

Term 3 Week 4

6th August 2021

Message from the Principal

Dear Parents and Carers

I would like to start by congratulating the families that have been supporting their child or children with Learning from Home for the past 4 weeks. This lockdown has posed many challenges to everyone in the community and so many families have risen to the challenge of adjusting to new routines associated with *Learning from Home*.

I acknowledge that in many households there is a combination of children learning from home as well as parents and carers working from home which requires flexibility and juggling many aspects of family living. On top of all of this, families are learning to use new platforms like Google Classroom and Zoom to support their child's learning and the staff appreciates your adaptability in supporting your child. I suppose the overarching message from me is just do your best as a family and look after each other; if you need any support get in touch with your child's teacher either through Google Classroom or email the school and a staff member will respond to your request as soon as they can.

We still have at least 3 more weeks of Learning from Home in the current lockdown and I'm sure that our community members will continue to do their best to support the continuity of learning and also look after the wellbeing of the family. You are all doing a great job!

Now that all students K-6 are accessing *Learning from Home* activities and resources through Google Classroom, **printed learning packs will no longer be available for families**. Please contact the school via email if you are unable to access *Learning from Home* activities and resources through Google Classroom.

I must also take this opportunity to thank the wonderful executive, teaching and administrative staff of SSPS. I can assure you that all staff members would much rather be serving our community in a face to face environment and each individual is doing their very best to support the learning of the students in their care as well as helping families that are supporting their children learning from home.

As all members of the community are currently adapting to a very different learning environment, our staff members are constantly developing and adapting new *Learning from Home* programs, learning and supporting each other to implement and support new technologies, as well as connecting with families to optimise wellbeing.

SSPS is Zooming

Last week all teachers were involved in preparing for the roll out of a weekly online meeting for each class. The Zoom meetings have been designed for those students *Learning from Home* to have an opportunity to connect with their teachers and classmates.

This week all classes have hosted a first Zoom meeting **for those students Learning from Home** and it was fantastic to see so many students managing to join the class Zoom and touch base with their teachers and classmates. Thank you to parents and carers who supported their children by enabling access to

participate in the Zoom meeting and also for respectfully adhering to the Zoom protocols set up by the teachers.

Next week each class will have a Zoom timeslot set in in **each class's Google Classroom** with a link provided to join the meeting. If any families require support in connecting with Zoom please contact your class teacher via Google Classroom or email the school and a staff member will respond with support. P&C Parent Liaison reps will also be sending reminders for each class's Zoom session. A K-6 Zoom timetable for Week 5 will be available this afternoon via Enews.

Help Keep our School Community Safe!

In past weeks our school has seen an increase in students attending school and we have attendance levels that are significantly above other schools in Sydney.

I want to remind all our families that there is minimal supervision on site at our school for those students who cannot be educated at home, for example if their parent or carer is an **essential worker**. All students and families will be supported with learning from home materials and resources.

If you are working from home, and your child is able to be educated from home, please keep them at home.

I want to thank all the families who have continued to support our community by keeping their children at home to minimise movement in the community. Get in touch with your teacher to discuss any additional needs for your child or family to support you to continue learning from home.

As SSPS is located in one of the lockdown LGAs the NSW Department of Education has mandated that only minimal staff are on site each day. At present there are only 2-5 staff members on site to provide minimal supervision for students of essential workers. Please understand that when teachers are providing onsite supervision they may be unable to respond to Messages through Google Classroom or contact families via phone or email.

To further reduce the need for movement within the LGA, the school is no longer providing printed Learning from Home materials. Teachers are designing learning from Home tasks to be accessed online. If you require any support with this please contact your child's teacher through Google Classroom or the school via email.

Parents and carers of K-2 students who are attending school are reminded to pick up children promptly at 3:15pm, **leave the site immediately and refrain from interacting with any other adults on site**. Students from Year 3-6 will be dismissed by a teacher at 3:15pm to meet parents and carers **outside the school site**. I would also like to remind the community that in line with NSW Department of Education guidelines, rude or disrespectful treatment of staff will not be tolerated at any time; remember that *'Encouraging Respectful Relationships'* underpins all interactions with our school community.

Communicating with Teachers and the School

Now that students from K-6 are connected to Google Classroom it is hoped that most communication from students and families is a message to the class teacher through Google Classroom. The other option for communicating with the school is via email. As the school is currently operating with only one administrative officer in the school office, email is preferred to contacting the school by phone, as there is not the staff capacity to answer more than one incoming call.

sanssouci-p.school@det.nsw.edu.au

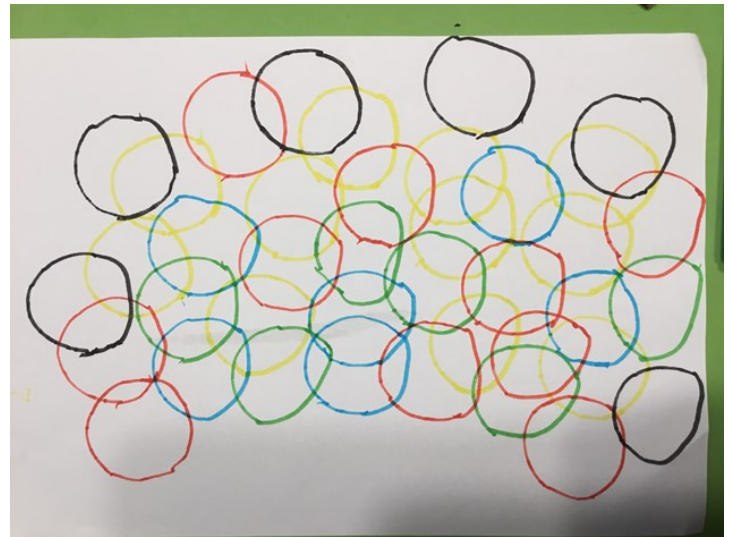
Updated Advice for Families

I remind parents and carers that the NSW Department of Education regularly updates Advice for Parents in response to updates from NSW Health. This link will always provide families with the latest advice.

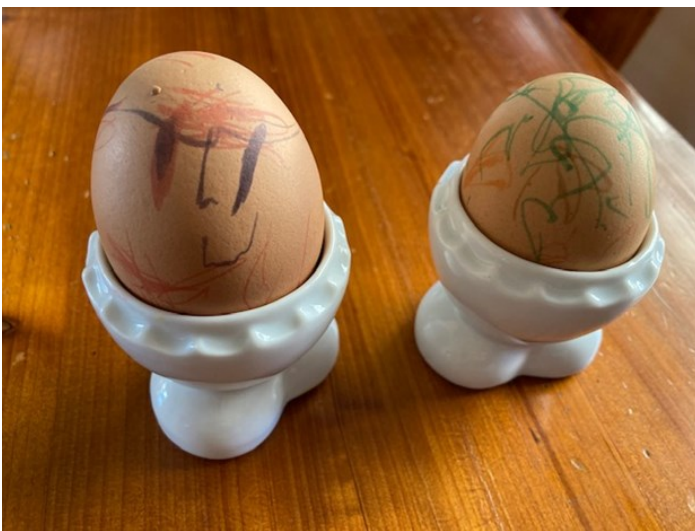
<https://education.nsw.gov.au/covid-19>

Stay safe, stay home and stay well!

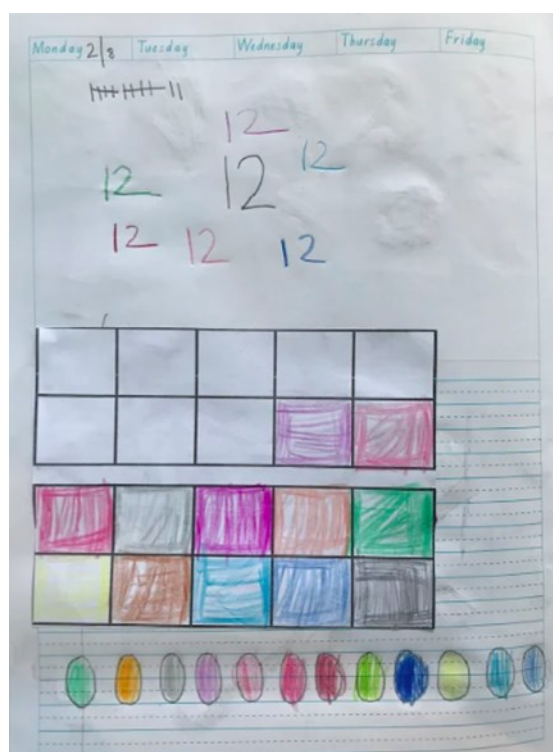
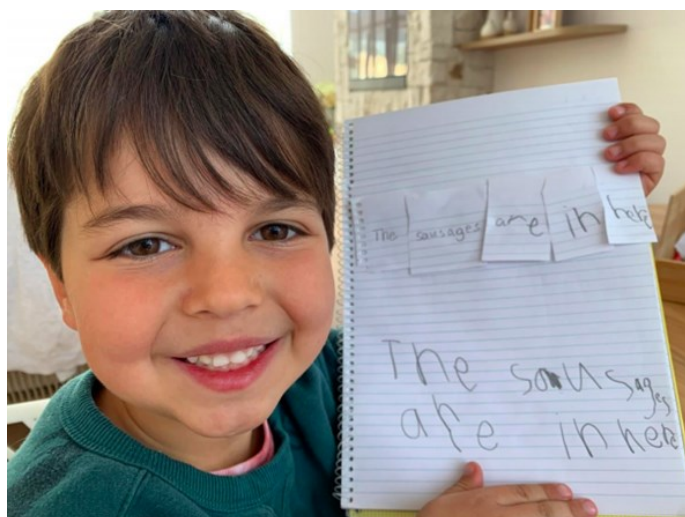
Rob Jennings

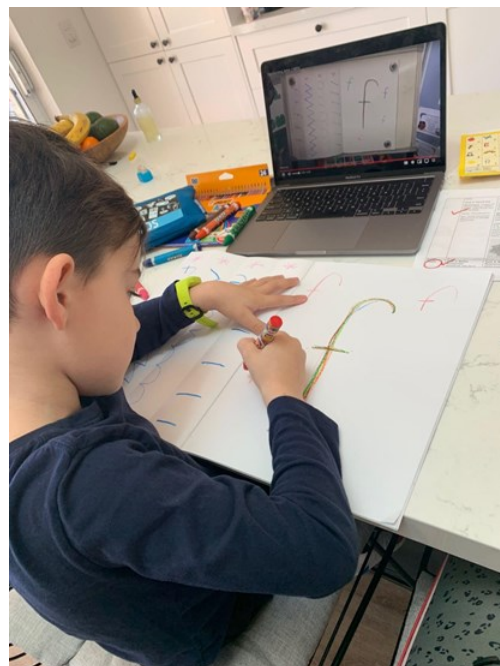
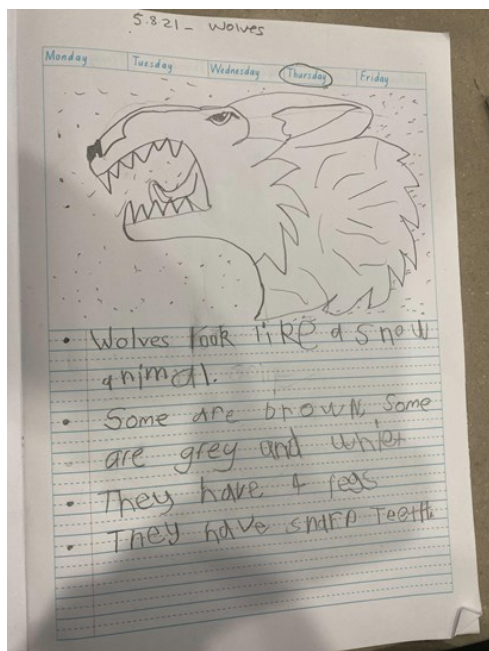


Kindergarten







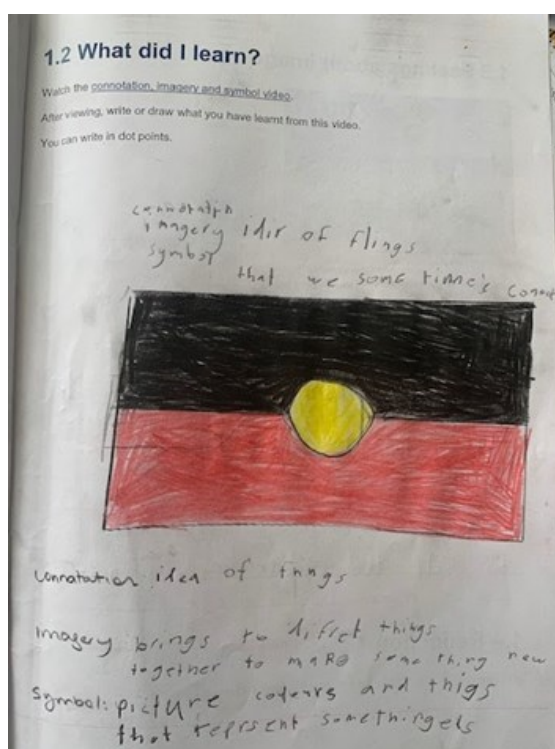


Stage 1

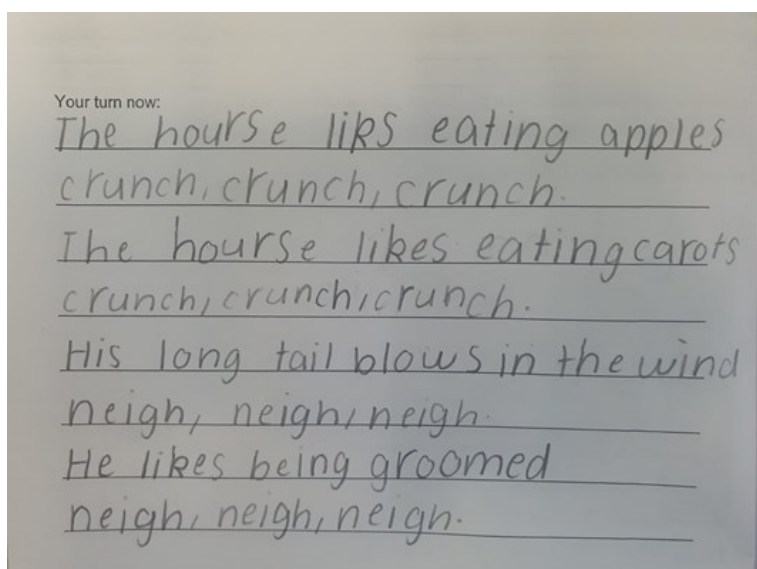
Look at all the amazing 'Learning from Home' that is occurring in Stage 1! We would like to thank all of the parents and carers who are supporting their children to learn in this manner - we know it is not easy, especially when parents are also trying to work from home. We are incredibly proud of each and every one of our students and would like to share a sample of the wonderful work being done by children at home. We miss you and can't wait for regular school to resume. In the meantime, keep up the great work!

Stage 1 Teachers

1K - Evie.H's Connotation,
Imagery and Symbols work

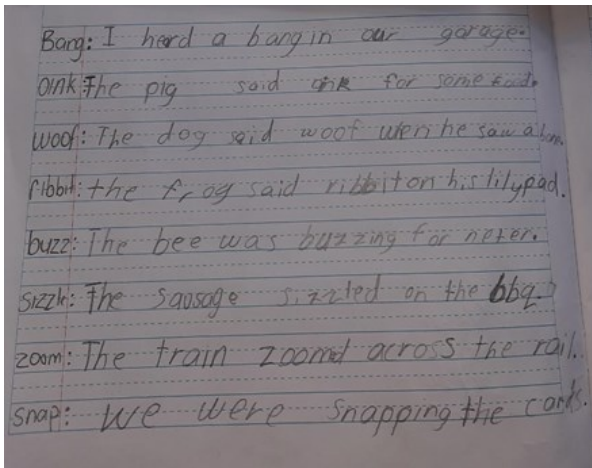


1K - Arabella's Animal Onomatopoeia Poem

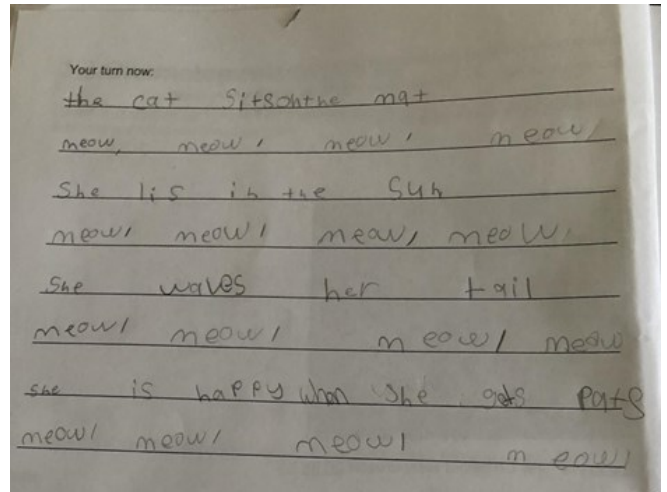


Ian Meletiadis 1M -

Onomatopoeia in sentences.



Zara Fardous 1M - Poetry using onomatopoeia.



Athos Pavlides 2R - Poetry

Animals Difference – by Athos 2R

Cheetahs Wizz

And Peregrine Falcons zoom

Snakes Slither

And Bunnies bounce in their room.

Sloths are slow, they don't do much

Same as koalas, but Humans are in a rush.

Cats meow and dogs woof

Sheep baa and Pufferfish Boof!!



Charlie Kontellis 2R - Art with Mrs Hawkins



Ferghus Wilson 2R - Tangram Challenge



Isabella Betzis 2R -
Toy Shelter



Nicholas Tsardoulis 2R -
Art with Mrs Hawkins



Recycled material Olympic Challenge

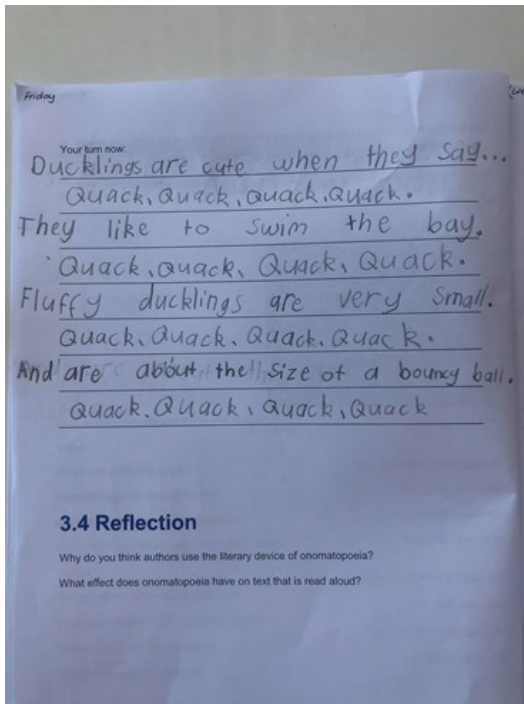


Fencing equipment - Connor C

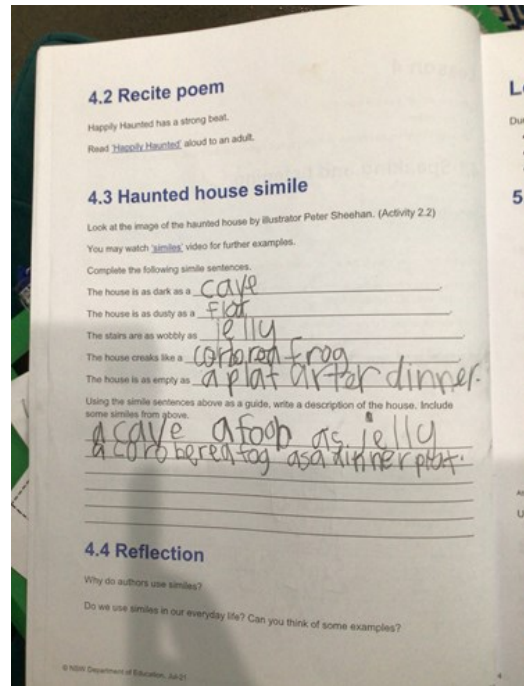


Cycling helmet - Joshua F 1/2T

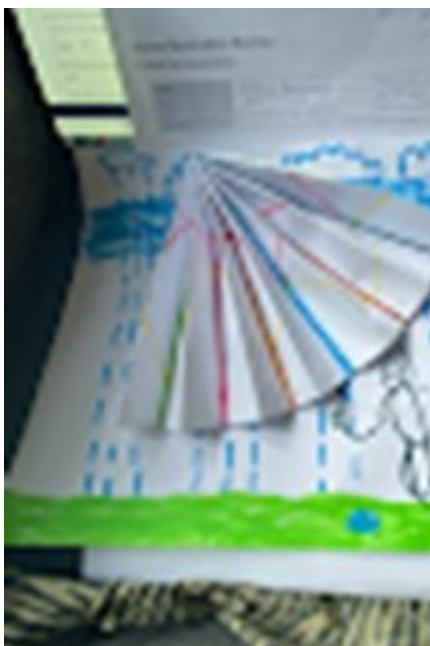
Simile Poem - Marissa M



Simile Poem - Samuel Z 1/2T



Umbrella Artwork - Paul 2E



Umbrella Artwork - Eleni 2E



Geography Shelter -Paris 2E

Online Learning With Stage 2

Stage 2 teachers would like to thank our wonderful parents and carers who have been assisting all their children with online learning. Although we cannot wait to see all the students back in the classroom once it is safe, we are so happy to see the incredible work being produced online each day. Here is just a sample of some of the fabulous work submitted so far:

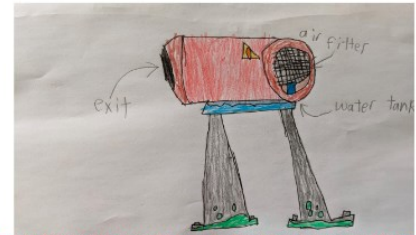
Deforestation - Information Report

Opening statement

Deforestation is when lots of trees in forests get cut down. Trees are used to produce wood to build structures and also they produce paper. Deforestation is bad because it is destroying all of the green territory we have left on this planet and also limits the amount of oxygen that is produced.

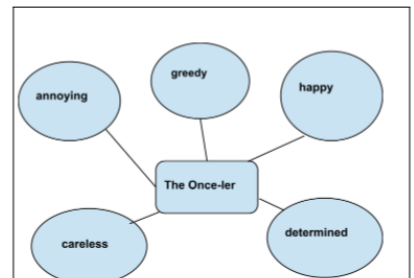
Luke S- 4D

THE ANTI-AIR POLLUTION SYSTEM



The TAPS (the anti-air pollution system) is a big machine & it does this. Taps will filter air & all the pollution falls into the water pit & turns into CO2 then it will be released out of the water pit & into the open world again while the air going through TAPS is depolluted & in the world clean & fresh to breathe after going through TAPS's air filter.

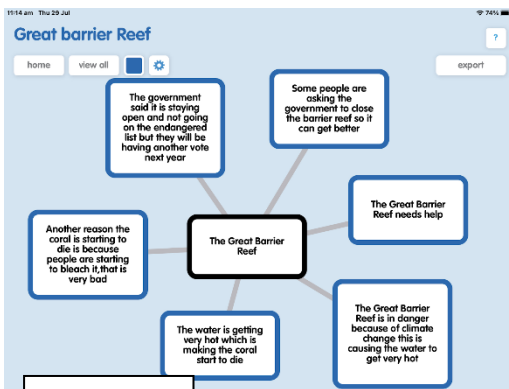
Keelan B- 3P



Now try to write some sentences to describe the Once-ler's personality and how it changed during the story. Use some of the adjectives from the two graphic organisers.

The once-ler was only focused on bigging his business. The once-ler was careless because he cut down all the truffula trees so that meant that the Bar-be-loots couldn't eat the truffula fruits. The Once-ler was happy to be there. The once-ler was determined to make more money from selling theeds. At first he was happy and enthusiastic but then his success made him greedy and mean.

Siera E- 4D



Rose S- 4T



Sebastian E 3N- Wall sit challenge



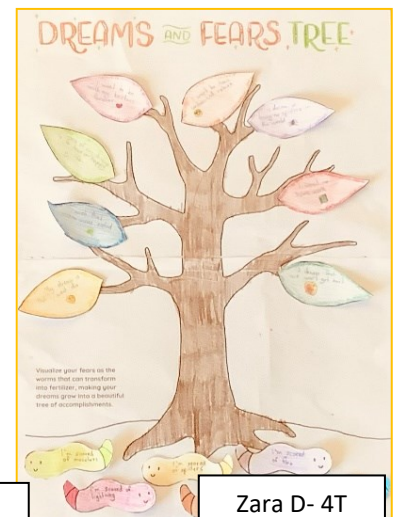
Sienna-3T



Ethan-3T

BTN - WEEK 3
It started a year ago in the Xishuangbanna reserve in the south west of Yunnan. They walked 500 km and they walked north. They walk through farm land and even cities. Also they have made a \$100,000 worth of mess. 100,000s of people have been following the elephants they have been on tv and been followed by drones and trucks to block them. Two babies have been born since they have left and one of them have been injured or alone and two more elephants that had been stranded by their own went back to the nature reserve.

Nick T-3N



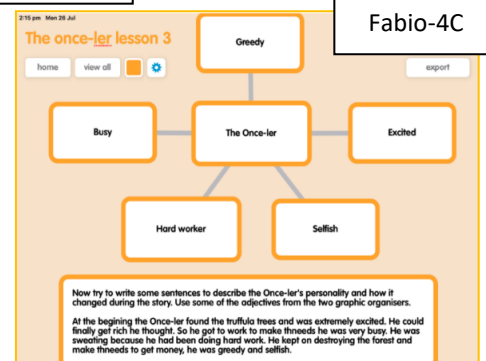
Zara D- 4T



Sienna-4C



Emilia J-3T



Fabio-4C

Now try to write some sentences to describe the Once-ler's personality and how it changed during the story. Use some of the adjectives from the two graphic organisers.
At the beginning the Once-ler found the truffula trees and was extremely excited. He could finally get rich he thought. So he got to work to make theeds he was very busy. He was sweating because he had been doing hard work. He kept on destroying the forest and made theeds to get money, he was greedy and selfish.

Stage 3 Learning From Home isn't all so bad...

Here are some students who have embraced this time and have created a POSITIVE outlook during COVID 2.0!

5K



"It has been great to see the quality work students have been submitting during Learning From Home and it was fantastic to see 5K on Zoom this week. I hope to see 5K back at school soon"

Mr Kerr 5W

5W



"I love doing work on my own with no distractions and I really enjoy working from home"

Xavier 5W



5S



"Learning From Home has been going great. I am getting all of my school work done, I also have done a lot of baking/cooking. My mum and I have been playing fun games in our backyard"

Ava 5S

6T



Isaac has learnt how to make scrumptious meals .

I learnt how to cook!



5/6H



Felicity is Living and Learning on the HIGH SEAS.



6K



"I enjoyed today's Zoom because I felt that it was good to be able to communicate with my teachers and peers. My experience on accessing Zoom was easy because I had help from my sister Felicia. Zoom is also great for our well-being because it keeps us connected" Manual 6K

6V



"We should turn the classroom into a Learning Tent" Luca 6V





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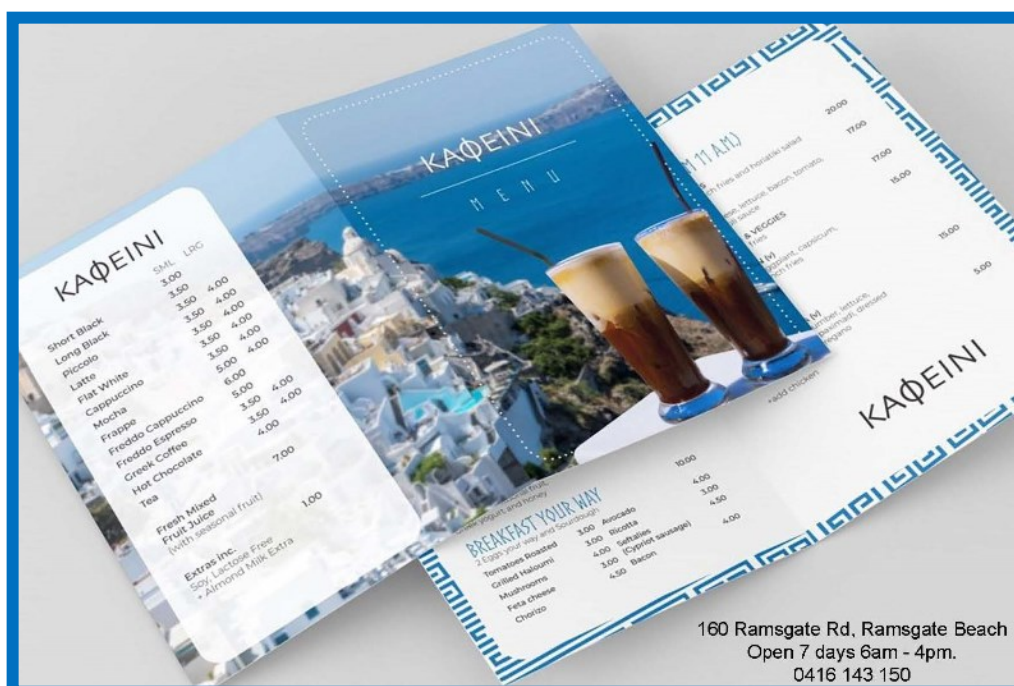
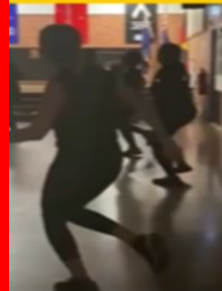
BY CALLING 9531 7923 or email
admin@jowgar.com.au



OPAcize.com

Team Sans Souci went off
last night! See you all next
week Wed 7pm 📍 \$10 class
during school terms.

By Kelly 0402332662



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