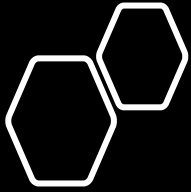


Welcome to
our class!





Acknowledgement of Country

I would like to acknowledge the traditional custodians of this land, the Bidjegal people of the Eora Nation.

I acknowledge that for thousands of years they have lived on and cared for the lands, skies and waterways.

Their dreaming is deep in the soil, rivers, oceans and wind holding the histories, lores, language and knowledge of this Country.

I extend my respect to other Aboriginal and Torres Strait Islander people here today and highlight their continued, unbroken connection to Countries.



School Info

Stage 2 Teachers are:

- 3/4K Mr Matthew Knight AP
- 3N Miss Heather Noonan
- 3P Mrs Amber Pontifex.
- 4C Mr Jeremy Cox
- 4D Mrs Kate Dobosz
- 4T Mrs Deborah Toman



Specialist Teachers

- Mrs. Holmes - Teacher-Librarian
- Mrs. Kovanis, Mrs Koureas, Mrs Elia and Mrs. Karantonis (French)– Language teachers
- Mrs. Hawkins – Art Teacher
- Mrs McCrindle and Mr Lowe- Stage 2 Learning Support Teachers

Expectations for Student Learning

Developing sound work habits

Encouraging students to become independent workers

Accepting responsibility for their behaviour

Literacy – writing/comprehension

Numeracy – terminology/problem solving/mental strategies

Stage 2 Topics

- **Term 1:** Community and Remembrance - (History / English Unit Aboriginal perspective)
- **Term 2:** Science Unit - Smooth Moves - Robotics
- **Term 3:** First Contact (History / English Unit Aboriginal perspective)
- **Term 4:** Science Unit - Living World

Key Notes

- HSIE includes the History Syllabus and the Geography units



Lessons & Activities

Literacy Lessons:

- 3 x Modelled Reading linked to HSIE / Science topics
 - The focus is on 'Reading to Learn'
- 3 x Guided Reading sessions includes:
 - Spelling Activities
 - Blue Box
 - iPad Coding
 - Reading / working with the teacher
- 5 x 5 minutes independent reading
- 3 x writing sessions usually linked to HSIE / Science topic
- 2 x spelling lessons/ testing



Lessons & Activities

Mathematics Lessons:

- 4 x Mathematics sessions
- Lessons from Google Classroom following a Scope and Sequence
- Teacher differentiates lessons appropriately for students.

CAPA Groups

- On Thursday 2:15pm afternoon – Band (dependent on Covid), Year 4 Greek Dance (dependent on Covid) or CAPA Groups.



Lessons & Activities

Technology:

- iPads in Reading Groups
- Stage 2 classes will complete several activities that will usually be assigned via Google Classroom including Coding activities.

Languages

- **Tuesday 2:10pm:** 1 hour Greek and French
- **Friday 2:10pm:** 2nd hour of Greek



Lessons & Activities

Sports in School is on Monday:

- The Sport in Schools Athletics Program teaches each stage
- They also tailor activities to individual ability and syllabus outcome requirements by differentiating activities.
- All the teachers are fully qualified PDHPE trained or Athletics Coach accredited.
- Students to wear sports uniform.



Lessons & Activities

Sport and Assembly are on Friday

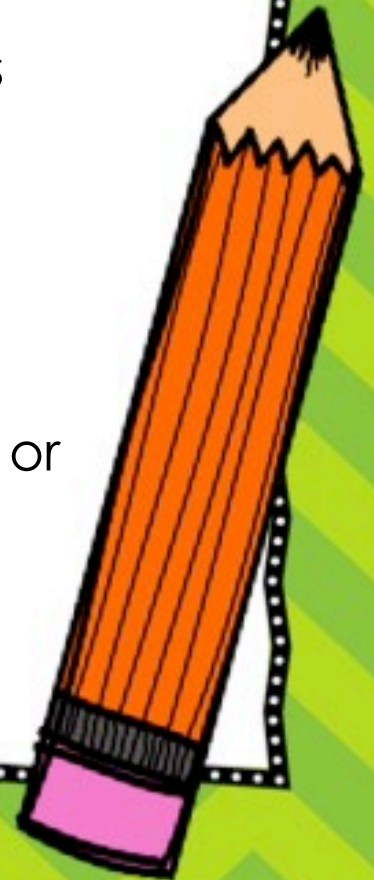
- Students must wear sports uniform, sneakers and a hat.
- 2 merit awards given in each class and a Values award each week.
- 2 Quality Work Awards every second week.

Library

- Monday for 4C
- Students should borrow weekly and read silently or aloud to someone 10 – 20 minutes a night.

Art

- Wednesday 2:10pm for 4C



Attendance

- It is important for students to attend school every day.
- Arrive and leave on time
- A note is required to explain absences - as attendance is compulsory
- For extended absences an exemption may be appropriate.
- A late note is required, or early leave note from the office between 9.15am and 3.15pm.

School Gate Security

The main gate at the front of the school is now locked. Access to the school during these times will be via the school's rear pedestrian gate and all visitors during these times must report to the school office.



Covid Advice

- If students are showing any signs of Covid, they must remain at home. RAT Tests should be taken twice per week (Sunday night and Wednesday night).
- **Students Accessing Learning Activities during Periods of Isolation**
- If your child tests positive for COVID-19 and is required to isolate they are not expected to complete learning activities.
- However, if your child is required to isolate as a close contact within the family, they may access a Digital Learning Pack developed by the NSW Department of Education. Simply email the school in this case and a link to the Digital Learning Pack will be emailed to you.

Classroom Management

Anti Bullying lessons & Discipline Policy

Students will participate in a series of Anti-Bullying lessons over the next few weeks.

Reward System

- Dojos online reward system will be awarded to students for following and displaying school values.
- The 7 people with the most Dojos at the end of each term will participate in a reward activity.



Classroom Management

Warnings

- Those students who choose not to follow school rules will be warned three times in a session.
- On the third warning they will be sent to “time out”
- If they choose to continue this behaviour they will be sent to a supervisor's room for “time out” and a letter will be sent home to you.
- The third letter sent home in one term may result in a “warning of suspension” letter.





Homework

Weekly Homework - due Fridays

- Via a homework book
- Spelling, dictation, times tables and maths sheet
- Teachers will mark it and return it

Assignments

- Homework Grid includes 'research work' relevant to class work
- Choose activities from the grid. These activities are due on the dates stated on the Homework Grid
- Students to present their work in front of the class via Google Classroom or as an information poster.
- Verbal feedback given by peers and teacher

Mathletics - due Fridays

- Mathletics is an online educational program designed by teachers. It is curriculum based and covers Mathematics.
- Your child has home access to Mathletics via the website or an app



Sending Money

Online Payments

- Via the school website
- The site is secure
- Card Information provided by parents is not shared with the school.
- There will be a **date specified for final payment** (one week before the excursion) –
- **NO payments will be accepted after this.**



**Permission Notes must be returned to
authorise attendance**

Stage 2 Events 2022

Term 1:

- Parent-Teacher Interviews
- Bridge Walk Excursion.

Term 2:

- Athletics Carnival and Cross Country
- Opportunity Class -Applications to be lodged
- Semester 1 report

Term 3:

- Book Week Parade

Term 4:

- Year 4 Big Day Out
- Semester 2 report
- Presentation Day
- Picnic Day



Grading

Reports will be issued in Term 2 & 4

Interviews

- Formal interviews will be in Term 1 – the focus will be setting goals.

Open Communication

- If you have concerns, please make an appointment with your class teacher - either by phone, email the school or by writing a note to the teacher.



P&C and Class Representative

- This year's Parent Class Representative is Suzana Tsompanidis
- This is a voluntary program where one parent from each class member is asked to provide a mobile number and/or email in order to receive reminders about school and P&C events from the designated Class Parent Representative.
- The Class Parent Representative will not share any parents' details with other parents and will be responsible for holding the information.



Our Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Sports Uniform	Morning Assembly	Art		Sports Uniform
Library Bags	Languages			Homework due
				2 nd hour Greek





Thank-you for your attendance. Should you require any clarification of the information shared, please email your questions to the school office and I will respond ASAP