

Parent Information Session 2022

Welcome



Acknowledgement of Country

I would like to acknowledge the traditional custodians of this land, the Bidjegal people of the Eora Nation. I acknowledge that for thousands of years they have lived on and cared for the lands, skies and waterways. Their dreaming is deep in the soil, rivers, oceans and wind holding the histories, lores, language and knowledge of this Country.

I extend my respect to other Aboriginal and Torres Strait Islander people here today and highlight their continued, unbroken connection to Countries.



Attendance

A class roll is marked every morning to account for your child's attendance. As a legal requirement, if your child is absent from school you will need to send in a letter of explanation on the day he/she returns to school.

Late arrivals/ Early leavers: If your child is late for school or is being picked up early, you will need to go the pedestrian gate on the Boulevard and use the intercom for your child to access/leave the premises.

NOTE: Class rolls and student attendance are monitored by the school's Learning Support Team and where necessary by a Department of Education Home School Liaison Officer (HSLO).



Medication

If your child is required to take medication of any kind at school, please see the school office staff, with a letter of instruction from the doctor.

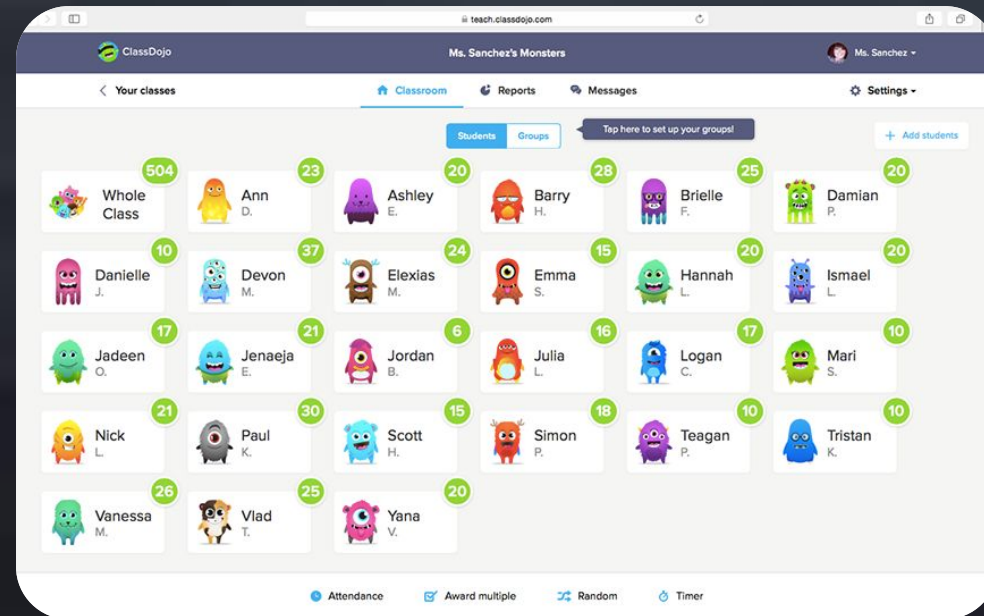
Parents of students diagnosed with allergies or asthma must notify the classroom teacher.

If your child has a Health Care Plan for Asthma or any other condition, it is important that a current plan, signed by your doctor/specialist is forwarded to the school. This is the responsibility of both parents and teachers.



Student Wellbeing and Discipline Procedures

- Dojo Points
- Assembly Merit Awards



Student Wellbeing and Discipline Procedures

Warning system

3 warnings = in class timeout
(per session)

If there are any further transgressions in that session, the student is sent to the Assistant Principal and a letter may be sent home/ parent meeting.



Appointments

Please make an appointment if you wish to speak to us about anything in relation to your child or other school matter. Once class has started, please understand that we are responsible for our own class and are unable to have discussions with you about your child at this time. Teachers will return your call or respond via email as soon as they are able to.



Arrivals and Departures

Stage 1 students start school at 9:00am and finish at 3:05pm. Older siblings leave at the same time as the youngest child in the family.

Due to COVID restrictions we ask that parents drop their child at one of the school gates in the morning after 8:45am. Parents are currently unable to enter the school grounds to collect children.

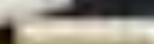
Year 1 students are taken to the gate on the Boulevard (near the school driveway). Year 2 students are taken to the gate on the Esplanade.



Parking and delays

Please note that parking in No Standing and Bus Zones is illegal and may incur a fine. Teachers are not permitted to take children out to waiting cars. We ask that parents legally park their vehicles and get out to collect their child.

If parents are delayed, students will be taken to the school office to await collection. Please use the intercom at the rear pedestrian gate on the Boulevarde to contact the school office in these circumstances.



Parent Interviews

All classes will be having parent-teacher telephone interviews at the end of first term. You are strongly encouraged to attend this interview to discuss your child's progress. Bookings for interviews are online and further information regarding booking and the interview format this will be sent out later this term.

You will receive a school report about your child's progress at the end of Term 2 (Semester 1) and Term 4 (Semester 2).



Excursions

Notes regarding payment and dates for excursions will be sent out each term. Incursions are included in Student Levies.

Term 1 - History incursion '*Past and Present Family Life*'

Term 2 - Taronga Zoo Science excursion '*Living Things*'

Term 3 - Science incursion '*Material World*'

Term 4 - Year 2 Swimming Scheme

- Stage 1 Bowling Day End of Year excursion

All incursions and excursions will be subject to COVID regulations at the time.

Online Payments

Online Payments via School Website

The school strongly encourages parents to make payments using the Parent On-line Payment (POP). This facility is accessible from the **SSPS website**. The site is secure and there is **no surcharge** to use this payment option. **Card Information provided by parents is not shared with the school.**

Please note that we no longer accept cash or cheque.



Classroom Support

Students will be accessing EAL/D and Learning Support teachers to maximise learning strategies. These can take place by either participation in withdrawal groups or in class support.

At this stage of the year we will not be asking for parent helpers within our classrooms. If this should change, your child's teacher will notify you.

Please be aware, it is a legal requirement that all helpers are to complete a 'Working with Children Form' for child protection reasons.



Classroom Support

We will also be continuing the 'Bump it Up' initiative for Year 2 students. This strategy focuses on identifying students who are doing well and who, the data suggests, have the greatest capacity to move further towards achieving higher NAPLAN bands.

The increased support provided in the 'Bump it Up' initiative will enable more students of differing abilities to receive appropriate support where required.

Over the course of the year, support teachers will work with a range of smaller groups of students, focusing on identified areas for improvement in literacy and numeracy.



Classroom Support

Mrs Koureas, Mrs Elia, Mrs Kovanis (Greek language teachers)

Mrs Karantonis (French and Greek Language teacher)

Mrs Holmes - Teacher-Librarian

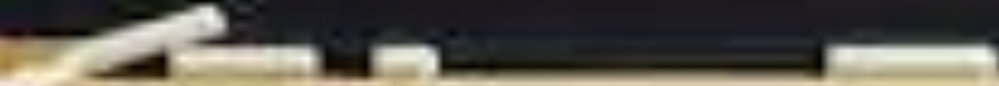
Mrs Hawkins – Visual Arts (Semester 2)

Mrs Overall – Learning and Support Teacher

Mrs Wilson – Learning and Support Teacher

Mrs Reid - Learning and Support Teacher

Mrs Talbot & Mrs Najem - Student Learning Support Officers



Emergency Contact Procedures

If you change address or phone number, please contact the school office to update your details – This is particularly important if your child becomes ill at school and you need to be advised.

Also, if there are any changes to custody arrangements or after school care, the school needs to be made aware of this situation immediately.

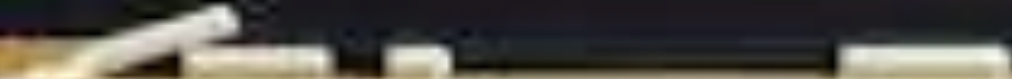
If your child is to be picked up by other family members or friends, please notify the class teacher in writing (in advance) or call the office if arrangements have changed once school has commenced.

Learning from home

Students Accessing Learning Activities during Periods of Isolation

If your child tests positive for COVID-19, is unwell and is required to isolate they are not expected to complete learning activities.

However, if your child is required to isolate as a close contact within the family, they may access a Digital Learning Pack developed by the NSW Department of Education. Simply email the school in this case and a link to the Digital Learning Pack will be emailed to you.

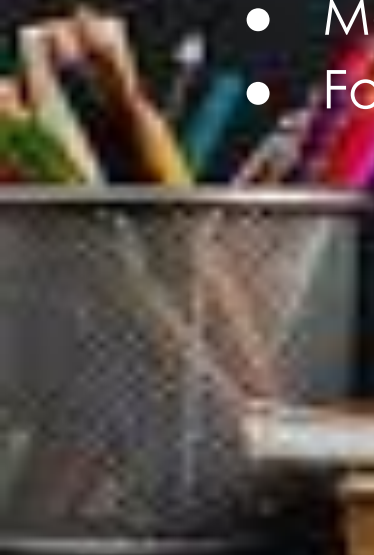


Homework

Taken home on Friday afternoon and returned Thursday morning. Activities include:

- LSCWC spelling sheet
- One activity from the Spelling Choice Grid each week
- Home reading
- Mathletics - three set tasks a week
- Fortnightly News

Access is also provided to online programs Reading Eggs and Studyladder



English

Reading

- Comprehension
- Decoding
- Phonics
- Phonological Awareness
- Predicting
- Questioning
- Clarifying
- Summarising

Writing

- Punctuation
- Grammar
- Texts to entertain, persuade and inform
- Spelling

Speaking and Listening

- News (Term 1)
- Prepared and impromptu speeches (Term 2)
- Yarning Circle
- Literature discussions

Mathematics

Number and Algebra

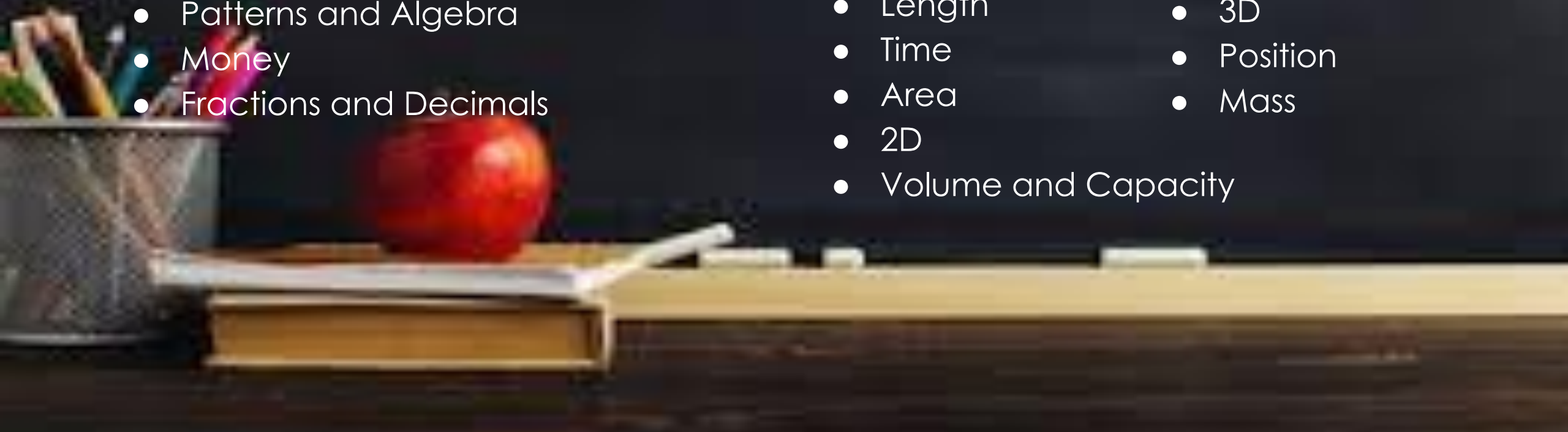
- Whole Number
- Addition & Subtraction
- Multiplication and Division
- Problem Solving
- Patterns and Algebra
- Money
- Fractions and Decimals

Statistics and Probability

- Data
- Chance

Measurement and Geometry

- Length
- Time
- Area
- 2D
- Volume and Capacity
- 3D
- Position
- Mass



Science

Semester 1: Biological Science

Semester 2: Material World

History and Geography

History - Semester 1: Past and Present Family Life

Geography – Semester 2: Features of Places

CAPA

- Creative and Performing Arts Groups (dance, drama, music and singing)
- Visual Arts (Semester 2)

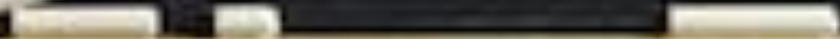
PDHPE

- Year 2 Athletics (Sport in Schools) 8 lessons in Term 1.
- Anti-bullying program
- Road Safety
- Child Protection
- Healthy Eating
- Fitness/Sport Groups (Gymnastics, Fundamental Movement Skills , Throwing and Catching Skills, Striking Skills, Oztag Skills, Kicking and Dribbling Skills, Bouncing and Dribbling Skills, First Nation Peoples' Games, Athletics Skills)
- Year 2 Swimming Scheme (Term 4)



Parent Liaison Program

Information has gone out via eNews requesting parents update their contact details and express interest for the role of Class Representative via a Google Form.



Thank You

For any questions, please email the school office.

