:19 Even though there was no new forest in the Lorax by the end of the story, the Once-ler gave the last of the truffula seeds along with some advise on how to plant and look after it so that eventually he could grow a new forest for all the animals to return

Noah K 3N- Making Connections



Sienna F 3T: Where does the poo go? Poster



Niko T 3t: Reporting an oil spill

Liam S 3N- Fact File:

Japan
Use non-fiction books and the Internet to find out information about Japan.

Capital City: TOKYO	Country Flag:
Population: 128.5 Million	
Language Spoken: JAPANESE	
Location of Country:	
Bordering Countries: RUSSIA - SOUTH KOREA - NORTH KOREA	
Famous Landmarks: MOUNT FUJI	Famous People: GODZILLA
Popular Food: SUSHI	Popular Activities or Sports: SUMO WRESTLING
Traditions: ORIGAMI	National Anthem: KIMIGAKO

Other Interesting Facts:

- Japan is an island nation ...
- Tokyo is the most populated city in the world ...
- People are hired to push people inside of trains during rush hour.
- There are more pets than children ...

This is a picture of a Japanese Ninja that I drew. Ninjas in Japan were like secret agents. They were different to Samurai.

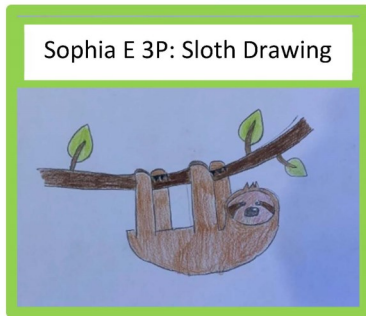
リアム

My name in Japanese is Riamu.

23 July - 8 August 2021
The Greek team is always first to enter the opening ceremony.

THE OLYMPICS

Michaela H 4T- Olympics poster



Andrew K 4T- Deforestation Writing

Deforestation is when people burn or chop down trees to make room for other things like houses and paper. When deforestation occurs many animals and plants that are at threat of becoming extinct.

When we cut down 15 million hectares a year (4 billion trees a year) it leads to a lot of air pollution. It's a massive increase in greenhouse emissions. This helps to warm one third of the globe from fossil fuels. In fact we can make more energy from wind, solar, water, and geothermal.

60% of the Amazon forest is expected to disappear by 2050. The hot areas and dry areas will be the hardest as a result of people cutting down trees for shrimp, food, palm oil.

Ali Y 4D- Where does the poo go?

Stage 3 Quality Work Showcase

Year 5

5K


This is a sample of quality work from Angus W on the passage of legislation through NSW Parliament

Video 1 -

Fact Number 1 - The Parliament for NSW is the lawmaking body of the state of NSW which is Australia's oldest legislature.


Fact Number 2 - The Westminster system is the basis of government in Australia at the state, territory and federal levels.

Fact Number 3 - The NSW parliament consists of two democratically elected houses, the Legislative Assembly and the Legislative Council which is known as a bicameral system.



5S

This is a snapshot of Ava S Multiplication BYOD Food Stand Activity. She created a food stand of her choice and then developed multiplication word problems based on her scrumptious food options.

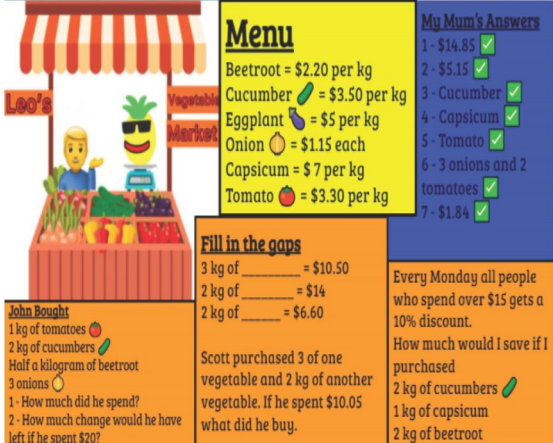


Donut shop

- Classic \$4.00
- Chocolate \$7.50
- Vanilla \$6.70
- Cinnamon \$7.80
- Classic bundle \$10.00
- Small pack \$10.30
- Big pack \$20.00

5W

Leo T quality work from this week's BYOD Math Task. He used multiplication strategies to create and answer multiplication and division word problems.



Menu

- Beetroot = \$2.20 per kg
- Cucumber = \$3.50 per kg
- Eggplant = \$5 per kg
- Onion = \$1.15 each
- Capsicum = \$7 per kg
- Tomato = \$3.30 per kg

My Mum's Answers

- 1 - \$14.85 ✓
- 2 - \$5.15 ✓
- 3 - Cucumber ✓
- 4 - Capsicum ✓
- 5 - Tomato ✓
- 6 - 3 onions and 2 tomatoes ✓
- 7 - \$1.84 ✓

Fill in the gaps

3 kg of _____ = \$10.50
 2 kg of _____ = \$14
 2 kg of _____ = \$6.60

Every Monday all people who spend over \$15 gets a 10% discount.
 How much would I save if I purchased
 2 kg of cucumbers
 1 kg of capsicum
 2 kg of beetroot

John Bought

- 1 kg of tomatoes
- 2 kg of cucumbers
- Half a kilogram of beetroot
- 3 onions

1 - How much did he spend?
 2 - How much change would he have left if he spent \$20?

5H

Stelios M quality work this week displays ideas and themes from the audio book "If I was Prime Minister" written from the perspective of a creative child. This task required exceptional listening comprehension and patience to achieve.

If I was Prime Minister

- Esme: she would make sure that half of the leaders were girls
- Ziggy: no cars day the roads would just have scooters bikes and skateboards even if you have training wheels
- Daisy: she would put a massive rainbow in the sky because they make everyone happy
- Cecilia: she would create friendly robots that help you with your babies to change the nappies
- Teddy: every time you lose a tooth you get a little bit of money and the people that need it more get some too
- Wilbur: stop pollution to protect the animals and the air we breathe and sea
- Ben: every once in awhile he would do a corobori
- Luca: would build three houses for the homeles
- Ruben: would add an extra day to the weekend called yumday
- Tilde: would teach all of the koala's to do karate so they can fight whoever cuts the trees
- Mia: she would make a giant rollercoaster that goes over all of the traffic
- Winnie: she would make a fleet of submarines to pick up rubbish
- Luna: he would let anyone into the country and give them a big hug
- Levi: would build a massive telescope for astronomers to look at the stars
- Arav: he would invite all of the world leaders to jump on the trampoline and eat cupcakes so they would all be friends

Stelios: I will eradicate COVID-19 I would make a primary schools you're allowed to play tackle rugby league at lunchtime

Stage 3 Quality Work Showcase Year 6

6T

This is the first slide from a quality presentation by Mia P about our first Prime Minister, Sir Edmund Barton



6K

Noah R viewed a video and then summarised information in his own words on Australia's form of democratic government.



6V

Jacob F decided that he would like to live in a country with democratic leadership and gave excellent reasons why.



6HW

Georgie D wrote an amazing narrative 'The blue door'. Enjoy the opening paragraph.



The Blue Door

As I approached the weathered, worn door that had been splintered and faded by the blistering sun, I wondered what hid behind it. The edges of the wooden panels looked rough like someone had used sandpaper to strip away the beautiful blue paint but time and the weather had been the culprits. Rusted bars sealed the door shut tight and my outstretched arms were skimmed by the draping vines choking the entrance.

Library News

Hi Sans Souci students and families, I hope you are all safe and well.

I've just received some good news regarding **The 2021 NSW Premier's Reading Challenge (PRC)**.

Due to remote learning situation in NSW, the rules have been altered and due date extended to September 3, 2021.

Students in K to 2 have already completed their PRC reading (done in Library lessons and with their class teacher) Well done students in Kindergarten, Year1 and Year 2!

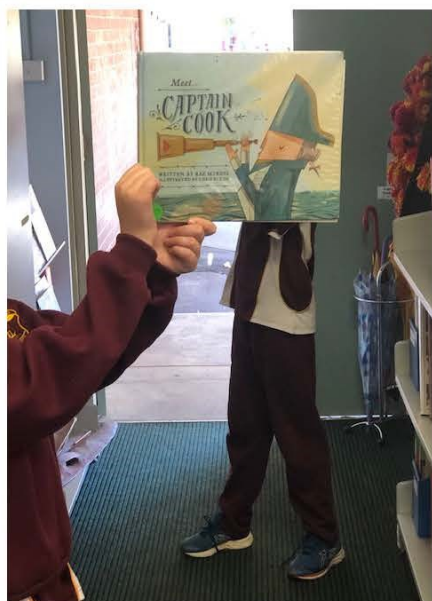
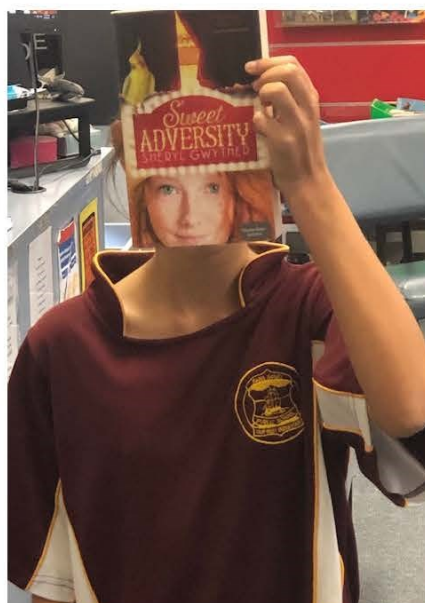
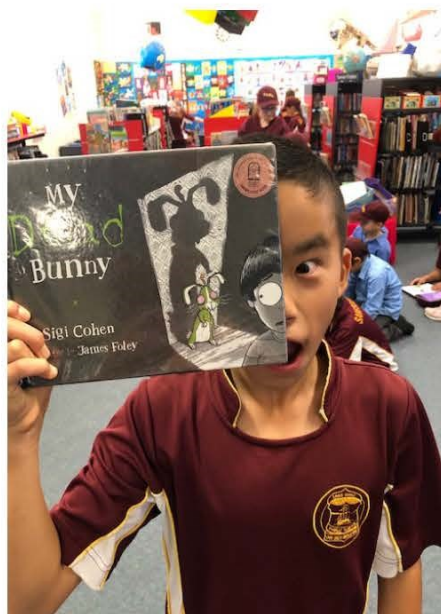
Year 3 to 6 students can include up to 10 free choice books on their reading challenge. Also all the stories/books you have read and listened to while learning from home can now be added.

So just remember to try and keep a list of everything you have read. I know many of you have already finished your challenge. Well done!

Just to finish off here a few fun Friday Book Face photos that the Library Monitors and I prepared earlier for you to enjoy!

Maybe you'd like to try this at home? Stay well, be safe and happy reading

Mrs Holmes



Celebrating

BOOK WEEK

AUGUST 23-27, 2021

Virtually

Save a
cardboard
tube



Choose a
character
from a book



Collect craft
supplies - only
what you have
at home or
collect from
outside - please
don't go buy
supplies



Make a book
character tube
dude!



Bring your character
dude to your next
zoom meeting to
show your teacher
and bring it to the
library when school
resumes



Year of the Tiger drawing competition – Sydney Lunar Festival 2022

We're inviting budding young illustrators aged 5 to 12 years to enter their best tiger drawings to be showcased as part of the Sydney Lunar Festival.

The City of Sydney is inviting budding young illustrators aged 5 to 12 years to submit their best Tiger drawings to be showcased as part of the Sydney Lunar Festival.

From 29 January to 13 February 2022, the Sydney Lunar Festival will be celebrating the Year of the Tiger.

Selected illustrations will be displayed throughout the City through its street banners, bus shelters, billboards and other advertising channels.

Six winning designs will be selected with each winner to receive a \$150 gift card from Riot Art & Craft.

For more information about the competition, you can visit <https://www.cityofsydney.nsw.gov.au/cultural-support-funding/sydney-lunar-festival-2022-year-of-the-tiger-drawing-competition>

Entries close at 11.59PM, Sydney time on Monday 13 September 2021. Please make sure you read the terms and conditions before entering.





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 UNIT 3, 50 BOX ROAD, CARINGBAH
 WWW.JOWGAR.COM.AU

EMPOWER YOUR CHILD

WITH OUR PROTECT PROGRAMS

Self defence, Anti-Bullying, Confidence & FUN!



AWESOME KUNG FU MOVIES - GAMES - FUN
ADMIT ONE



2 WEEK FREE UNLIMITED CLASSES



SANS SOUCI PUBLIC SCHOOL

CLAIM YOUR FREE MEMBERSHIP &
 BOOK YOUR CLASS

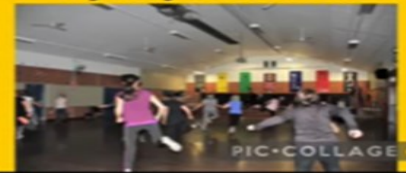
BY CALLING 9531 7923 or email
 admin@jowgar.com.au



OPAcize.com

Team Sans Souci went off last night! See you all next week Wed 7pm 📍 \$10 class during school terms.

By Kelly 0402332662



PIC-COLLAGE

KAΦEINI MENU

	S/M/L	L/D/C
Short Black	3.00	
Long Black	3.50	4.00
Piccato	3.50	4.00
Latte	3.50	4.00
Flat White	3.50	4.00
Cappuccino	5.00	4.00
Mocha	5.00	4.00
Frappé	3.50	4.00
Freddo Cappuccino	3.50	4.00
Freddo Espresso	3.50	4.00
Creek Coffee	4.00	
Hot Chocolate		7.00
Tea		
Fresh Mixed Fruit Juice (with seasonal fruit)		1.00
Extras Inc. Soy, lactose free, Almond Milk Extra		

BREAKFAST YOUR WAY
 2 Eggs, your veg and sausage
 3.00 Avocado
 3.00 Biscuits
 4.00 Sausage (Cypriot sausage)
 3.00 Bacon
 4.50 Chorizo

10.00
4.00
3.00
4.50
4.00

20.00
17.00
15.00
15.00
5.00

160 Ramsgate Rd, Ramsgate Beach
 Open 7 days 6am - 4pm.
 0416 143 150