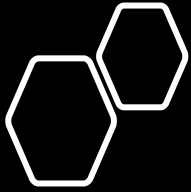


Welcome to
our class!





Acknowledgement of Country

I would like to acknowledge the traditional custodians of this land, the Bidjegal people of the Eora Nation.

I acknowledge that for thousands of years they have lived on and cared for the lands, skies and waterways.

Their dreaming is deep in the soil, rivers, oceans and wind holding the histories, lores, language and knowledge of this Country.

I extend my respect to other Aboriginal and Torres Strait Islander people here today and highlight their continued, unbroken connection to Countries.



School Info

Stage 2 Teachers are:

- 3/4K Mr Matthew Knight AP & Mrs. Foster
- 3N Miss Heather Noonan
- 3P Mrs. Amber Pontifex.
- 4C Mr Jeremy Cox
- 4D Mrs. Kate Dobosz
- 4T Mrs. Deborah Toman



Specialist Teachers

- Mrs. Holmes - Teacher-Librarian
- Mrs. Kovanis, Mrs. Koureas, Mrs. Elia and Mrs. Karantonis (French)– Language teachers
- Mrs. Hawkins – Art Teacher
- Mrs. McCrindle and Mr. Lowe- Stage 2 Learning Support Teachers

Multi-Age Classes

- NSW Department of Education groups students into different learning stages in terms of learning achievement. Students have two years to progress through each learning stage.
- All classes are composite in nature and has a diversity of learning ranges.
- Students have the ability to work independently for sustained periods of time.
- Most important factor for student achievement is teacher quality.
- Opportunity to provide students with a more diverse curriculum.
- Tests of academic achievement consistently show either the same, or slightly improved scores, from children in multi-age classes.
- Greater development of interpersonal intelligence.

Expectations for Student Learning

Developing sound work habits

Encouraging students to become independent workers

Accepting responsibility for their behaviour

Literacy – writing/comprehension

Numeracy – terminology/problem solving/mental strategies

Stage 2 Topics

- **Term 1:** Community and Remembrance - (History / English Unit Aboriginal perspective)
- **Term 2:** Science Unit - Smooth Moves - Robotics
- **Term 3:** First Contact (History / English Unit Aboriginal perspective)
- **Term 4:** Science Unit - Living World

Key Notes

- Science is inline with the new syllabus
- HSIE includes the new History Syllabus and the new Geography units
- Students will usually work in mixed ability groups



Lessons & Activities

Literacy Lessons:

- WRITING:
 - Punctuation and editing
 - Developing strong sentences
 - Vocabulary development
 - Peer feedback

- READING:
 - Modelled reading
 - Guided reading
 - Comprehension
 - Peer Feedback



Lessons & Activities

Mathematics :

- Counting strategies
- Problem solving
- Maths Vocabulary



Lessons & Activities

Technology:

- iPads in Reading Groups + Science History research
- Stage 2 classes will complete several activities that will usually be assigned via Google Classroom including Coding activities.



Lessons & Activities

3/4K Timetable:

- ❖ Monday – Sports in Schools
- ❖ Tuesday – Languages (Greek and French)
- ❖ Wednesday – Art
- ❖ Thursday – Library borrowing
- ❖ Friday – 3-6 Sport / PSSA Training / Assembly / 2nd Language Lesson



Attendance

- It is important for students to attend school every day.
- Arrive and leave on time
- A note is required to explain absences - as attendance is compulsory
- For extended absences an exemption may be appropriate.
- A late note is required, or early leave note from the office between 9.15am and 3.15pm.

School Gate Security

The main gate at the front of the school is now locked. Access to the school during these times will be via the school's rear pedestrian gate and all visitors during these times must report to the school office.



Covid Advice

If students are showing any signs of Covid, they must remain at home. RAT Tests should be taken twice per week (Sunday night and Wednesday night).

- Students Accessing Learning Activities during Periods of Isolation
- If your child tests positive for COVID-19, is unwell and is required to isolate they are not expected to complete learning activities.
- However, if your child is required to isolate as a close contact within the family, they may access a Digital Learning Pack developed by the NSW Department of Education. Simply email the school in this case and a link to the Digital Learning Pack will be emailed to you.

Classroom Management

Anti Bullying lessons & Discipline Policy

Students will participate in a series of Anti-Bullying lessons over the next few weeks.

Reward System

- Class points reward system will be awarded to students for following and displaying school values.
- The 7 people with the most Dojos at the end of each term will participate in a reward activity.





Homework

Weekly Homework - due Monday

- Via a homework folder
- Spelling, times tables, maths sheet, home reading and online tasks
- Teachers will mark it and return it

Assignments - due Friday

- Homework Grid includes 'research work' relevant to class work
- Choose activities from the grid. These activities are due on the dates stated on the Homework Grid
- Students to present their work in front of the class via Google Classroom or as an information poster.
- Verbal feedback given by peers and teacher



Sending Money

Online Payments

- Via the school website
- The site is secure
- Card Information provided by parents is not shared with the school.
- There will be a **date specified for final payment** (one week before the excursion) –
- **NO payments will be accepted after this.**



**Permission Notes must be returned to
authorise attendance**

Stage 2 Events 2022

Term 1:

- Parent-Teacher Interviews,
Bridge Walk Excursion.

Term 2:

- NAPLAN
- Athletics Carnival and Cross Country
- Opportunity Class -Applications to be lodged
- Semester 1 report

Term 3:

- Book Week Parade

Term 4:

- Year 4 Big Day Out
- Semester 2 report
- Presentation Day
- Picnic Day



Grading

Reports will be issued in Term 2 & 4

Interviews

- Formal interviews will be in Term 1 – the focus will be setting goals.

Open Communication

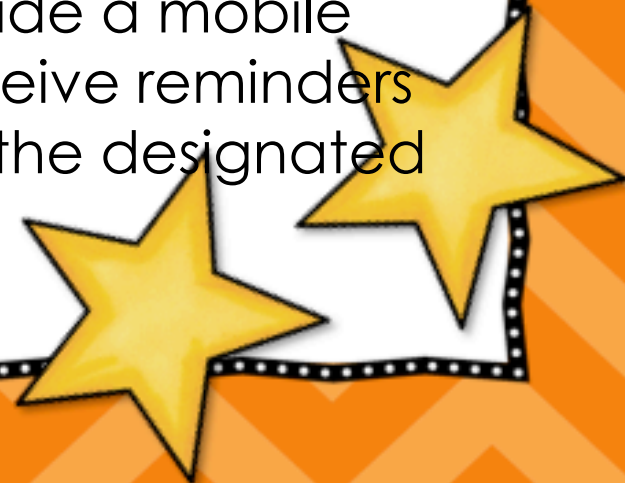
- If you have concerns, please make an appointment with your class teacher - either by phone, email the school or by writing a note to the teacher.



P&C and Class Representative

- **Mrs. Angie Psirakis**

- Information was sent home in regard to introducing a P&C Class parent Representative program to enhance communication of P&C and school events between school and home.
- This is a voluntary program where one parent from each class member is asked to provide a mobile number and/or email in order to receive reminders about school and P&C events from the designated Class Parent Representative.



Supporting Your Child At Home

Spend

- Spend time each afternoon/evening talking with your child about their school day – What did you learn?

Encourage

- Encourage your child to keep trying

Read

- Read to them/with them

Help

- Help them learn their times tables

Visit

- Visit places of interest e.g., the city, national parks, museums, libraries, beaches

Questions?

Thank-you for your attendance. Should you require any clarification of any information shared, please forward these to the school office and I will respond to your query.