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# Welcome to Parent Information Session Class 5K

— Teacher: Matthew Kerr —

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# Acknowledgement of Country

[Click Here to view students giving the Acknowledgement of Country](#)

I would like to acknowledge the traditional custodians of this land, the Bidjegal people of the Eora Nation.

I acknowledge that for thousands of years they have lived on and cared for the lands, skies and waterways.

Their dreaming is deep in the soil, rivers, oceans and wind holding the histories, lores, language and knowledge of this Country.

I extend my respect to other Aboriginal and Torres Strait Islander people here today and highlight their continued, unbroken connection to Countries.

# Stage 3 Teachers

6C - Mr G Callaghan - Stage 3 Assistant Principal

6H - Mr R

Ho

ff

6W - Mrs S Watson

5T - Mrs K Thompson (Mon-Thurs) & Mrs Pickin (Fri)

5K - Mr M Kerr



# Support Personnel

- Learning Support Teacher - Mrs L Walkden and Mrs K Ward
- Librarian - Mrs M Holmes
- Language Teachers - Mrs M Karantonis, Mrs S Kovanis, Mrs C Koureas,  
Mrs G Elia
- Visual Arts Teacher - Mrs L Hawkins

# Student Focus



- ❑ Developing sound work habits
- ❑ Encouraging students to become independent workers
- ❑ Accepting responsibility for their behaviour
- ❑ Literacy - writing/comprehension using ICT
- ❑ Numeracy - terminology/problem solving/mental strategies using ICT

# Thematic Units

Term 1	Term 2	Term 3	Term 4
Healthy Rivers, Healthy Oysters (Science)	Australia's Colonial Era (History/Geography)	Government (History)	Antarctica (Science/Geography)
Digital Citizenship		Robotics - EV3 Robots (Science and Technology)	
		Moving into the Teen Years	



# Bring Your Own Device Program

## Focus:

- Academic effort
- Collaborative learning
- Connecting learning to everyday experiences
- Student engagement

Student accessing their BYOD work: Google Classroom – used to assign students work and for them to submit completed technology tasks. Students can utilise Google Docs, Slides, Forms and a multitude of learning Apps to present their work.

- Began on Tuesday
- All students require their own iPad



# Bring Your Own Device Program

- BYOD tasks will focus on teacher and peer feedback
- Mathematics - developing and understanding of mathematical language and thinking strategies.
- Writing - developing vocabulary to improve student's writing and comprehension
- Punctuation and grammar
- Other curriculum areas utilising iPad tasks have also been built into History, Science and Literacy units.

Code of Conduct – iPads are to be locked by students in class lockers whenever students are not led by their classroom teachers in a learning activity. **Students are not to message home or other students between 8:45am and 3:15pm.** Mobile phones are also to be locked in lockers throughout the school day. Breaches of the BYOD code of conduct will result in a meeting with Mr Jennings and the immediate loss of BYOD privileges.



# Class Routines

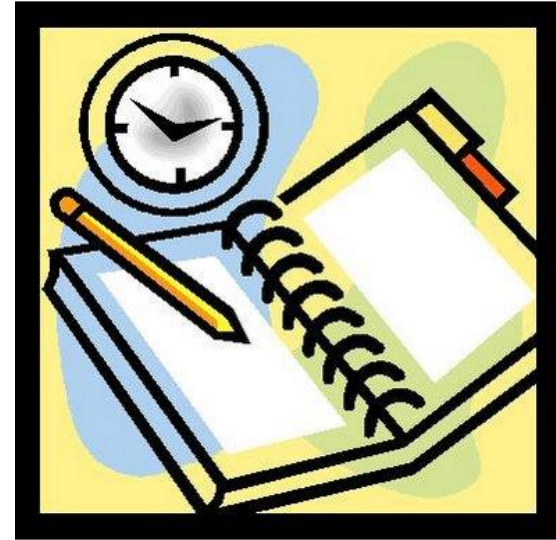
**Monday** - iPads, Languages and Sport in Schools

**Tuesday** - iPads, Art and Scripture

**Wednesday** - iPads and Stage 3 Sport

**Thursday** - iPads, Second Hour Greek and  
CAPA Groups

**Friday** - PSSA (starting in Term 2), Library  
Homework Due/Received and Assembly



# Attendance



## Attendance Matters

*Every student. Every day.*

- It is important for students to attend school every day - unless they are sick
- A note is required to explain absences - as attendance is compulsory
- For extended absences of 10 or more school days an exemption may be appropriate through the school office
- A late note is required or early leave note from the office between 9:15am and 3:15pm

### **School Gate Security**

The main gate at the front of the school is locked from 9:30am-2:30pm each day. Access the school via the school's rear pedestrian gate. All visitors must report to the school office. In line with current restrictions, only essential visitors are allowed to enter.

# Reward System



- ★ Class Dojos - The seven people with the most Dojos at the end of the term will participate in a reward activity
- ★ Awards - Quality Work, Merit and Values

## Managing Inappropriate Behaviour

- Those students who choose not to follow school rules will be reminded of appropriate behaviour three times in a session.
- On the third warning, they will be sent to a classroom 'time out'
- If they choose to continue this behaviour they will be sent to The Stage 3 Assistant Principal's room and a letter will be sent home to you.
- The third letter sent home in one term may result in a 'warning of suspension' letter.

# Excursions and Events

## Term 1:

Healthy Oysters Incursion

Kogarah Bay Excursion

Goal Setting Parent/Student Teacher Meeting

## Term 2:

Year 5 NAPLAN Tuesday 10 May - Friday 20 May

BDO Narrabeen Sport and Recreation

The H Team Cyber Safety Incursion

Semester 1 Report

## Term 3:

BDO Teen Ranch

## Term 4:

BDO Jamberoo

Semester 2 Report



## Stage 3 Big Day Outs



### **Sydney Academy of Sport and Recreation Narrabeen Tuesday, 14 June 2022**

Sydney Academy manages to pack in the sheer awesomeness of world class sports facilities with dozens of adventure-filled activities and programs ranging from high ropes and leap of faith, to specialty PDHPE and PASS programs and the choice of eight different water activities.

### **Teen Ranch for Year 5 and 6 in on 15th-16th September 2022**

Thousands of young people from primary and high schools come to Teen Ranch each year for a fun, exciting, challenging, safe and unique school recreational experience. Activities include: Horses, Canoeing, Archery and Pool Games.

### **Jamberoo Action Park Wednesday 14 December 2022**

Jamberoo Action Park is the perfect venue for your next school excursion – NSW's only 5 Star accredited water theme park. Combine excitement with learning using the natural surroundings or a business talk to your educational advantage.

# Homework

- Tasks will be available to students in Google Classroom
- Homework is provided on Friday to be returned the following Friday
- Activities include spelling, mathematics revision, multiplication tables, home reading, projects and unfinished class work
- Homework effort will be rewarded



Google  
Classroom

# General

- Personal Hygiene - Please provide your child with anti-perspirant and clean uniforms daily. Stage 3 students bodies are changing and are producing more perspiration. Please discuss this with your child as they may become self-conscious if other students make comments
- Money Collection - POP online payment via the school's website
- Class Supplies – Information note sent home last year.



# Assessments and Interviews

- Reports will be issued via Sentral at the end of Term 2 & 4
- Interviews
  - Parent/Teacher interviews will be held late in Term 1
  - Appointments before or after school. 24 hours notice via email is preferred.





# Class Parent Representative

The P&C Class Parent Representative program was established to enhance communication of P&C and school events between school and home.

This is a voluntary program where one parent from each class member is asked to provide a mobile number and/or email in order to receive reminders about school and P&C events from the designated Class Parent Representative.

The Class Parent Representative will not share any parents' details with other parents and will be responsible for holding the information.

A link to participate in the P&C Parent liaison Program has been shared with the community and all families are encouraged to participate in the program as an effective communication platform for class reminders

# Students Accessing Learning Activities during Periods of Isolation

If your child tests positive for COVID-19, is unwell and is required to isolate they are not expected to complete learning activities.

However, if your child is required to isolate as a close contact within the family, they may access a Digital Learning Pack developed by the NSW Department of Education.

Simply email the school in this case and a link to the Digital Learning Pack will be emailed to you.

**Any Questions? Please email or phone the school and I will get back to you as soon as I can.**

