

Dates to remember:

Fri 8 April	Last day of Term 1
Tues 26 April	Staff Development Day
Wed 27 April	First Day back for Students School ANZAC Ceremony
Fri 29 April	PSSA Winter Sport Starts
Tues 10 May	NAPLAN Commences for Year 3 & 5

Term 1 Week 11

8th April 2022

Message from the Principal

Reflecting on a Rewarding Term

It certainly has been a challenging term weatherwise with many school events and programs postponed or cancelled. Aside from the wet weather we have also had to negotiate many changes throughout the term due to everchanging COVID-19 guidelines. I thank everyone in the community for their flexibility, patience and understanding and for following the school procedures when changes have been made in the interest of community safety.

I would also like to take this opportunity to acknowledge the wonderful teaching, executive and administration teams at Sans Souci PS for the amazing dedication, enthusiasm and professionalism throughout the term. There have been many great achievements in and out of the classroom this term and the students should be very proud of their efforts so far this year. A very special thank you to our 4 Learning Support Officers, Mrs Orr, Mrs Najem, Mrs Talbot and Mrs Soldo who bravely withstood the frequent wet weather and welcomed our students into the school each morning at the school gates.

I would also like to thank parents, carers and community members for their understanding, flexibility and support during the term, especially around the COVID guidelines that have helped to keep our community safe. Next term is shaping up to be an amazing time of opportunities for our students and I hope that all families enjoy a restful, safe and enjoyable Easter vacation break. **Students return to begin Term 2 on Wednesday April 27.**

Parent Teacher Interviews

Thanks to all parents and carers who have been able to meet with their child's teacher for an interview over the past month. I would also like to acknowledge the professionalism and flexibility of teachers who have ensured that all families have had an opportunity to discuss their child's progress. In some cases where a planned interview has had to be postponed due to illness or other reasons, it is recommended that parents and carers contact the school early in Term 2 to reschedule an interview over the phone or face to face with their child's teacher.

Wet Weather Postponement

The recent wet weather certainly proved to be a challenge for the community with a couple of big events being postponed in the interest of safety.

- The 3-6 athletics carnivals will be rescheduled to Tuesday the 19th of July at Sylvania Waters Athletic Track.



Year 5 entry to an Opportunity Class in 2023

Applications for Year 5 entry to an opportunity class in 2023 open on Tuesday 26 April 2022 and close at midnight on Friday 13 May 2022. The application link will be made available on this web page at that time. Parents and carers must apply by the due date as late applications cannot be accepted.

Parents should read [Applying for Year 5 entry an opportunity class in 2023](#) [External link](#) before

The Opportunity Class Placement Test will be conducted on **Thursday 28 July 2022**.

The National Assessment Program - Literacy and Numeracy (NAPLAN)

NAPLAN is a point in time assessment of literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. All NSW schools will sit NAPLAN online in 2022.

Year 3 and 5 students at our school will be participating in NAPLAN between **10 and 20 May 2022**.

Excessive preparation for NAPLAN is not recommended. Students do not need to be able to touch type to complete NAPLAN as the tests are **not** about keyboard skills (just as the paper test is **not** about handwriting skills). Students are encouraged to use the [public demonstration site](#) to familiarise themselves with the types of questions and tools available in NAPLAN.

Please see the *Information below for parents and carers - NAPLAN 2022* . If you have any questions about NAPLAN, please contact your child's teacher.

Additional resources:

- [Public demonstration site](#)
- [NESA NAPLAN website](#)
- [NAP parent/carers support page](#)
- [Watch a video that explains tailored testing](#)

NAPLAN – information for parents and carers



2022

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">• Year 3 students do the writing test on paper (on day 1 only)• Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)• Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">• To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2• To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">• To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">• To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability

P&C Funds Defibrillator for the School Community

One of last year's P&C commitments was to fund a defibrillator for the school community. The defibrillator has been purchased and installed in the school assembly hall so it can be accessed during the school day and also be available for community use after hours and weekends. On behalf of the school community I would like to thank the 2021 P&C for choosing to fund this important school community project. The staff at SSPS have recently participated in annual refresher training for CPR and Anaphylaxis and having a defibrillator on site is recognised as a key factor in responding to a medical emergency.



P&C Canteen News

Thank you for your support through Term 1. The canteen will be opening for over the counter service at fruit break from the beginning of Term 2. We will monitor this on a weekly basis and advise you of any changes.

Also from the beginning of Term 2 we will welcome back parent/carers volunteers to the canteen.

The P&C canteen benefits from utilising volunteers to help minimise canteen manager wages which in turn, donates more money back to the school for much needed student resources.

If you can spare a half day weekly, fortnightly, monthly or even yearly we would love to see you. In return you and your child receive a free lunch for the day.

If you are available to help pop into the canteen or contact the school on 95296123 and speak with Debbie or Julie.

Have a safe holiday and we look forward to seeing you in Term 2.

Debbie & Julie
Canteen Managers.

Fiver for the Floods Fundraiser

The 10 local schools involved in the recent Fiver for the Floods fundraiser raised a combined total of \$17340, with \$3700 being the contribution from the SSPS Community. What an effort!


FIVER - for the - FLOODS

We would like to say a huge thank you to the communities of our schools for their amazing support of 'Fiver for the Floods'. Together our schools raised.....

\$17,340


The money raised will be supporting the communities of Wardell Public School, Cabbage Tree Island Public School, Broadwater Public School, Woodburn Public School and Empire Vale Public School.

Thank you again for your support.























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DIGITAL CHILD SAFETY HANDBOOK

We are pleased to advise that a new edition of this valuable safety resource is now available online with updated safety content.

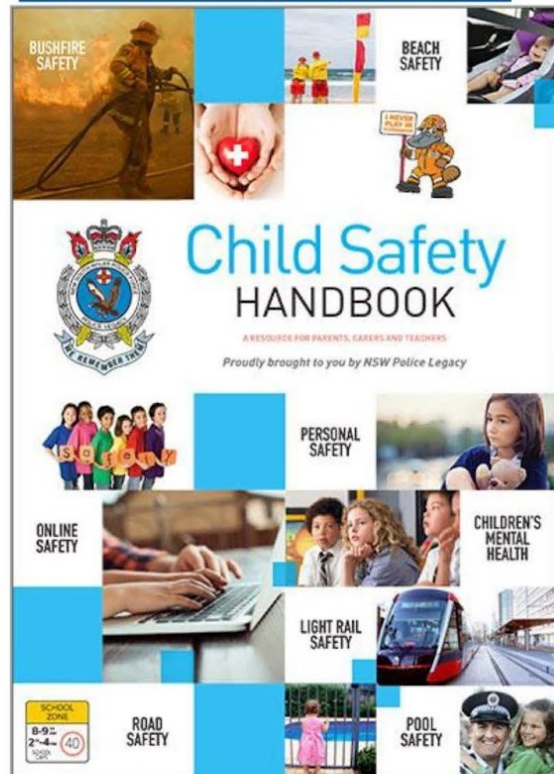
We urge all parents and carers to download this latest edition and discuss the safety content with your children.

Child Safety Handbook App available for download:



[Visit the Child Safety Hub](http://nsw.childsafetyhub.com.au/handbook/)

Read the Child Safety Handbook



<http://nsw.childsafetyhub.com.au/handbook/>



K-2 *Athletics* **CARNIVAL**





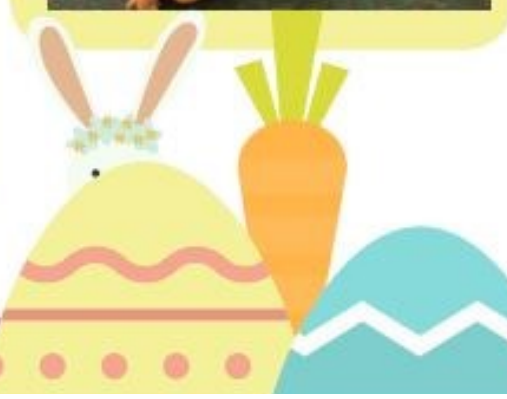
K-2 *Athletics* **CARNIVAL**

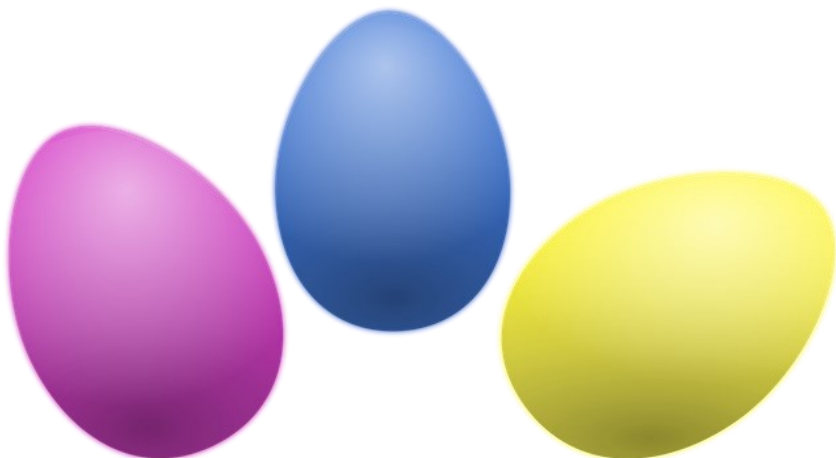


Early Stage 1

What a term it has been in Kindergarten! The children have all settled in well and have experienced many amazing things. They have been learning about things that move in Science, singing nursery rhymes, creating patterns and letter craft. Kindergarten had fun at the K-2 Athletics Carnival and The Easter Hat Parade!



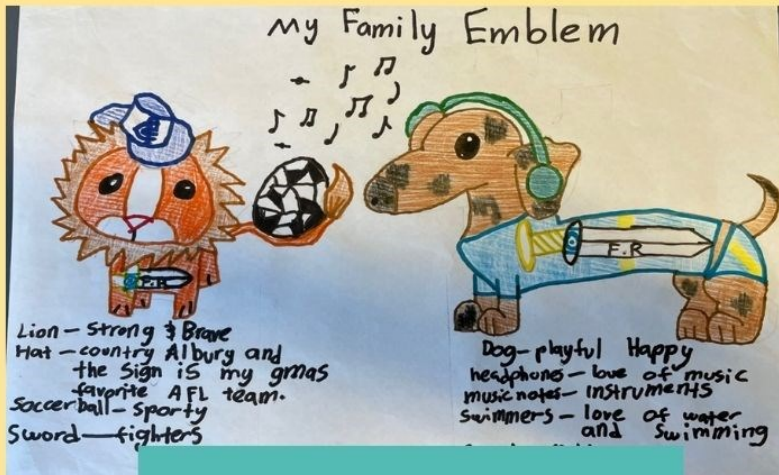




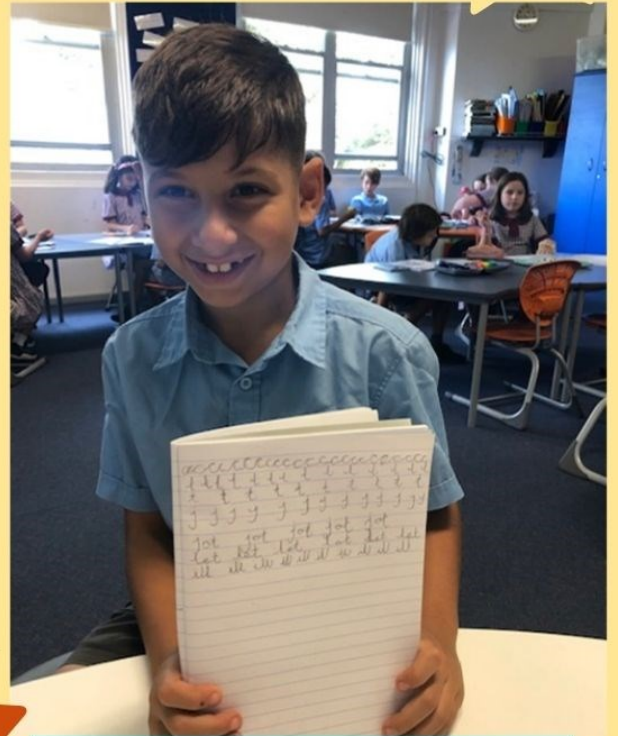


STAGE 2

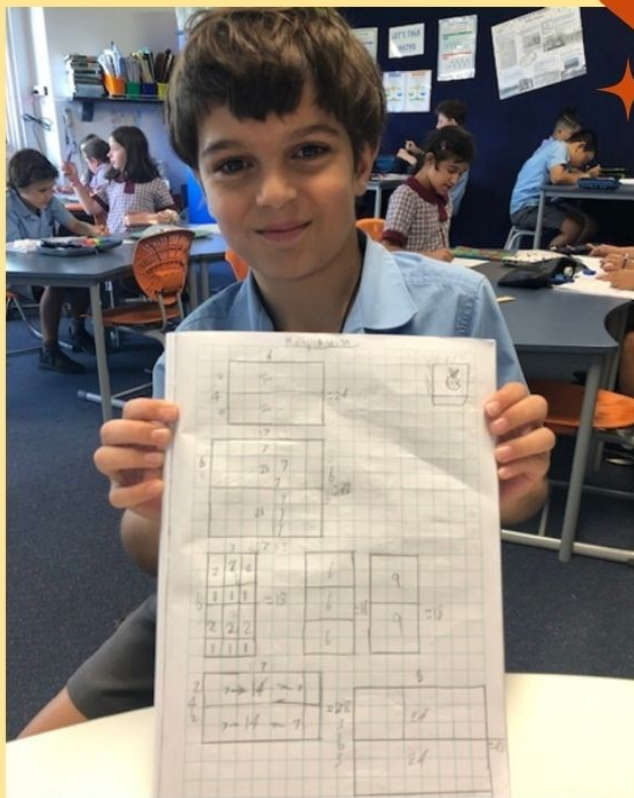
- QUALITY WORK -



Isaac F- 4C



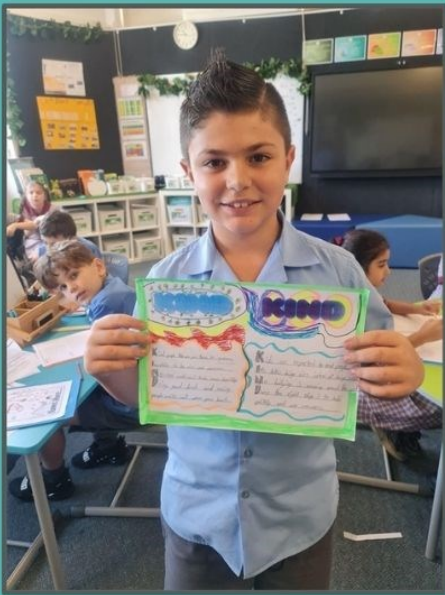
Nazeem H- 4D



Andrew K- 4D



Abigail S- 4T



Noah K- 3/4K



Ethan H- 4T

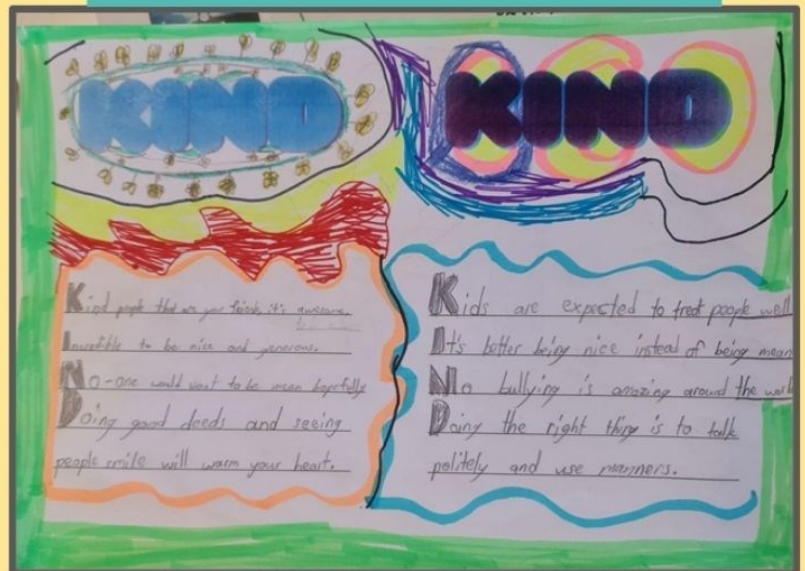
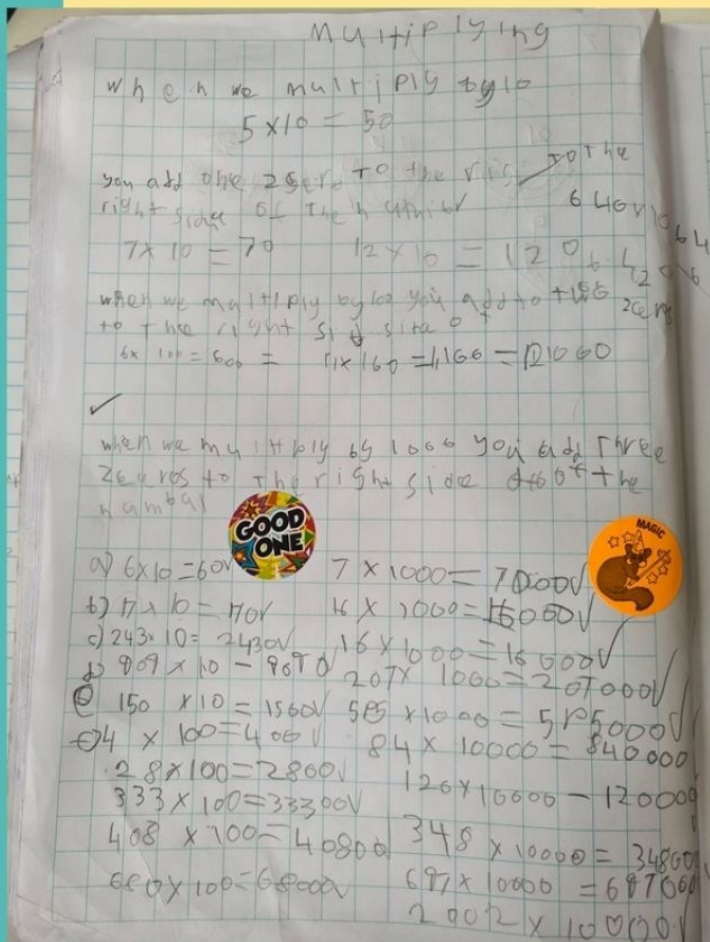
My Favourite Celebration

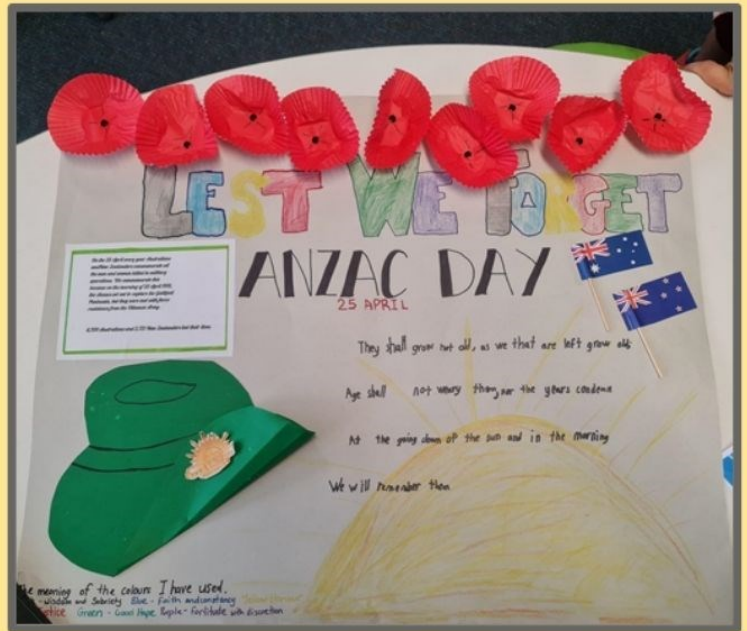
by Lachlan Hood 4C

Lachlan H - 4C

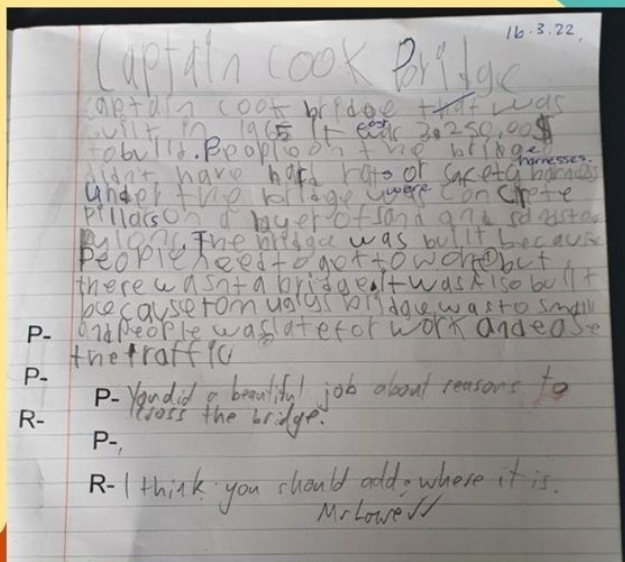


Noah K- 3/4K





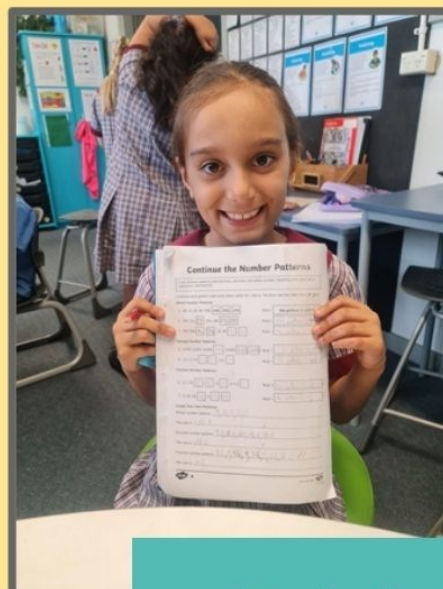
Yehia E- 3/4K



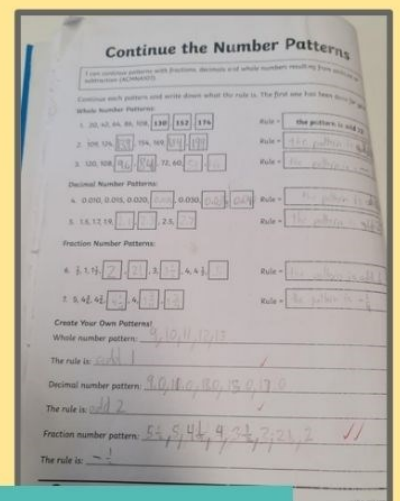
Jerome W- 3P



Chloe G- 3P



Jyiah M- 3N



Captain Cook Bridge

By Kai Freeman



Location

- It's in Southern Sydney
- Carries Taren point and Roskey Point Road across Georges River



Features

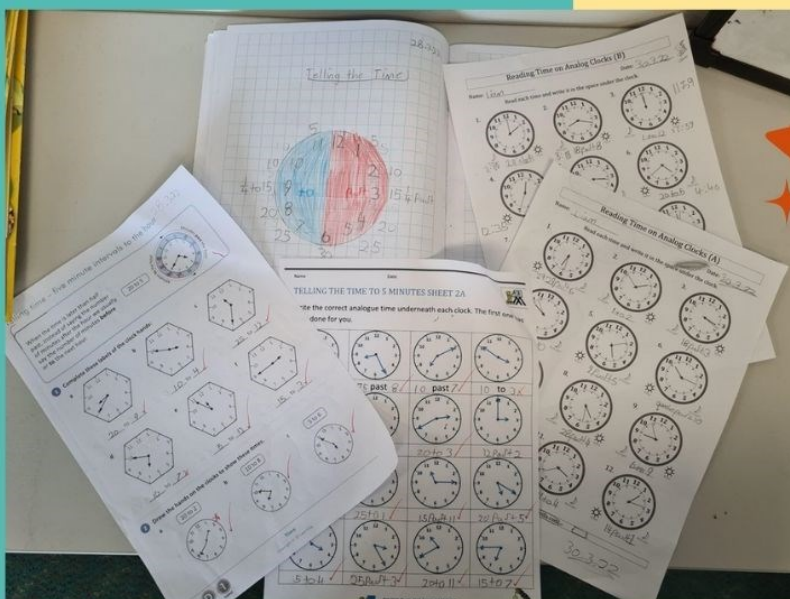
- It is 506 meters long and 27.5 meters wide
- It has 6 traffic lanes
- It has 2 shared Bike and pedestrian paths



Kai F- 3N



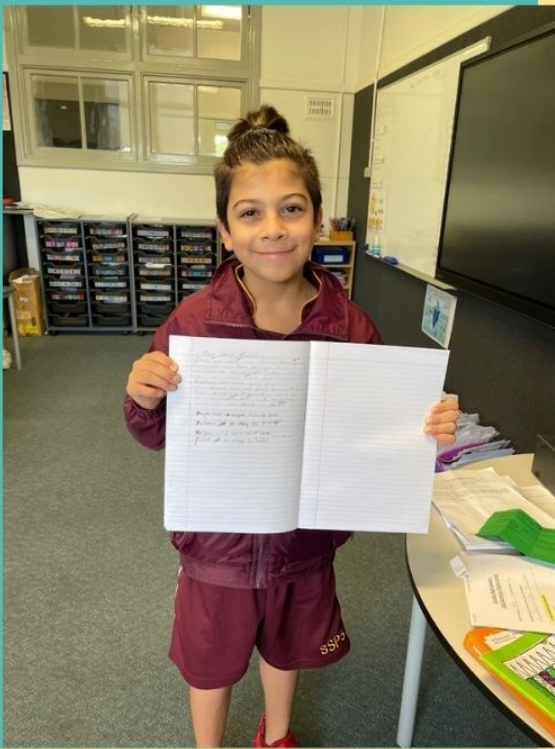
Sebastian E- 4D



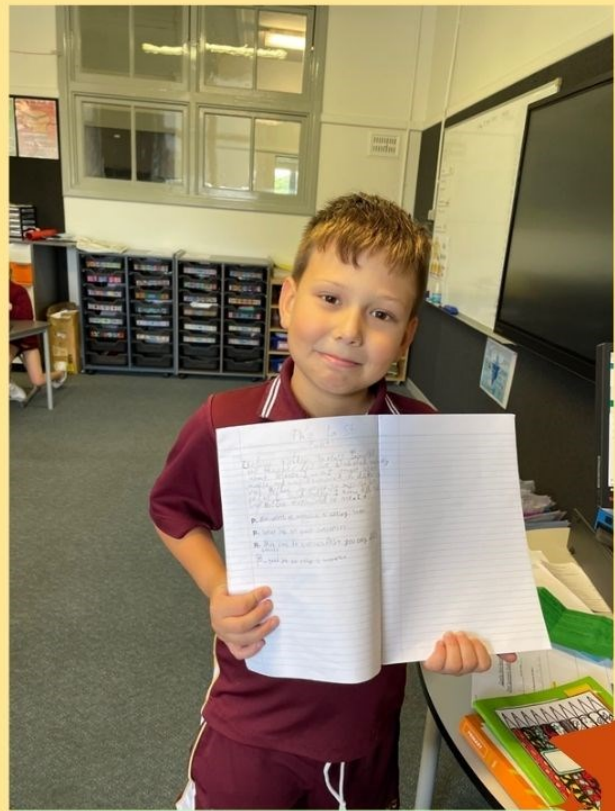
Liam S- 4T



Kiara R- 4D



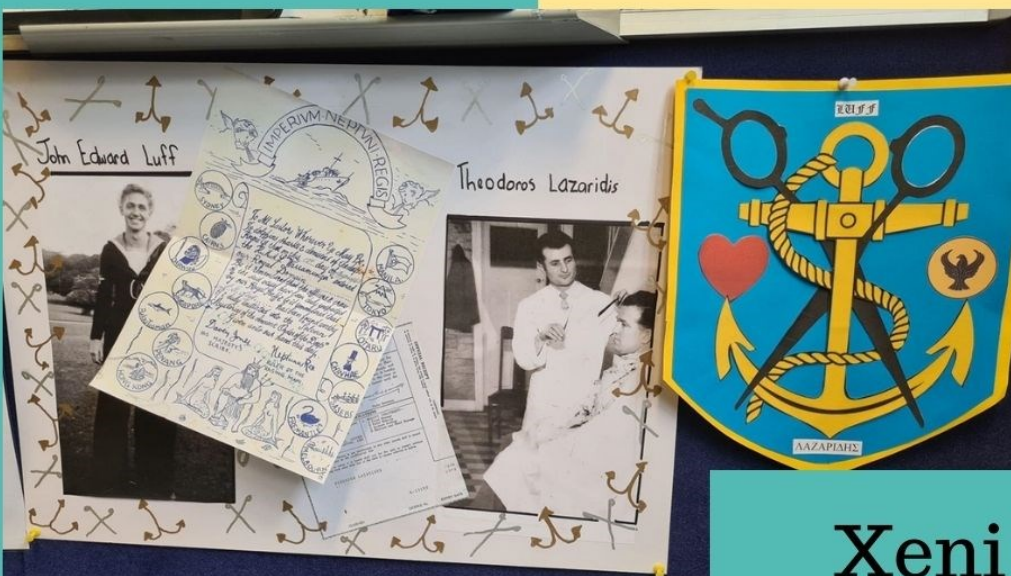
Onur B- 4C



Riley B- 4C



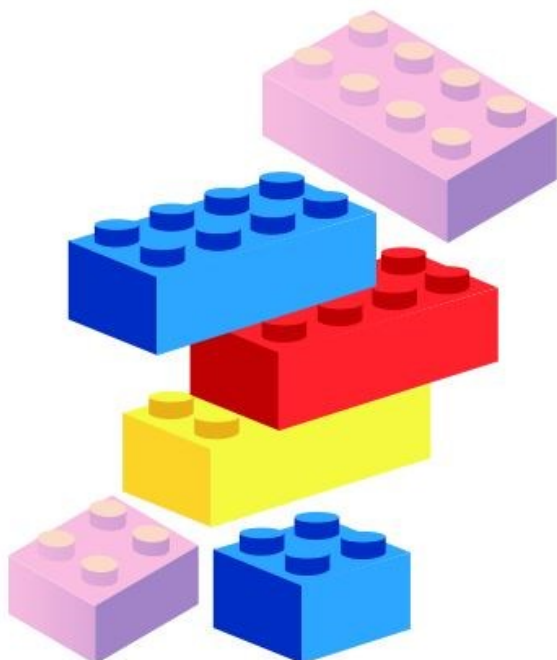
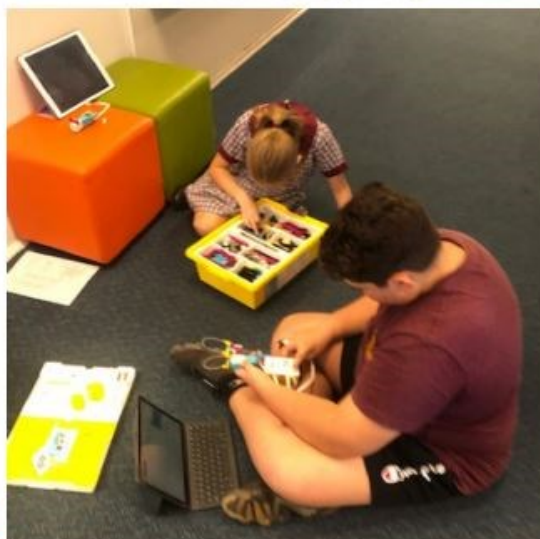
Chloe S- 3/4K



Xeni L- 4T



Stage 3



Easter Raffle



Year 6 is not **EGG**agerating when we say a big thank you to all the staff and parents involved in administering the **EGG**travaganza that is the Year 6 Easter Egg Raffle! Thank you to the Admin team for their hard work organising the notes, tickets and money collection. Thank you to Donna and Sandra (our SLSO team) and several Year 6 parents for their work in coordinating the prizes ready for distribution.

A big thank you to the community for donating over **300** prizes!

The raffle was drawn and prizes were distributed to students on *Tuesday 4 April*.

As a result of the community's generosity Year 6 raised well in **EGG**cess of **\$4800** from the event towards the Year 6 Farewell and an end-of-year gift to the school.

Your support is greatly appreciated, have a wonderful Easter,

Year 6 Teachers and Students



Major Prize Winners

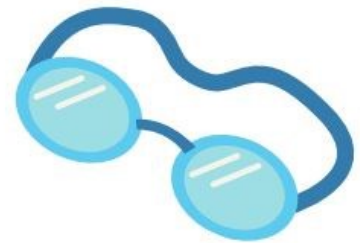




Thank you volunteers



State Swimming Championships



On Monday and Tuesday Lily proudly represented Sans Souci Public School at Homebush, in the NSW PSSA State Swimming Championships.

Incredibly, (but not surprisingly) Lily swam PB's for each of her four events and her family and school is immensely proud of her achievements. Well done Lily!



EVENT 15	Girls 8-10 50 Metre Breast Prelims 8-10 Completed 49.24 Place: 17 Time improvement: - 1.56
EVENT 21	Girls 8-10 200 Metre IM Prelims 8-10 Completed 3:15.87 Place: 11 Time improvement: - 7.84
EVENT 25	Girls 8-10 50 Metre Back Prelims 8-10 Completed 41.34 Place: 15 Time improvement: - 3.68
EVENT 31	Girls 8-10 50 Metre Fly Prelims 8-10 Completed 40.16 Place: 21 Time improvement: - 2.21

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