



Term 3 Week 10

17 September 2021

Dear Parents and Carers,

The end of Term 3 has been a busy one for our school and others throughout the state. We're happy to say that together we made it through what has been a constantly-changing and sometimes difficult Term. We could not have done it without the commitment from all of our families who supported learning from home, and from our fantastic teaching and school staff. I want to thank you all for your efforts to continue to keep our school community safe – I know everyone has faced different challenges at different times through the Term. Thank you also for the positive feedback we have received about the support that teachers have provided for students and families.

I hope everyone enjoys a break over the holidays and is looking forward to the COVID-safe return to school from Week 4 in Term 4. Please read through the following updates before the start of the school holidays and don't hesitate to reach out for support or with any questions. A Community Update will be sent to families on the afternoon of Friday October 1.

Learning from Home - Term 4

For the first 3 weeks of Term 4 the school will continue to operate under the guidelines currently in place.

Parents and carers in LGAs of concern must keep children – of all ages, across primary school, secondary school and early childhood education or care – at home unless they cannot be cared for or educated at home. Schools and outside of school hours care (OOSH) services are open for any child that needs it.

This means if you are working from home and your child is able to be educated from home, they must be kept at home to minimise movement in the community.

Our school will be open with minimal supervision to support those students who cannot be educated from home, for example if their parent or carer is an essential worker. All students and families will be supported with learning from home materials and resources provided by your teacher.

For families who are continuing to learn from home, [the learning from home page](#) has a wide range of curriculum-based activities to further support your child's learning, if needed.

Thank you again for your understanding and support. We hope you and your family enjoy a safe and very well-deserved break over the holidays. Please take some time over the break to check out our [wellbeing resources for students and families](#). You'll find useful tools for mental health and Term 4 preparation. Please do not hesitate to reach out if we can do anything to help you and your children to prepare for Term 4 or if you have any concerns about the return to school. I will be in touch again soon with further information and any updates for you and your children.

Access to Devices at Home

Families who do not currently have access to a device such as a computer or iPad at home should contact the school office via email for support.

Return to school roadmap for Term 4

In Term 4, where stay-at-home rules are still in place but high community vaccination and low transmission conditions are met, students will return to school in a staggered approach for prioritised cohorts, with no mingling or on-site activities.

Order of return under staggered approach where we remain under stay-at-home rules

Students will return to face-to-face learning with NSW Health-approved COVID-safe Level 3 plus settings on school sites in the following order:

- **From 25 October 2021: Kindergarten and Year 1**
- **From 1 November 2021: Years 2 and 6**
- **From 8 November 2021: Years 3, 4 and 5.**

The return to school roadmap is subject to change depending on new information expected through the Public Health Order and additional advice from NSW Health. You can stay up to date with the most recent advice on our [Advice for families page](#).

Communicating with the School

As there are no parents permitted onsite until further notice, we ask that you communicate with the school via email. Emails will be monitored again next term from Tuesday October 5 at 8:30am.

sanssouci-p.school@det.nsw.edu.au

Stage Learning from Home Updates

On the last Friday of the school holidays (October 1) each stage team will send a *Learning from Home update via Enews so that families can get organised for the first day of Term 4 Learning from Home on Tuesday October 5. To ensure everyone has a well-deserved break from school, all Google Classrooms will be muted over the holiday period from this afternoon.*

NAPLAN Reports

This week the school has mailed printed copies of Year 3 and 5 NAPLAN reports to parents. It is expected that families will receive these reports at their registered residential address sometime next week.

Staff Update

Congratulations to Mr Thornton and his family on the birth of a son last week and also to Mrs Katsimardos who gave birth to a son yesterday. Both families are healthy and happy!

We welcome Mrs Overall as KK classroom teacher for the remainder of the year.

Thank you to Miss Hatzis who has done an amazing job taking over the role of 2P classroom teacher this term. Next term we welcome back Mrs Pelosi and Mrs Reid who will team teaching for the remainder of the year.

Thanks also to Miss Shuetrim who has done an amazing job taking over the shared role of 1E classroom teacher this term. We welcome back Mrs Eckberg from the start of Term 4.

I thank Mrs Papas who has been teaching in the Greek language program this year. Next term both Mrs Karantonis and Mrs Koureas will be returning full time to the language program.

The Fathering Project

Attached to this newsletter are 20 fun activity ideas for dads and kids to do at home together these holidays from the Fathering Project. Hopefully it will help create wonderful family memories during this difficult time.

We want children to look back on this time in history and remember it for the fun they had with their family, rather than the fear or frustration of not being able to learn at school, play their chosen sport or spend time with their friends socialising. www.thefatheringproject.org

\$100 Service NSW Creative Kids Vouchers Eligibility

If you're a parent, carer or guardian, the student will be eligible if they are:

- enrolled in school (from Kindergarten to Year 12, including those who are home-schooled or enrolled in secondary school education at TAFE NSW)
- a current Medicare card holder You can apply for a voucher for each eligible student.

You can use the voucher with approved Creative Kids providers. What you need

- a NSW resident • aged between 4.5 and 18 years
- enrolled in school (from Kindergarten to Year 12, including those who are home-schooled or enrolled in secondary school education at TAFE NSW)
- a current Medicare card holder You can apply for a voucher for each eligible student.

You can use the voucher with approved Creative Kids providers. What you need

- a MyServiceNSW account
- one proof of identity document for the parent, carer or guardian
- your child's Medicare card details.

Download your voucher from the Service NSW Website

These vouchers can be used to access art and craft supplies that may be welcomed over the school holiday period.

Take Care and Stay Safe
Rob Jennings

Kindergarten Enrolments for 2022

The current restrictions will unfortunately impact on this year's 2022 Kindergarten Orientation Program and timeline. More information will be provided as we finalise details but in the meantime I strongly encourage all families to submit an enrolment form as soon as possible for any younger siblings starting school in 2022. Follow the Kindergarten 2022 link on the school website for more information or email the school.

<https://sanssouci-p.schools.nsw.gov.au/kindergarten-orientation-2021.html>

Kindergarten

What a term it has been! We are so proud of what you've achieved and your participation during Learning From Home. It has been at times, a challenging experience for us all and we are very grateful for the community support during this period. We want to say a big thank you to parents and carers for assisting your child with their learning this term.

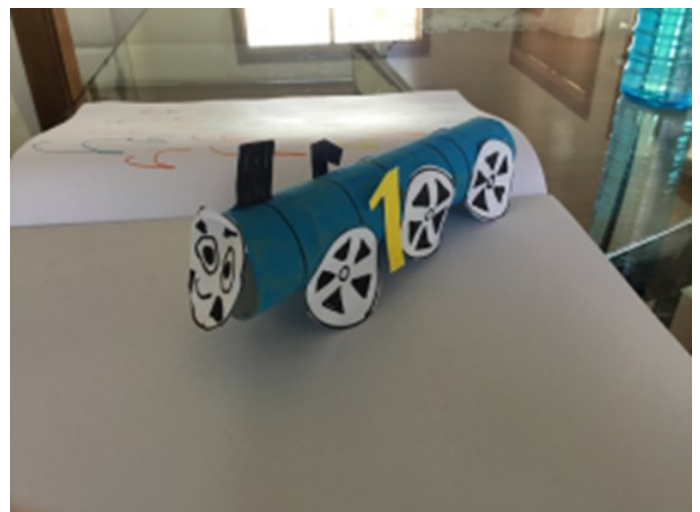
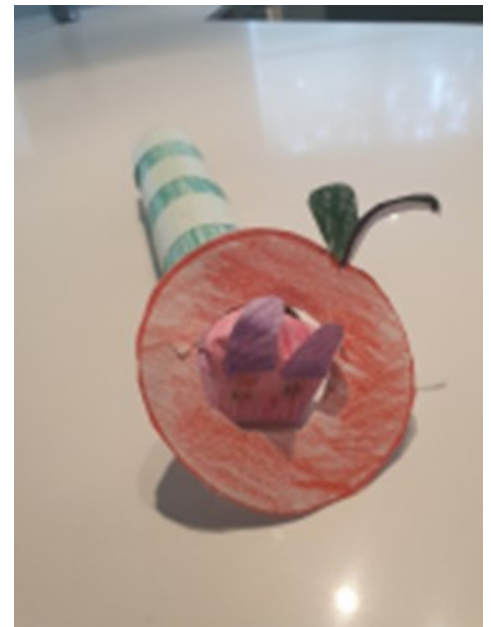
Have a relaxing and safe break these holidays.

Kindergarten Teachers





Kindergarten
made Tube
Dudes of their
favourite book
character!



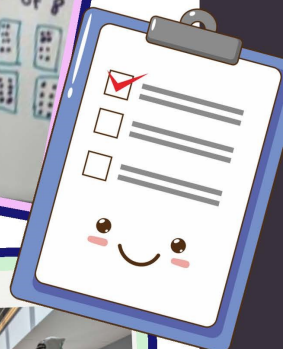
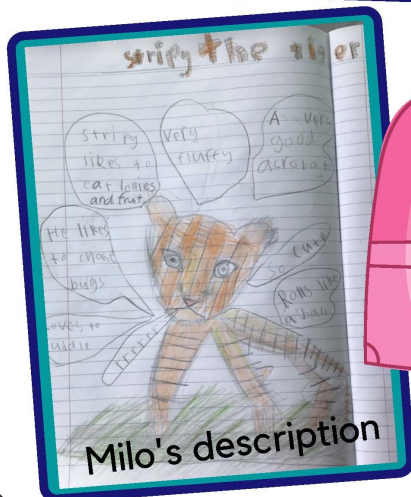
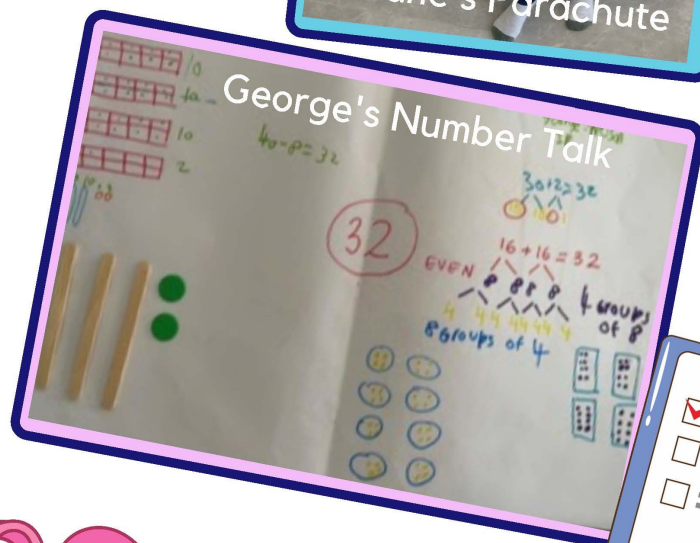
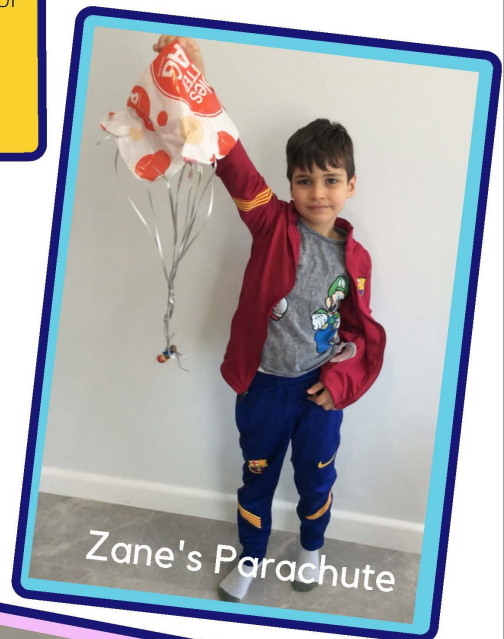
Thank you!

Stage 1 teachers would like to thank all parents and caregivers for their support this term. We know that it has been challenging and many of you have had to juggle your own working from home commitments with assisting your child (or children!) to learn from home. Together we will get through this!

We hope that all Sans Souci families enjoy the break from school and we look forward to seeing our students on Google Classroom and Zoom at the beginning of Term 4. Rest, relax and rejuvenate! See you next term!



1P Wow Work!

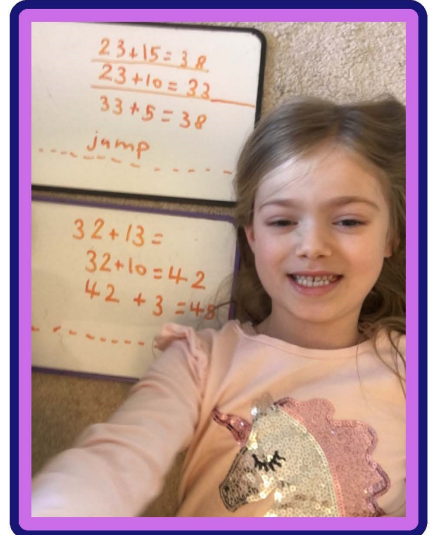


1E Wow Work!

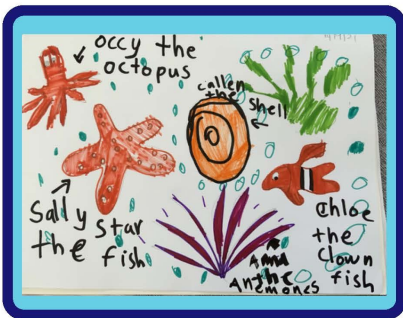


William's Mindfulness Colouring

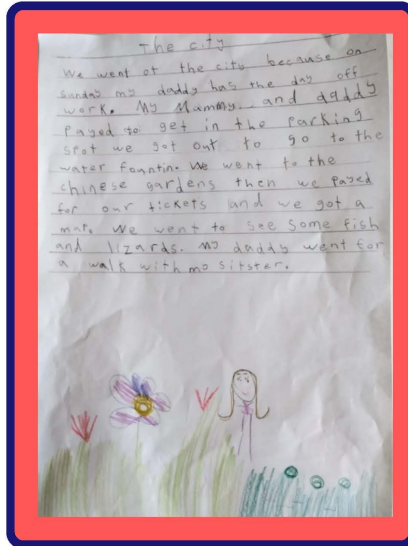
Anna's Maths



Nataleen's Parachute



George's Library Activity



Jesinta's City Memory of Life Before Lockdown

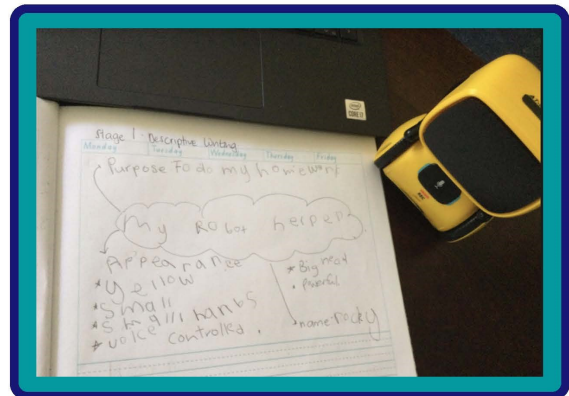
Method

1. First, squeeze around $\frac{1}{2}$ cup of the glitter glue into the jar.
2. Then fill the jar up half way with warm water.
3. Next, stir water and glitter glue together with the long end of a wooden spoon. Keep stirring until the glue is combined with the water.
4. After that, lightly sprinkle the sequins and confetti into the jar.
5. Place 2-3 drops of pink food colouring into the jar.
6. Then, place the lid tightly onto the jar.
7. Lastly, gently shake the jar and watch the glitter, sequins and confetti move around the jar.

Amalia's Mindfulness Jar Procedure



Ruby P's Week 9 Work



Jesse's Robot Rocky

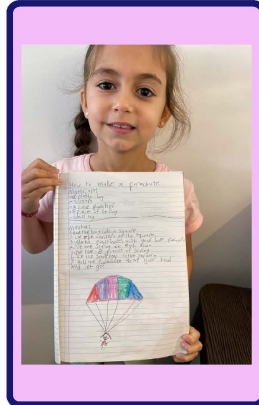
2E Wow Work!



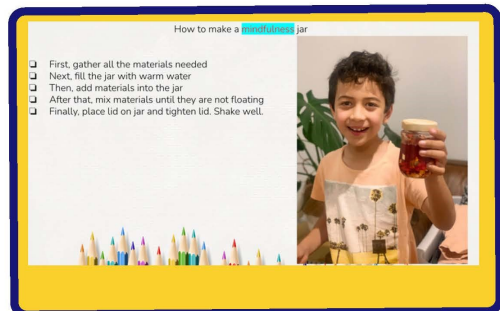
Periklis's Parachute



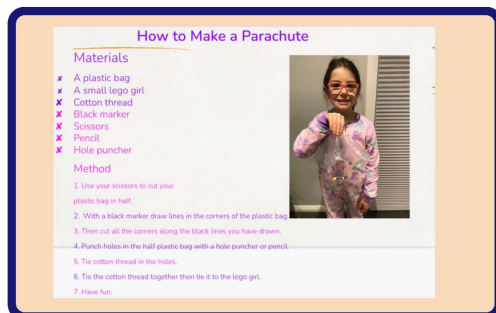
Paris's Parachute



Aria's Parachute Procedure



Memphis's Mindfulness Jar Procedure



Eleni's Parachute Procedure



Ivy's Mindfulness Jar

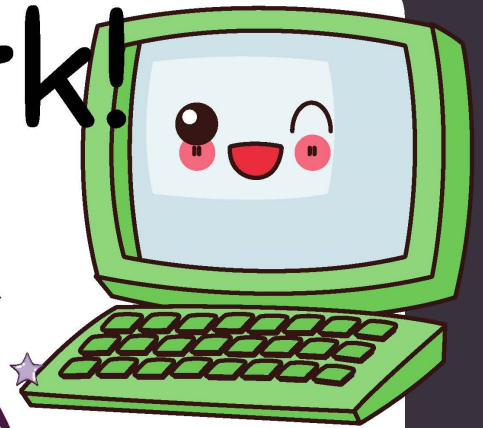


Paul's Fairy Bread

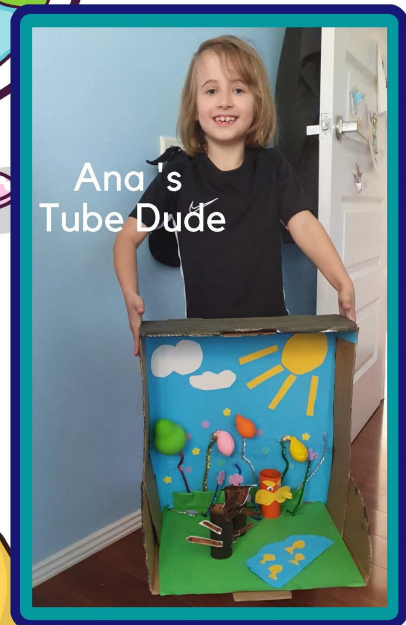


Adam's Mindfulness Jar

2P Wow Work!



Grace's
Rainbow Fish Art



Ana's
Tube Dude



Byron's Art



Jiyah's
Castle Construction



Sienna's Rainbow
Fish Art

STAGE 2

Online Learning

10



Alejandro C 4T

Orientation

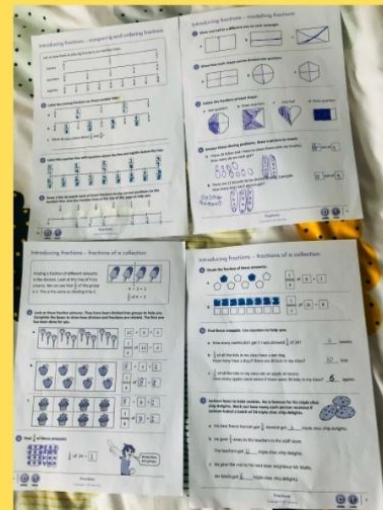
Once upon a time in Coober pedy, there was one particular snake that everyone was afraid of, Sandy the Viper. She was brave, timid, patient, however, everyone thought that she was scary, just because of her venom. She always stayed quiet, or the whole forest would erupt. One morning, while she was staying quiet, sleeping in the bushes, she heard a familiar annoying voice and woke up in a sweat. She saw Billy the cheeky, naughty Bear whispering in Darcy the Dog's ear. They both giggled and Sandy knew something was up.

Livia D 3N



Marco M 3P

Jack M
3P



Setting:

The setting is a beautiful billabong where a grumpy crocodile lives and a shy kookaburra wants a drink.

Hero:

The hero is a brave, happy and helpful kangaroo.

Purpose:

The purpose of my story is making friends

Big Event:

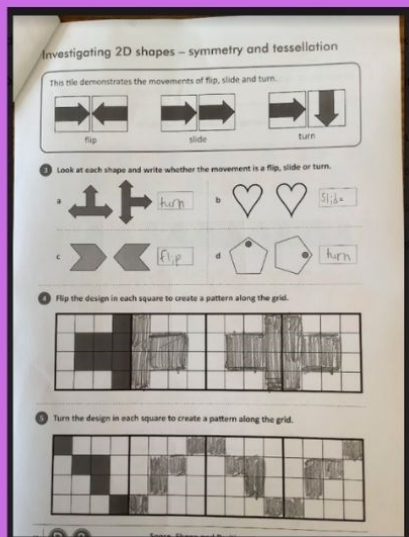
The big event is kangaroo helping the crocodile and kookaburra learn to be friends

NAME:
Marko M 4D



Jordan F 4C

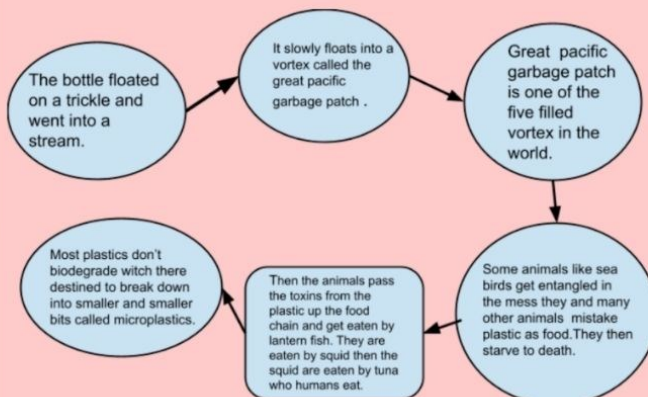




Miaa L- 3T

The Second Bottle.

- The bottle floated on a trickle and into a stream,

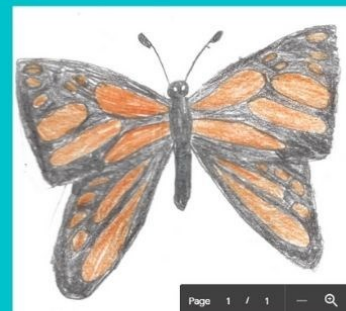


Ally B 4D

Orientation

The kangaroo was beautiful with shining black skin and green eyes once it was walking through the dry silent winds of the outback. The kangaroo saw a mischievous looking emu that was very greedy and was looking to take all the plums in the outback for him and his fat assistant.

George F 3N



Theo G 4C

QUESTIONS CONTINUED..

- Q4) Where might the shark lead Danny on their adventure?
A) The shark might lead Danny to a mystical cave were he lives .
- Q5) Is the shark happy to be followed by a diver?
A) The shark is OK with being followed but he gets easily irritated .
- Q6) Has the shark noticed Danny is there?
A) The shark has noticed Danny but likes the company .
- Q7) Would you like to swim with a Shark? Explain your answer:
A) Well depends on what type of shark and if its harmless or not.



Ivy C 3T

Alexandra H 4T

QUESTION TIME:

Read each question carefully, there is space for you to answer each question underneath.

HINT: Try and write using full sentences and use conjunctions where possible to extend your answers.

- Q1) Why is Danny swimming underneath the shark?
A) Danny is swimming underneath the shark because . . . He wants to see the sharks markings and he also wants to swim with it as long as possible.
- Q2) What were the markings on the sharks body from?
A) The markings on the sharks body are from . . . The different type of pattern on each shark. Each shark has different markings.
- Q3) Why is the shark not eating Danny?
A) The shark is not hungry also, Danny isn't scaring the shark and also, most sharks attack from below.

QUESTIONS CONTINUED..

- Q4) Where might the shark lead Danny on their adventure?
A) Maybe the shark will swim towards another group of sharks.
- Q5) Is the shark happy to be followed by a diver?
A) The shark doesn't mind if Danny swims with it, but if Danny was touching it, it would get annoyed.
- Q6) Has the shark noticed Danny is there?
A) I think the shark knows Danny is below, but he doesn't mind yet.
- Q7) Would you like to swim with a Shark? Explain your answer:
A) No, I would not swim with a shark. I am scared and maybe it might be hungry and thinks I am a seal. You can't ask it if it is hungry.

Setting: The setting is in a dry and dusty desert that is very misty and hard to see things and food... until the Australian boobook owl came and cleared everything. He also exposed the red kangaroo.

Hero: The Australian boobook owl is very honest and brave. He also is strong and helpful to all the other Australian animals.

Purpose: Never lie because there's a way of it coming back to you

Big Event: The red kangaroo makes the desert dry, dusty, smoky, misty and lies that he didn't do it but he did and feels very guilty but the Australian boobook owl found out the truth.

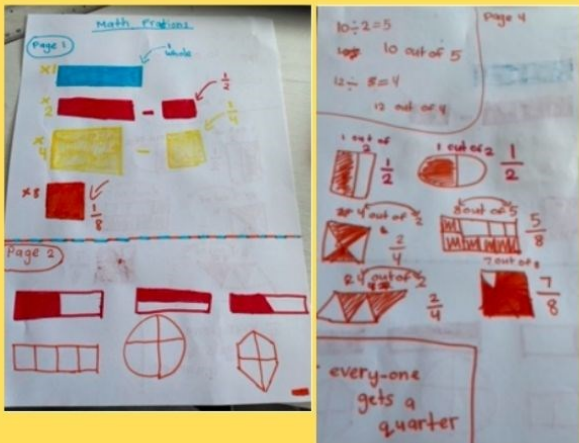
Marcus S 3N

The Eora Nation

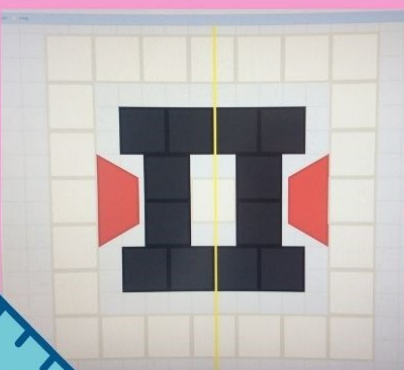


- **Meaning of Eora:** The Eora was the name given to the aboriginal group that lived in the Sydney region of Australia. Eora means here or from this place.
- **History:** The first humans inhabited Australia around 40,000 to 70,000 years ago. Some believe they arrived by boat while others think they crossed a land bridge from New Guinea. The population grew to 315,000 with many communities and hundreds of languages. When the British arrived the aborigines were killed and others separated from families.
- **Culture:** There are many similarities between Aboriginal people, however also many differences. This includes practices and languages. Aborigines were hunter-gatherers or fishermen. Some of their diet included kangaroo, emu, insects, nuts and berries. Most of the time they were nomadic.
- **Beliefs:** All Aboriginal cultures share a belief in the concept of Dreamtime. The beliefs can be different for different people. The Dreamtime goes back to early era history and how land was created. This means that the Aboriginal people have a deep respect for the land and its creator.
- **Dreamtime World:** Men and women were spirits that were creators. They created lands, waterways, skies, peoples, and all other living things. The Great Spirit of the Eora nation is Gunai. Some spirits were good and others were evil.

Sybella V 4T



Simone E 3P



Siena I 4C

Positive Impacts



Negative Impacts



Ethan A 4D

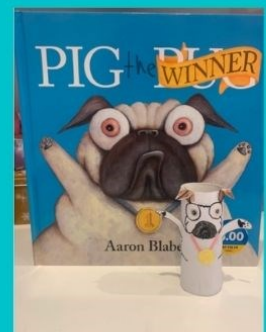
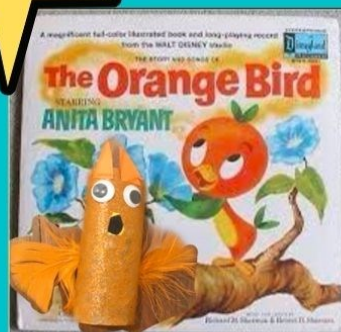
Setting:
In a **green** bushland.

Hero:
The Tribe leader.

Purpose:
Rushing the creation of the
land.

Big Event:
A giant landslide happens and
pieces of **rocks** fly across and
collide together to form trees,
animals and people. The tribe
leader stops the landslide with
his stick and saves the
Aboriginals.

Daniel U 3T



Stage 3 Quality Work Showcase Year 5

5K

Lucy created a Comic Strip Information Report on Amur Leopard. This is a sample of one of the Comic Strip pages. Lucy has consistently been producing high quality work. Keep up the great work.



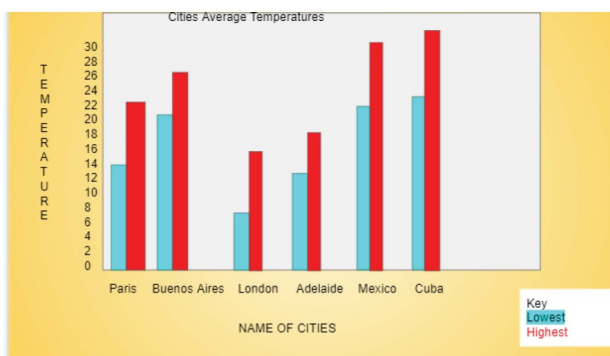
5S

Emilija created a Concrete Poem. Using one of her spelling words, she outlined an image of her spelling word with other relevant words and synonyms. A very creative piece of work :)



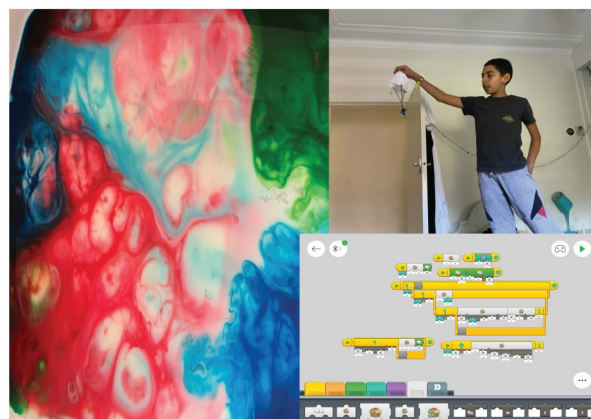
5W

Xavier researched the average temperatures of 5 cities and then completed a double bar graph. He set out his work clearly and labelled the graph well. Xavier is constantly uploading work of a high standard. Keep it up!



5HW

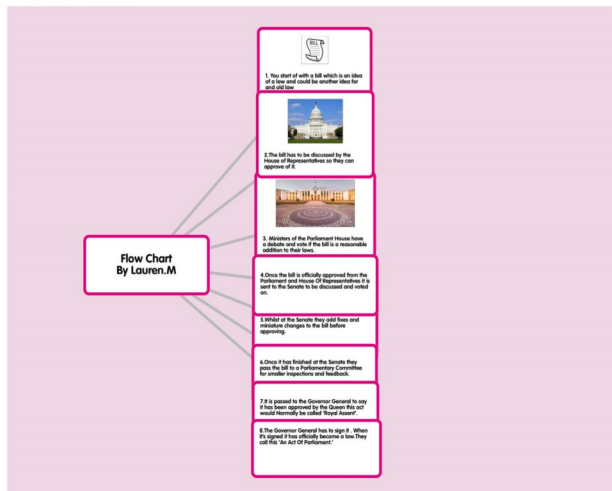
Noah has been busy with a variety of STEAM projects from Magic Milk to demonstrating gravity by designing a parachute model and also coding Lego trains. Very impressive!



Stage 3 Quality Work Showcase Year 6

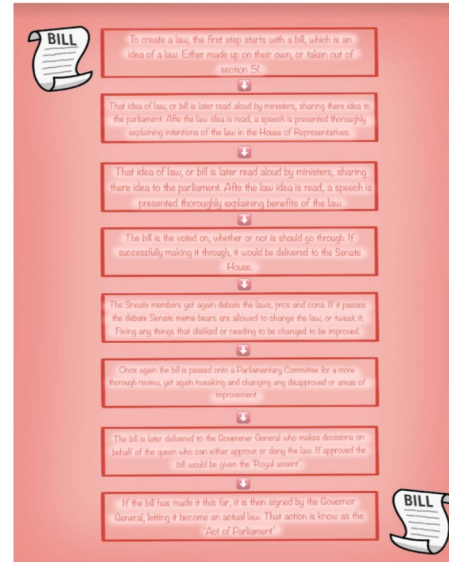
6T

Lauren researched the passing of a bill into law. She used technology to create a flowchart to show the progress of the bill through the Federal Parliament.



6K

Tyler created a flow chart to summarise the eight stages in parliament in which a bill becomes law in Australia.



6V

Spyro used technology to create a table and column graph showing the minimum and maximum temperatures of 5 cities as part of our data strand in Maths lessons.



6HW

Gabriel designed a fantastic Nike Air shoe. These would cheer up anyone's feet and wouldn't be out of place in any shoe store, perhaps the next best seller.



Library News

Hello everyone. I hope you were able to relax with a good book or story on Tuesday in recognition of Australian Reading Hour 2021.

I am so pleased to report back on the usage of **Storybox Library** our school's new online book subscription platform.

SSPS subscribed in August for six months to trial this platform and to provide students, families and staff with quality, online, copyright free access to Australian stories and authors. This site has been extremely well utilised during the current lockdown situation. We had **856 views for the month of August and over 630 views for the first 2 weeks of September.**

Our Subscription is valid 7days a week ,24hours a day. There are no time outs or limits on use! To access the resources on Storybox Library use the link here with the following usernames and password.

Username ssps1

Password 2219

<https://storyboxlibrary.com.au/stories>

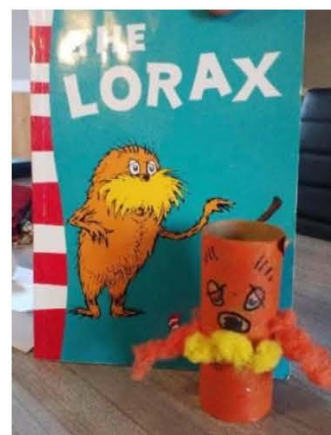
I am very pleased to say that all of SSPS students have now successfully completed the 2021 NSW Premier's Reading Challenge. All the online stories and books you read were added to your reading records. All reading records have been validated and PRC certificates should arrive at our school in early December.

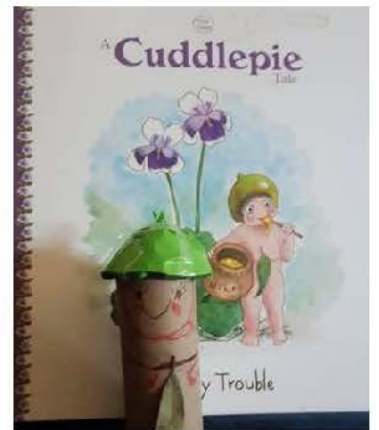
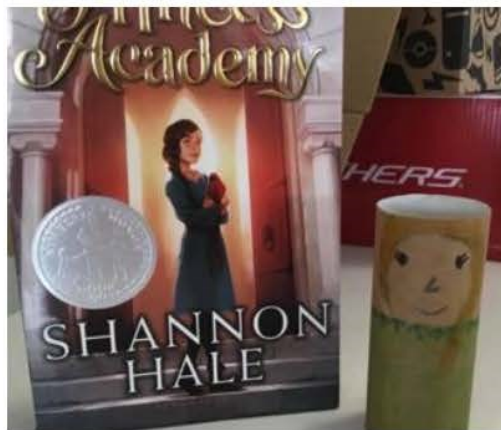
Congratulations to all students.

Please remember if you would like to enter the Bayside Library Book Week Poster Competition entries must be sent before the 21st September. See details in School ENews (8th September).

The TUBE DUDES you have created have been amazing! Below are some photos.

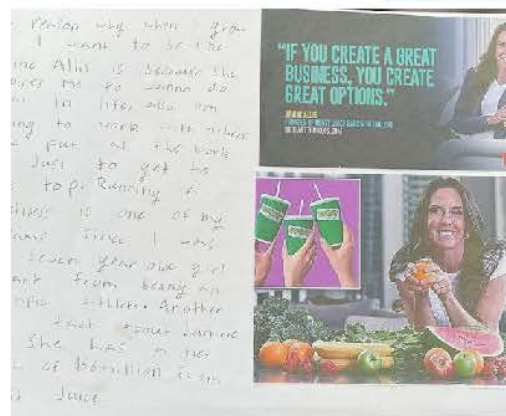
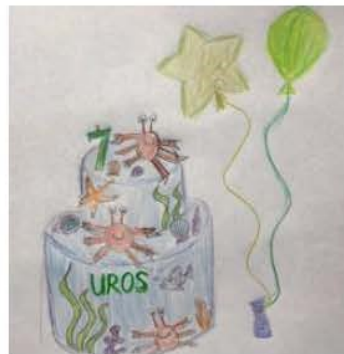
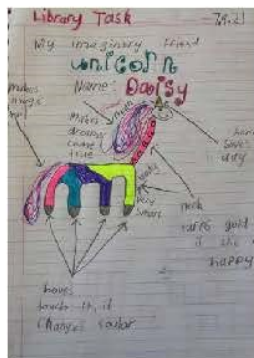
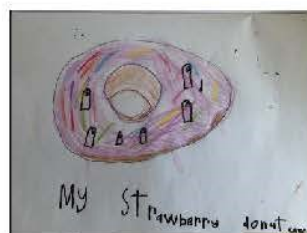
Please store your Dude somewhere safe and bring to the Library when school returns. Then we can create a colourful display of these characters!

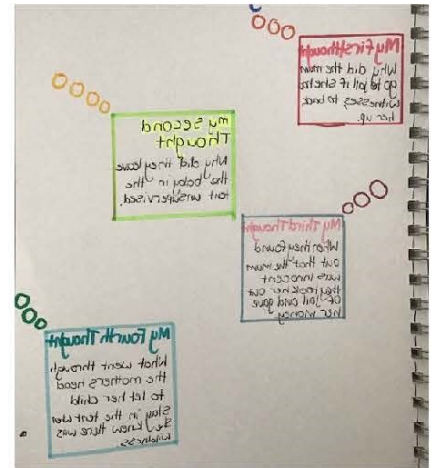
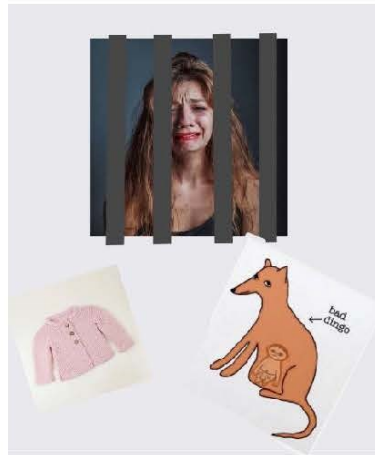
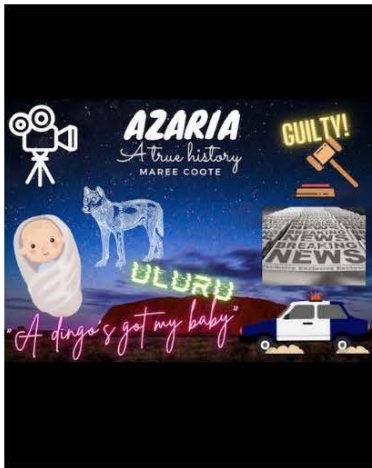




I also wanted to acknowledge the wonderful work and efforts of our students with their Library tasks over this term of remote learning. You really have given it **"Your best endeavour"**.

Well done!





I hope you and your family have a safe, relaxing break. I am really looking forward to seeing you all soon.

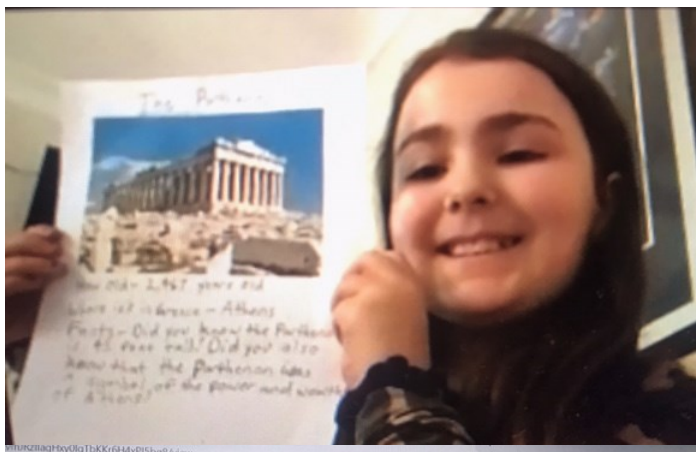
Happy reading

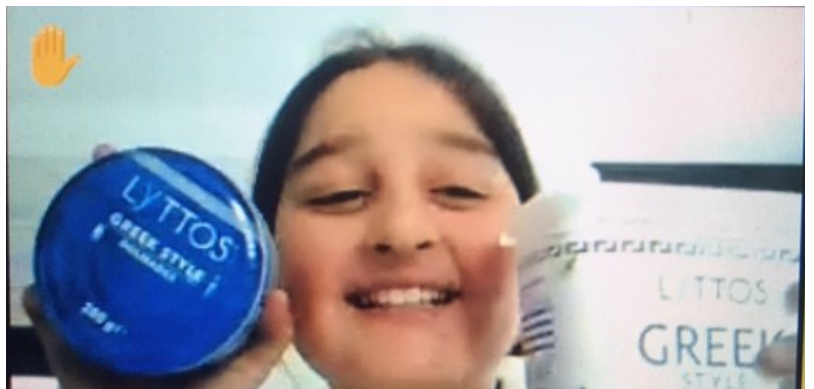
Mrs Holmes



Greek "B"

Last week Stage 2 and Stage 3 worked on "All things Greek during lockdown ". Here are some great examples of what students came up with. We have many up and coming chefs!

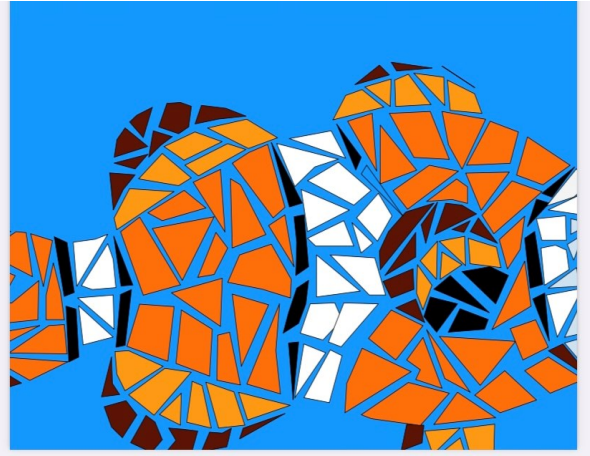




Young Artist Corner



© KIMBERLY JOYCE, 2012





UNIFORM SHOP UPDATE ANNOUNCEMENT

13th September 2021

In accordance with the current NSW Health guidelines and compliance to COVID-19 rules and restrictions, the Claudine Schoolwear retail shop at Caringbah must remain closed until further notice.

During these challenging times, our priority is the health and wellbeing of our customers and employees.

Parents can continue to shop safely with us online at www.claudineschoolwear.com.au. Rest assured that if an incorrect size is purchased, parents are entitled to a free size exchange. All online orders will be expediently processed and despatched but there may be delivery delays.

Amidst the lockdown, our office is still operating so should parents require any assistance they can contact us through the online form www.claudineschoolwear.com.au/contact.html.

Claudine Schoolwear will always follow the latest government health advice and we are here to support the school, parents and students in any way we can.

We thank our schools and parents for their understanding and continued support and look forward to welcoming them back into our Caringbah shop as soon as restrictions are lifted.

The Claudine Schoolwear Team

Sans Souci Public School

Uniform List

09/09/2021

FREE COURIER DELIVERY FOR PURCHASES OVER \$100 (orders under incur a \$9.95 delivery fee)

Please visit our website for details on future promotions

BOYS UNIFORM

Summer

		Retail Price
SHIRT:	School Blue (Midford) Short Sleeve Shirt	from \$25.00
SHORTS:	Grey Gaberdine Scags Style 120 (Regular fit, Zip Pocket with Drawcord)	from \$24.00
	Grey Gaberdine Scags Style 188 (Generous fit, Zip Pocket, Fly front, Drawcord)	from \$27.50
SOCKS:	School Stripe Sock – 1 Pair Pack	\$ 9.50

Winter

SHIRT:	School Blue (Midford) Long Sleeve Shirt	from \$30.00
TROUSERS:	Grey Scags Style 134	from \$38.00
SOCKS:	School Stripe Sock – 1 Pair Pack	\$ 9.50
	Plain Grey – 3 Pair Pack	\$ 8.00
	Plain Grey – 1 Pair Pack	\$ 3.00

GIRLS UNIFORM

Summer

TUNIC:	Regulation Summer tunic	from \$54.00
SOCKS:	White – 3 Pair Pack	\$ 8.00
	White – 1 Pair Pack	\$ 3.00
SCRUNCHIE:	Summer Tunic Scrunchie	\$ 4.00
PONY BOW:	Maroon or Summer Tunic Bow on Elastic	\$ 4.50
MATERIAL:	Only available by paid order (Minimum 1 metre)	

Winter

TUNIC:	Regulation Winter tunic	from \$56.00
BLOUSE:	White Long Sleeve Peter Pan (no white skivvy)	from \$31.00
SLACKS:	Maroon ½ Elastic Tailored Slacks (Changed from Grey in 2015) *NO BOOTLEG*	from \$41.00
STOCKINGS:	Black (cotton blend)	\$ 8.50
SOCKS:	White – 3 Pair Pack	\$ 8.00
SCRUNCHIE:	Maroon or Winter Tunic Scrunchie	\$ 4.00
PONY BOW:	Maroon or Winter Tunic Bow on Elastic	\$ 4.50
MATERIAL:	Only available by paid order (Minimum 1 metre)	

SPORT UNIFORM

POLO:	Maroon & White Polo with Emblem	{From School Only}	N/A
SHORTS:	Maroon Sport Shorts with Emblem	{From School Only}	N/A
SKORT:	Maroon Sport Skort with Emblem	{From School Only}	N/A
TRACKPANTS:	Maroon Fleecy Trackpants (SPORT ONLY)	from	\$32.50
	Girls Maroon Straight Leg Pant (Bootleg being phased out)	(SPORT ONLY)	\$28.50
SOCKS:	White Sport Sock		\$ 3.50

GENERAL UNIFORM ITEMS

SLOPPY JOE:	Maroon Fleecy Vee Sloppy Joe with Emblem	\$37.50
JACKET:	Maroon Fleecy Zip Jacket with Emblem	\$43.00
	Maroon Flying Jacket with Emblem	\$60.50
HAT:	Baseball Cap with Emblem (Year 4 – Year 6)	\$11.00
	Wide Brim Hat (Kindy-Y3 – Kindergarten must Wear Bucket Hat){From School Only}	N/A

MISCELLANEOUS

PAINTSHIRTS:	With towel, an attractive way to protect your child's schoolwear	from \$21.00
RAINCOATS:	Many Styles Available (Including Clear over School Bag with coloured hood)	from \$21.00
NETBALL KNICKERS:	Girls RIO Black Boyleg shorts to wear underneath dresses – 2 Pair Pack	\$13.50
MARKERS:	Black Fine Point Fabric Marker for labelling uniforms	\$ 4.00
HAIR ACCESSORIES:	SCHOOLIES hair accessories – assorted range of accessories in school colours	\$ 4.00

#Prices are subject to change without notice

Sans Souci Public School

Kindergarten 2022 Enrolment Sale

10% OFF
ADVERTISED PRICES ON
ALL UNIFORMS[#]

**1ST November 2021
to
31ST December 2021
- In-store only* -**

10% Enrolment Sale is also available online in December

[#]Prices are subject to change without notice

*In-store sale in Nov is subject to NSW Covid Restrictions





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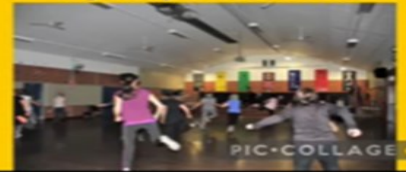
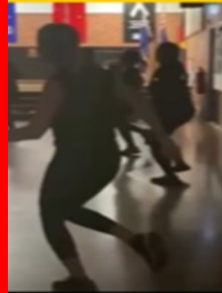
BY CALLING 9531 7923 or email
admin@jowgar.com.au

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Team Sans Souci went off
last night! See you all next
week Wed 7pm 📺 \$10 class
during school terms.

By Kelly 0402332662



PIC-COLLAGE

