

# 2R Parent Information Session 2022

Miss Rositano

Dear Parents/Carers,

As your child's teacher, I am looking forward to establishing a warm and positive relationship with your family. The information on this sheet covers class and stage organisation.

**CLASS COMPOSITION:** Class 2R consists of 22 students - 11 girls and 11 boys.

## **ATTENDANCE:**

A class roll is marked every morning to account for your child's attendance. As a legal requirement, if your child is absent from school you will need to send in a letter of explanation on the day he/she returns to school.

**Extended leave:** If your child is going to be absent for an extended period of time (e.g. overseas trip), please contact the school in advance, as you will need to complete an application form for extended leave to be approved by the Principal. Extended leave will be counted in your child's total absences for the year.

**Late arrivals / Early leavers:** If your child is late for school or is being picked up early, you will need to go to the pedestrian gate on the Boulevard and use the intercom for your child to access/leave the premises.

**NOTE:** Class rolls and student attendance is monitored by the school's Learning Support Team and where necessary by a Department of Education Home School Liaison Officer (HSLO).

## **STUDENTS ACCESSING LEARNING ACTIVITIES DURING PERIODS OF ISOLATION**

If your child tests positive for COVID-19, is unwell and is required to isolate they are not expected to complete learning activities. However, if your child is required to isolate as a close contact within the family, they may access a Digital Learning Pack developed by the NSW Department of Education. Simply email the school in this case and a link to the Digital Learning Pack will be emailed to you.

## **MEDICATION**

When your child is required to take medication of any kind at school, please see the school office staff, with a letter of instruction from the doctor. Parents of students diagnosed with allergies or asthma would be advised to notify the classroom teacher. If your child has a Health Care Plan for Asthma or any other condition, it is important that a current plan, signed by your doctor/specialist is forwarded to the school. It is particularly important when a student attends school excursions that appropriate medication is packed if needed e.g. asthma puffer, Epipen. This is the responsibility of both parents and teachers.

## **STUDENT WELLBEING AND DISCIPLINE PROCEDURES**

Red merit awards are given out every Friday either at the K-2 assembly or in class. Once your child receives 3 red awards, they can return them to school to receive a special Gold Principal's Award. Classroom stickers, 'DOJO' points and other incentives are used on a daily basis to reinforce positive behaviour. For further information, please refer to the SSPS student wellbeing and discipline policy.

## **APPOINTMENTS**

Please make an appointment if you wish to speak to us about anything in relation to your child or other school matter. Once class has started, please understand that we are responsible for our own class and are unable to have discussions with you about your child at this time. Teachers will return your call or respond via email as soon as they are able to.

## **REPORTING**

All classes will be having parent-teacher telephone interviews at the end of first term. You are strongly encouraged to attend this interview to discuss your child's progress. Bookings for interviews are online and further information regarding this will be sent out later this term. You will receive a school report about your child's progress at the end of Term 2 (Semester 1) and Term 4 (Semester 2).

## **SCHOOL COUNSELLOR**

If you or the class teacher feels there is a need for your child to see our school counsellor you will be required to complete a referral form. Our school counsellor takes appointments for Monday and Wednesday. (Please see your class teacher for these forms).

**CLASS REQUIREMENTS:** Please refer to Stage One class requirements note. A textbook levy and voluntary contribution note was sent out in Week 4 – Please see the office if you require another copy. **Please ensure you also supply a set of wired headphones clearly labelled with your child's name.** These are to remain at school.

**EXCURSIONS:** Notes regarding payment and dates for excursions will be sent out each term. All incursions and excursions will be subject to COVID regulations at the time.

**Term 1** - History incursion '*Past and Present Family Life*'

**Term 2** - Taronga Zoo Science excursion '*Living Things*'

**Term 3** - Science incursion '*Material World*'

**Term 4** - Year 2 Swimming Scheme

- Stage 1 Bowling Day End of Year excursion

## **ON-LINE PAYMENTS**

The school is encouraging parents to make payments using the Parent On-line Payment (POP) Facility accessible from the SSPS website. The site is secure and there is no surcharge to use this payment option. Card information provided by parents is not shared with the school.

## **CLASS SUPPORT and PARENT HELPERS**

Some students will be accessing EAL/D and support teachers to optimise learning. This support can take place by either participation in withdrawal groups or within the class. Our school's support timetable is implemented early in Term 1 and will be determined by the requirements of individual classes.

At this stage we will not be asking for parent helpers within our classrooms. If this should change, your child's teacher will notify you. Please be aware, it is a legal requirement that all 'helpers' complete a 'Working with Children Form' for child protection reasons.

We will also be continuing the Bump it Up initiative for Year 2 students. This strategy focuses on identifying students who are doing well and who, the data suggests, have the greatest capacity to move further towards achieving higher NAPLAN bands.

The increased support provided in the 'Bump it Up' initiative will enable more students of differing abilities to receive appropriate support where required. Over the course of the year, support teachers will work with a range of smaller groups of students, focusing on identified areas for improvement in literacy and numeracy.

## **EMERGENCY CONTACT INFORMATION / PICK UP ARRANGEMENTS– IMPORTANT!**

If you change address or phone number, please contact the school office to update your details – This is particularly important if your child becomes ill at school and you need to be advised. Also, **if there are any changes to custody arrangements or after school care, the school needs to be made aware of this situation immediately.** If your child is to be picked up by other family members or friends, please notify the class teacher in writing or call the office if arrangements have changed once school has commenced.

## **ARRIVALS AND DEPARTURES**

The main gate at the front of the school is locked between 9.30am and 2.50pm each day. Access to the school during these times will be via the school's rear pedestrian gate and all visitors must use the intercom to contact the school office.

Stage 1 students start school at 9:00am and finish at 3:05pm. Older siblings leave at the same time as the youngest child in the family.

Due to COVID restrictions we ask that parents drop their child at one of the school gates in the morning after 8:45am. Parents are currently unable to enter the school grounds to collect children. Year 2 students are taken to the gate on the Esplanade.

**Please note that parking in No Standing and Bus Zones is illegal and may incur a fine. Teachers are not permitted to take children out to waiting cars. We ask that parents legally park their vehicles and get out to collect their child. If parents are delayed, students will be taken to the school office to await collection. Please use the intercom at the rear pedestrian gate on the Boulevard to contact the school office in these circumstances.**

## NO HAT, PLAY IN THE SHADE

Students are to wear a hat during sport and whilst outside at lunch and fruit break. If they do not bring a hat they are required to play near the silver seats in the shade.

## NEWS

Each fortnight students are to prepare news to present to the class. Each student will have a set day in which they will present their news, and will present on either odd or even weeks. News commences in Week 5. Please refer to the 'News Topics' note that was sent home in Week 3.

Monday (Odd)	Tuesday (Odd)	Wednesday (Odd)	Thursday (Odd)	Friday (Odd)
Ellyse George	Zoe Ross	Indie Hari	Sophia Oliver	Evie Isaac Kimon
Monday (Even)	Tuesday (Even)	Wednesday (Even)	Thursday (Even)	Friday (Even)
Nataleen Huseyin	Roukaya Noah	Jesinta Georgy	Evangeline Savvas	Anna Georgia Ian

## EACH WEEK IN 2R...

### MONDAY – YEAR 2 WEAR SPORTS UNIFORM (TERM 1 ONLY)

#### **Sport in Schools Athletics Program**

(Term 1 only) – All students in Year 2-6 will participate in 6 lessons of the SISA Athletics program. They are required to wear their sports uniform.

### TUESDAY

#### **10:15am – Scripture/Ethics**

K-2 Scripture/Ethics is held every Tuesday morning at 10:15-10:45am commencing when COVID regulations allow. Students go to their nominated scripture or ethics classrooms.

### WEDNESDAY

#### **9:15am – Library**

2R's Library Day is on Wednesday. Your child will be required to bring a labelled library bag every Wednesday, with their book(s) to return. This year in Library Lessons Mrs Holmes will be teaching Library Skills.

#### **2:15pm - CAPA Groups (Terms 2 and 3)**

Students will participate in Creative and Performing Arts groups. Activities include dance, drama, singing and music. These groups will commence in Term 2.

## **THURSDAY – WEAR SPORTS UNIFORM**

### **1:00pm - Sport**

Sport for Stage 1 is on Thursday 1:00-1:50pm. Students will stay with their class cohort and participate in a range of sporting activities to develop their fundamental movement skills and teamwork. Sports uniforms are to be worn on Thursdays regardless of the weather.

### **2:15pm - Greek and French Community Language Program**

All children participate in the school CLOTE program (Community Languages other than English).

### **HOMEWORK DUE**

Students are to return their home readers and homework book school every Thursday. Students will complete a spelling test on Thursday and new homework will be assigned and sent home on Friday.

## **FRIDAY**

### **10:15am - Second hour Greek language students - Year 2**

Students who participate in Greek lessons will attend their 2nd weekly session of language classes

### **2:15pm - Technology (fortnightly, Terms 2 and 3)**

Students will participate in fortnightly technology lessons throughout the year. Students will utilise various technology tools including Ozobots (Year 1), Spheros (Year 2) and OSMOs.

### **HOMEWORK SENT HOME**

Homework will be sent home on Fridays.

### **Parent Liaison Program**

a contact details update and an expression of interest in the role of Class Representative has been sent out via a Google Form.

### **STAGE 1 HOMEWORK PROCEDURES**

#### **Spelling LSCWC and Spelling Choice Grid**

Each week, students are asked to complete one activity from the Spelling Choice Grid which is glued into their Homework Book. This book is taken home on Friday and is to be returned completed on Thursday with home readers. An additional spelling sheet is also sent home for your child to practice LOOK, SAY, COVER, WRITE, CHECK (LSCWC) each night. They will have a spelling test on Thursday each week.

## **Home reading and Reading Eggs (online)**

Students will take home one or two **familiar** books every Friday. They are encouraged to read each night and return their books in their home reading pouch on **Thursday** only. Library books and favourite books from home are also suitable for additional home reading. Students have also been issued with a Reading Eggs (online) username and password that they may use at home for additional reading purposes.

**Mathletics (online)** – Mathletics log-on details will be sent home and students are required to complete 3 online tasks each week.

## **ENGLISH**

### **Reading**

- Comprehension
- Decoding
- Phonics
- Phonological Awareness
- Predicting
- Questioning
- Clarifying
- Summarising

### **Writing**

- Punctuation
- Grammar
- Texts to entertain, persuade and inform
- Spelling

### **Speaking and Listening**

- News (Term 1)
- Prepared and impromptu speeches (Term 2)
- Yarning Circle
- Literature discussions

## **MATHEMATICS**

### **Number**

- Whole Number
- Addition & Subtraction
- Multiplication and Division
- Problem Solving
- Patterns and Algebra
- Money
- Fractions and Decimals

## **Statistics and Probability**

- Data
- Chance

## **Measurement and Geometry**

- Length, Time, Area and 2D
- 3D, Position, Volume and Capacity and Mass

## **SCIENCE**

- Semester 1: Biological Science
- Semester 2: Material World

## **HISTORY AND GEOGRAPHY**

- History - Semester 1: Past and Present Family Life
- Geography – Semester 2: Features of Places

I look forward to establishing a positive relationship with you to support your child's learning this year.

**Miss Rositano**