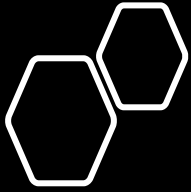


Welcome to
our class!





Acknowledgement of Country

I would like to acknowledge the traditional custodians of this land, the Bidjegal people of the Eora Nation.

I acknowledge that for thousands of years they have lived on and cared for the lands, skies and waterways.

Their dreaming is deep in the soil, rivers, oceans and wind holding the histories, lores, language and knowledge of this Country.

I extend my respect to other Aboriginal and Torres Strait Islander people here today and highlight their continued, unbroken connection to Countries.



Meet the Teacher

Mrs Deborah Toman

- Teaching at SSPS for 13 years-
- EAL/D
- Year 2
- Was relieving Assistant Principal Stage 1 for four years
- Currently classroom teacher of Year 4. This being my third year on Year 4.



School Info

Stage 2 Teachers are:

- 3/4K Mr Matthew Knight AP
- 3N Miss Heather Noonan
- 3P Mrs Amber Pontifex.
- 4C Mr Jeremy Cox
- 4D Mrs Kate Dobosz
- 4T Mrs Deborah Toman



Specialist Teachers

- Mrs. Holmes - Teacher-Librarian
- Mrs. Kovanis, Mrs Koureas, Mrs Elia and Mrs. Karantonis (French)– Language teachers
- Mrs. Hawkins – Art Teacher
- Mrs McCrindle and Mr Lowe- Stage 2 Learning Support Teachers

Expectations for Student Learning

Developing sound work habits

Encouraging students to become independent workers

Accepting responsibility for their behaviour

Literacy – writing/comprehension

Numeracy – terminology/problem solving/mental strategies

Stage 2 Topics

- **Term 1:** Community and Remembrance - (History / English Unit Aboriginal perspective)
- **Term 2:** Science Unit - Smooth Moves - Robotics
- **Term 3:** First Contact (History / English Unit Aboriginal perspective)
- **Term 4:** Science Unit - Living World

Key Notes

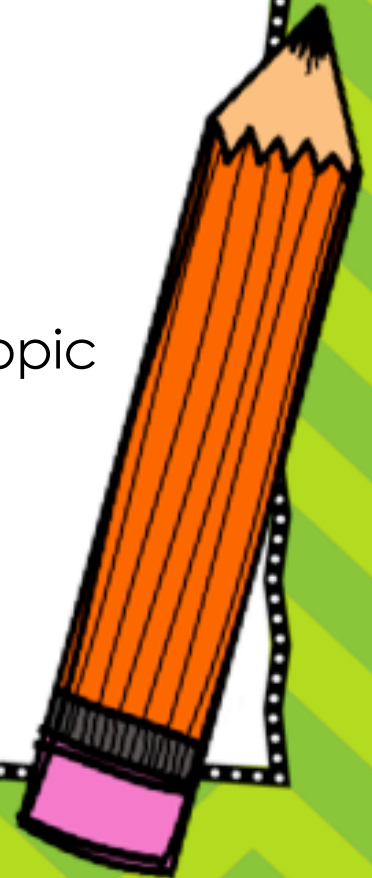
- Science is inline the new syllabus
- HSIE includes the new History Syllabus and the new Geography units
- Students will usually work in mixed ability groups



Lessons & Activities

Literacy Lessons:

- 3x Modelled Reading linked to HSIE / Science topics
 - The focus is on 'Reading to Learn'
- 4x Guided Reading sessions includes:
 - Spelling Activities
 - Blue Box
 - Reading / working with the teacher
- Sustained reading
- 3 writing sessions usually linked to HSIE / Science topic
- Spelling / Dictation intro / hand out homework
- Spelling / dictation test / mark mental



Lessons & Activities

Mathematics Lessons:

- 4 x Mathematics sessions
- Lessons from Google Classroom following a Scope and Sequence
- Teacher differentiates lessons appropriately for students.

Music Groups

- On Thursday 2:15pm afternoon – Band (pre-Covid), Year 3 Choir and Recorder(pre-Covid), Year 4 Greek Dance (pre Covid) or CAPA Groups



Lessons & Activities

Technology:

- iPads in Reading Groups
- Stage 2 classes will complete several activities that will usually be assigned via Google Classroom
- Our ILLA Room- a modern facility which allows teachers and students more flexibility when using technology.

Languages

- **Tuesday 2:10pm:** 1 hour Greek and French
- **Friday 2:10pm:** 2nd hour of Greek



Lessons & Activities

Sports in School is on Monday:

- The Sport in Schools Athletics Program teaches each stage
- They also tailor activities to individual ability and syllabus outcome requirements by differentiating activities.
- The dynamic teaching team also ensures extensive professional safety practice when teaching.
- All the teachers are fully qualified PDHPE trained or Athletics Coach accredited.



Lessons & Activities

Sport and Assembly are on Friday

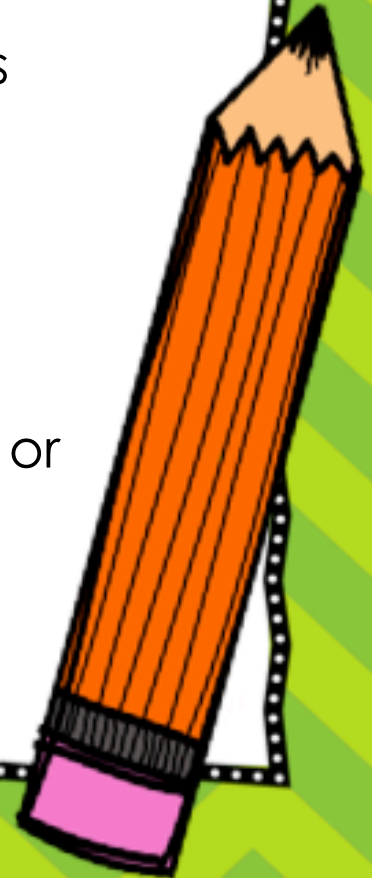
- Students must wear sports uniform, sneakers and a hat.
- Merit and Values awards are given in each class each week.
- 2 Quality Work Awards every second week.

Library

- Monday for 4T
- Students should borrow weekly and read silently or aloud to someone 10 – 20 minutes a night.

Art

- Wednesday 12:05pm for 4T



Lessons & Activities

Feedback Framework

This term all Stage 2 students and teachers will be continuing to work on developing practices in student peer feedback:

- Good feedback gives students information they need so they can understand where they are in their learning and what to do next.
- Good feedback means students can understand what changes or improvements to make.
- Good feedback means giving students the opportunity to improve their work after receiving their feedback.
- Good feedback contains information that students can use to improve their learning.



Attendance

- It is important for students to attend school every day.
- Arrive and leave on time
- A note is required to explain absences - as attendance is compulsory
- For extended absences an exemption may be appropriate.
- A late note is required, or early leave note from the office between 9.15am and 3.15pm.

School Gate Security

- The main gate at the front of the school is now locked. Access to the school during these times will be via the school's rear pedestrian gate and all visitors during these times must report to the school office.



Covid Advice

If students are showing any signs of Covid, they must remain at home. RAT Tests should be taken twice per week (Sunday night and Wednesday night).

Students Accessing Learning Activities during Periods of Isolation

- If your child tests positive for COVID-19, is unwell and is required to isolate they are not expected to complete learning activities.
- However, if your child is required to isolate as a close contact within the family, they may access a Digital Learning Pack developed by the NSW Department of Education. Simply email the school in this case and a link to the Digital Learning Pack will be emailed to you.

Classroom Management

Anti Bullying lessons & Discipline Policy

Students will participate in a series of Anti-Bullying lessons over the next few weeks.

Reward System

- Dojos online reward system will be awarded to students for following and displaying school values.
- The 7 people with the most Dojos at the end of each term will participate in a reward activity.
- 4T students will also have a token-based class reward system.



Classroom Management

Warnings

- Those students who choose not to follow school rules will be warned three times in a session.
- On the third warning they will be sent to “time out”
- If they choose to continue this behaviour they will be sent to a supervisor's room for “time out” and a letter will be sent home to you.
- The third letter sent home in one term may result in a “warning of suspension” letter.





Homework

Weekly Homework - due Thursdays

- Via a homework book
- Spelling, dictation, times tables and maths sheet
- Teachers will mark and return homework
- Extra Studyladder homework is available

Assignments - due Friday

- Homework Grid includes 'research work' relevant to class work
- Choose activities from the grid. These activities are due on the dates stated on the Homework Grid
- Students to present their work in front of the class via Google Classroom or as an information poster.
- Verbal feedback given by peers and teacher

Mathletics - due Thursdays

- Mathletics is an online educational program designed by teachers. It is curriculum based and covers Mathematics.
- Your child has home access to Mathletics via the website or an app



Sending Money

Online Payments

- Via the school website
- The site is secure
- Card Information provided by parents is not shared with the school.
- There will be a **date specified for final payment** (one week before the excursion) –
- **NO payments will be accepted after this.**



**Permission Notes must be returned to
authorise attendance**

Stage 2 Events 2022

Term 1:

- Parent-Teacher Interviews,
- Bridge Walk Excursion.

Term 2:

- NAPLAN
- Athletics Carnival and Cross Country
- Opportunity Class -Applications to be lodged
- Semester 1 report

Term 3:

- Book Week Parade

Term 4:

- Year 4 Big Day Out
- Semester 2 report
- Presentation Day
- Picnic Day



Grading

Reports will be issued in Term 2 & 4

Interviews

- Formal interviews will be in Term 1 – the focus will be setting goals.

Open Communication

- If you have concerns, please make an appointment with your class teacher - either by phone, email the school or by writing a note to the teacher.



P&C and Class Representative

- Information was sent home in regard to introducing a P&C Class parent Representative program to enhance communication of P&C and school events between school and home.
- This is a voluntary program where one parent from each class member is asked to provide a mobile number and/or email in order to receive reminders about school and P&C events from the designated Class Parent Representative.



P&C and Class Representative

- The Class Parent Representative will not share any parents' details with other parents and will be responsible for holding the information.
- Belinda Bland will be the Parent 4T Class Representative



Our Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Sports Uniform Library Bags	Morning Assembly (pre-Covid)	Art	Homework Due	Sports Uniform Homework Grid Activity Due on dates specified



Supporting Your Child At Home

Spend

- Spend time each afternoon/evening talking with your child about their school day – What did you learn?

Encourage

- Encourage your child to keep trying

Read

- Read to them/with them

Help

- Help them learn their times tables

Visit

- Visit places of interest e.g., the city, national parks, museums, libraries, beaches

Questions?

Thank-you for your attendance. Should you require any clarification of any information shared, please forward these to the school office and I will respond to your query.